Welcome!

https://play.ttrockstars.com/
https://www.purplemash.com/sch/north-gl11
https://login.mymaths.co.uk/login
http://www.primaryhomeworkhelp.co.uk/literacy/
www.spellingframe.co.uk
www.topmarks.co.uk
www.crickweb.co.uk
www.mathsframe.co.uk

Thank you for what you do…

- Help with **trips** and **swimming**, Nibley Nibbles, coming in to hear **readers**.
- Help your child with **homework** or writing notes to let me know how they got on.
- Hearing your child **read regularly**.
- Helping with **times tables** and **dictation**.
- Liking and commenting on your child's **Class Dojo**.
- SO much more!

Things you can do to help…

- Regular (**daily**) **reading** at home including **engaging** with the reading diary and **activities**.
- Help with **homework** including ensuring a **high standard** of presentation.
- Write **comments** or **questions** in homework book if your child has found it easy/hard or you've had to support more than you felt you should.
- Keep up with **regular TTRS practise** and **dictation**.
- Support with the 'harder' things to do e.g. motivation!
- Offer your help in school, for example, being a volunteer reader.

Uniform

- Please keep up a **good standard** of school uniform.
- All items **named**!
- No nail varnish should be worn.
- No jewellery.
- Earrings – only stud or sleeper style – **not worn on PE or swimming days**.

Personal Items

- **Pencil cases** allowed but these should fit **inside child's drawer**. They are **responsible** for keeping their belongings safe.
- Any equipment should be fit for purpose – not toys disguised as stationery items.
- **No other personal belongings** need to be in school e.g. teddies, toys…
- Show and tell → only linked to **current class topic** or an activity/achievement that is really **special/different/unique**. Where possible, pictures/videos on Dojo preferred so these items don't get lost/left/damaged in school.

Reading

- **Daily** → school reading book (coloured band) alongside reading for pleasure.
- Your child should be reading **aloud** to you **regularly**.
- School reading book to be **signed and dated** when your child finishes reading before they change it.
- Audio books etc are a good addition but shouldn't be used instead → better if your child is able to follow the text whilst listening.
- Reading diary on next slide!

- School reading diary → KS2 reading activities and rewards.
- Quiz your child! Ask them questions about **what** they have read, ask them to **predict** what could happen next, **summarise** the last few pages to you, check that they know the **meaning** of words and see if they can provide synonyms or antonyms, ask them about **characters** etc.
- Great if your child can complete roughly 1 activity every other week!

Reading Activities

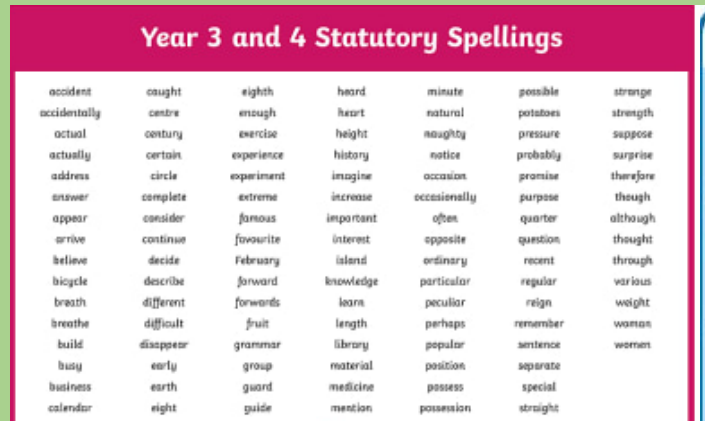
Activity	✓	Activity	✓	Activity	✓	Activity	✓
1) Draw a picture of a setting in the story in as much detail as you can. Label everything in the picture by copying words and phrases from the book e.g. big oak tree, duck pond at the bottom of the garden.		9) Find any new or unfamiliar words in a dictionary and make sure you understand the meaning. Write the meaning of these words in your book. Write these words in sentences of your own to show you understand what they mean.		17) Stop reading at the end of a page or chapter of the book you are reading. Make a prediction about what you think will happen next. Give reasons for your answer that link to what has happened in the story so far.		25) Create a fact file for something in the book. It might be a fact file for a character, an animal, a setting or something else. Make sure your fact file has a title, pictures and captions and some information.	
2) Draw a picture of an important part of the book. The picture should be drawn neatly in pencil and needs to be labelled. Explain why this is an important part of the book.		10) Look up some words in a thesaurus. What synonyms can you find? Can you use these in sentences of your own?		18) Write your own ending of the story. You get to be the author and create the ending you wished you had read!		26) Write a letter to the author of the text telling them why you did or didn't like their book.	
3) Write a description of a character in the text including their looks, the way they dress, the way they talk and their personality.		11) Show your understanding of prefixes or suffixes by creating a list of words you come across. Can you add any other words to this list?		19) Rewrite part of the text as a play script. Don't forget to include stage directions!		27) Write a poem based on this book. It could be about the setting, a character, what happened, anything you like! Your poem doesn't have to rhyme.	
4) Choose a character from the book and write at least five sentences about the way they act or behave. Make sure you give reasons e.g. Sally is foolish when she creeps into the old factory by herself.		12) Create a list of 10 nouns, verbs, adjectives or adverbs and put them into alphabetical order. Make sure you know what they mean. If not, use a dictionary to find out. Can you find any synonyms for these? What about antonyms?		20) Write a blurb that could match the story you have read. Remember, in a blurb you need to summarise the story to encourage someone to read it but not give the story away! It is always a good idea to leave the blurb on a cliffhanger!.		28) Write a newspaper report about something that happened in the text.	
5) Create a cartoon strip for a part of this book. You might want to include captions or speech/thought bubbles to show what is happening between characters.		13) Create your own glossary for a fact book you have read. Are you able to define the words yourself?		21) Create a poster advertising this book. Make sure the poster will grab someone's attention and explains why someone should read this book.		29) Write about a memory or experience of your own that is similar to something you have read in the book.	
6) Follow a character through the story. After every couple of pages or a chapter, make some notes about what has happened or how they are feeling. Read back through your notes at the end and you have got your own character journey!		14) Do you think the author of this book uses interesting or exciting language? If they do, copy some examples of words or phrases that they have used. If they don't, copy some of their words or phrases and improve these to make them more interesting.		22) Make a list of new facts you have learnt from a non-fiction book. Make sure you understand what all the words mean by either using the glossary or a dictionary.		30) Create a word search, crossword or quiz that links to this book. Then, persuade someone else to read it before they complete your activity.	
7) Pick a character that got into a spot of trouble. Write a letter to give them some advice on what they could do to help solve their problem.		15) Write down five questions you would like to ask a character from the text. Don't forget the punctuation you will need when you write a question.		23) Write a note to a friend or family member telling them a bit about this book. Give reasons why they should read it but without giving the story away!		31) Create your own boxed up planner of this book using headings e.g. introduction, build-up, problem, resolution, ending.	
8) Design a front cover for this book. Why do you think your front cover would be better than the one it already has?		16) List words and phrases that are used to create an atmosphere. Is it a fun and exciting atmosphere or perhaps a scary and spooky atmosphere?		24) Write a summary of the whole book in just 100 words.		32) What do you think will happen next? Write a short summary of what you think happens after the ending. What do the main characters do next?	

Homework

- Set on a **Friday** → due in on the following **Wednesday**.
- **Mostly** alternates between a Maths and English week.
- Roughly 20-30 mins.
- Should be completed to a standard we expect in school e.g. written neatly, using pencil, correct spellings and punctuation, on the sheet or in the homework book, stuck in neatly rather than kept loose and in order so it isn't a challenge to find it!
- Parent comment sheet available each half term.
- When complete and marked:
  - 1 dojo point given if it has been handed in **on time** and **completed to the expected standard**.
  - 2 dojo points given if the child has pushed themselves further (presentation, effort, completing extra, etc)
  - More if I am 'wowed'!

Spellings

- Tested through dictation. (next slide!)
- Word mats available to children in all lessons.
- High Frequency Words and Common Exception Words (by the end of KS1).
- Year 3 & 4 Spelling List.
- Your child needs to read each word, know the meaning, spell it and write it in context.
- www.spellingframe.co.uk
- Also consider which words can have prefixes/suffixes and be prepared to use these in writing!



Dictation

- Set on a **Friday** → tested the following **Friday** (folders should always be in school on a Friday).
- Spellings in bold/underlined are the 'focus words'.
- All other punctuation and spellings should be encouraged.
- Use practising as a chance to also practise neatly joined **handwriting** and **pencil grip**.

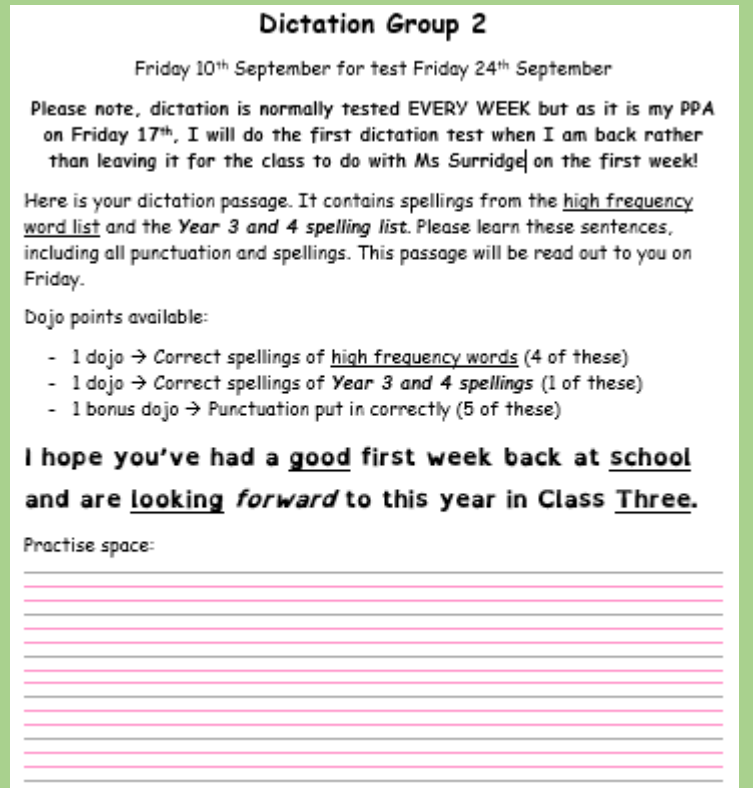
Marking / rewards are made clear on the dictation sheet for your child's group.

I have got 1 dojo for…	
Correct spellings of high frequency words (4 of these)	
Correct spellings of ***Year 3 and 4 spellings*** (1 of these)	
Punctuation put in correctly (5 of these)	

Group 1 & 2

Group 3

I have got 1 dojo for…	
Correct spellings of **Year 3 and 4 spellings (4)**	
Correct punctuation (6)	
All other spellings correct as well	



Dictation Group 2

Friday 10th September for test Friday 24th September

Please note, dictation is normally tested EVERY WEEK but as it is my PPA on Friday 17th, I will do the first dictation test when I am back rather than leaving it for the class to do with Ms Surridge on the first week!

Here is your dictation passage. It contains spellings from the high frequency word list and the ***Year 3 and 4 spelling list***. Please learn these sentences, including all punctuation and spellings. This passage will be read out to you on Friday.

Dojo points available:

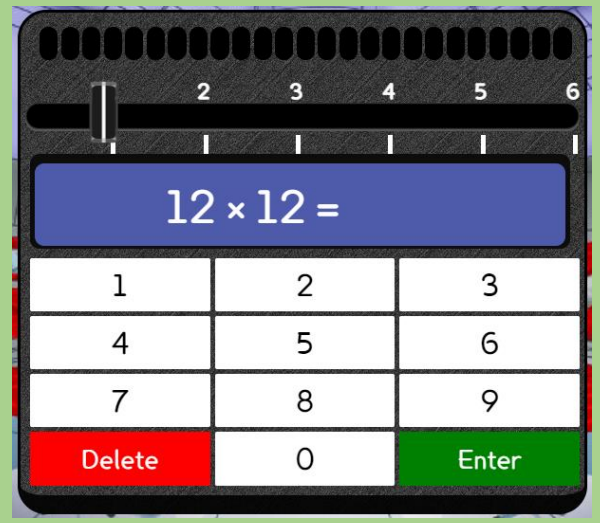
- 1 dojo → Correct spellings of high frequency words (4 of these)
- 1 dojo → Correct spellings of ***Year 3 and 4 spellings*** (1 of these)
- 1 bonus dojo → Punctuation put in correctly (5 of these)

I hope you've had a good first week back at school and are looking *forward* to this year in Class Three.

Practise space:

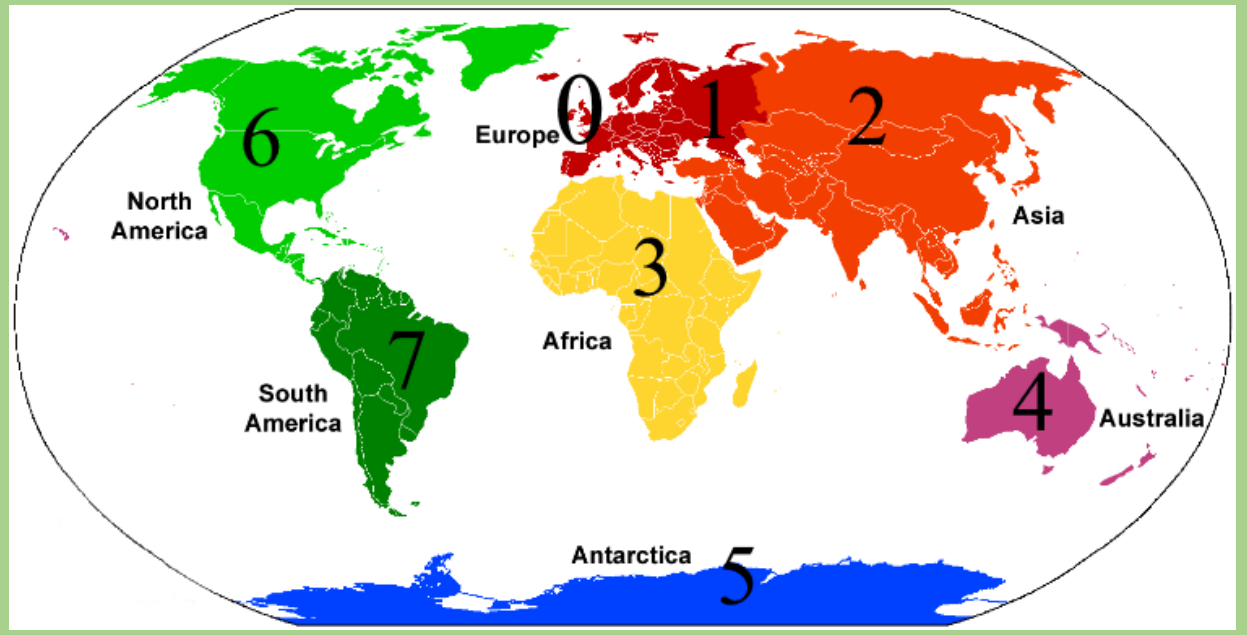
Times tables

- All children to know **all** multiplication and **corresponding facts** by the end of Year 4 → Multiplication Tables Check in June 2023 for current Year 4.
- MTC → 25 questions, 6 seconds each, 3 second pause between each → online using iPads – importance of knowing number keypad.
- TTRS Soundcheck is similar! Only really to be used by Year 4s at this stage.
- Tests on a **Friday**.
- 2, 5, 10, 3, 4, 6, 8, 9, 11, 7, 12
- When scoring 12/12, two weeks in a row, they 'move up' → will be sent home with a new times table sheet.
- Mixed tables → varying sheets to be completed in 10mins with the aim to get the time down to 6mins before moving on a sheet.



Maths passport

- Links on school website.
- Parent Guides available up to Globetrotters.
- Important to reinforce previously learnt skills from other passports.



PE kits

- PE on Fridays.
- **All** items should be named.
- May need to bring carrier bag → muddy or wet items!

- Week A → PE in the morning so wear PE kit and bring school uniform to change into.
  - 9th Sept, 23rd Sept, 7th Oct, 21st Oct
- Week B → PE in the afternoon so wear uniform and bring PE kit to change into.
  - 16th Sept, 30th Sept, 14th Oct

- Will try and post possible changes on Dojo!

- Swimming kit on Mondays.

- Dojo points → positive behaviour rewards.
- Your Child's Portfolio → share work from **school** and **home**. Talk to your child about what you've seen on their portfolio to find out more.
- Class Story → I will share whole class news and messages from time to time → Your comments visible to class community.
- Use messaging system if you'd like to but not for anything important/urgent! Homework and other notes can be sent on here but make sure you use admin@northnibley.gloucs.sch.uk for absence/important information.
- Class email address available for homework etc class3@northnibley.gloucs.sch.uk → I can't respond on this!

Non-negotiables

☺ Capital letters for the start of a sentence and for proper nouns (people's names, place names, days of week, months of the year).

☺ Correct ending punctuation (full stop, question mark or exclamation mark).

☺ Finger spaces.

☺ Spellings of all high frequency words on word mats.

☺ Neatly presented handwriting.

☺ Capital letters for the start of a sentence and for proper nouns (people's names, place names, days of week, months of the year).

☺ Correct ending punctuation.

☺ Spellings on word mats (HFW & Y3/4).

☺ Neatly joined handwriting.

☺ Paragraphs for a new topic / subject / place / time.

☺ Quotation marks (speech marks) when a character is speaking.

☺ Commas when I am listing (I bought apples, bananas, pears and strawberries. The big, scary wolf…).

☺ Apostrophes for contractions (I'm, she's, can't) and possession (Tom's car, the cat's toy).

Independence

- Your child is **responsible** for:
  - **Changing** their own **reading book** (once you've signed/dated it is finished).
  - **Bringing home** their **reading book** (reminded at the end of every day – perhaps ask your child as you pick them up too!).
  - **Bringing home** letters and **returning** them during registration – they do not need to be taken to Mrs Kirby by you or your child in the morning.
  - **Handing in** their homework books (message on board during registration daily!).
  - **Looking after** their **water bottle** and **bringing it home** at the end of the day.
  - **Looking after** their **pencil cases** and other **belongings**.
- Book bags → should be a school book bag to go on their chair (KS2 version available) or in their drawer.
- All children should drop off their own lunchboxes/coats etc on their way to the classroom in the morning where I will be there to greet them and settle them into the day.

Websites

- Your child has log ins for:
  - TTRS
  - Purple Mash
  - My Maths
- Sometimes, homework will be set across these platforms as well. Please let me know if you have problems accessing them.
- **Usernames and passwords** for these are stuck on the **inside cover** of your child's **homework book** but it would be **very useful** if you had them written somewhere safe at home as well!

Thank you!

https://play.ttrockstars.com/
https://www.purplemash.com/sch/north-gl11
https://login.mymaths.co.uk/login
http://www.primaryhomeworkhelp.co.uk/literacy/
www.spellingframe.co.uk
www.topmarks.co.uk
www.crickweb.co.uk
www.mathsframe.co.uk