Welcome!

Thank you for what you do…

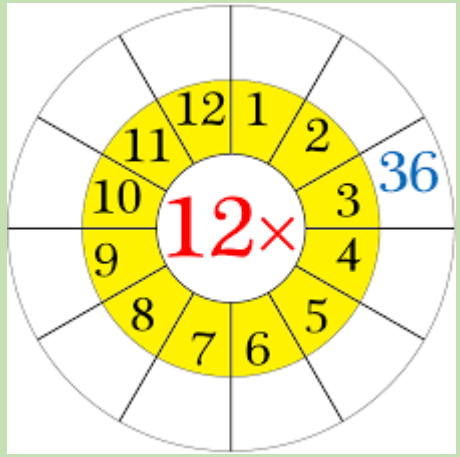
- Help with trips, transport
- Help your child with homework or writing notes to let me know how they got on
- Hearing your child read
- Helping with times tables and spellings
- Bringing in items that link to our topic or other things we are doing in school

Reading

- Needs to happen **daily**
- It is still good to listen to your child read and to read to them
- Audio books etc are a good addition but shouldn't be used instead → better if your child is able to follow the text whilst listening
- Most importantly, quiz your child! Ask them questions about **what** they have read, ask them to **predict** what could happen next, **summarise** the last few pages to you, check that they know the **meaning** of words and see if they can provide synonyms or antonyms, ask them about **characters** etc.
- Encourage them to think about some of the questions inside their reading log – help them to fill it in regularly (once a week.

- Set on a **Monday** → tested **Friday**
- A different spelling rule is practised each week, this is detailed on the homework sheet. The list of words are only some of the key words that follow the pattern, but it is important to practise other words that follow the given pattern.
- They also need to be practising the year 5/6 statutory spellings as these will also appear in the dictation passage
- The spelling test takes the form of a dictation. Sentences will be read out that contain words that follow the pattern.
- When marking → look at focus words, punctuation, all other spellings.

Times tables



- Tests on a **Friday**
- The tests contain 96 questions that are a mixture of multiplication and division. They are given 10 minutes to complete this.
- When scoring 96/96, they lose a minute from their time each week until they can complete it within 4 minutes.
- The aim is to increase speed of recall, as this will help them in other areas of maths.

Maths passport

- Links on school website
- Parent Guides available
- Reinforce previously learnt skills from other passports

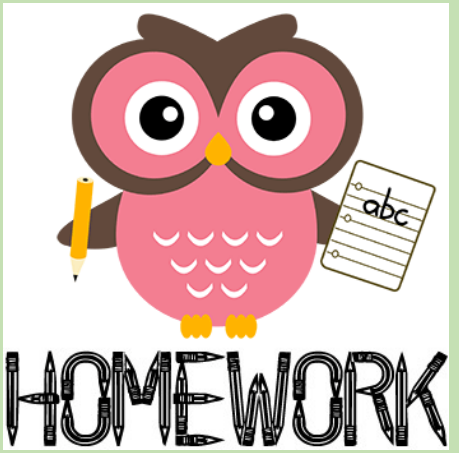
Non-negotiables

- CAPITAL LETTERS
- Punctuation for the end of a sentence
- Paragraphs
- Common homophones spelt correctly
- Speech punctuation
- Fronted adverbials and comma
- Apostrophes – for contractions and possession
- Tenses
- Handwriting and Presentation

Handwriting and Pencil grip

- Handwriting – they MUST be able to join their writing
- Writing will be in pen
- Focus for whole school to help improve handwriting – handwriting must be joined
- Please look at how your child holds their pencil when completing homework etc and encourage the correct grip

Homework



- Set on a **Monday** → due in on **Friday**
- Should be completed to a standard we expect in school e.g. written neatly, using pen, on the sheet or in the homework folder OR posted on Dojo
- Three tasks will be set, each task taking 20 - 30 minutes
- When complete and marked:
  - 1 monster point given if it has been handed in on time and completed to the expected standard
  - 2 monster points given if the child has pushed themselves further (presentation, effort, completing extra, etc)

- Your child is responsible for:
  - Changing their own reading book
  - Bringing home letters and returning them during registration – not parents taking them to the office
  - Handing in their homework books
  - Looking after their water bottle and bringing it home at the end of each day
  - Looking after their pencil cases and other belongings
- Book bags → should be a school book bag to go on their chair or in their drawer (if not – must hang in corridor)

PE kits

- PE is on a Wednesday and Friday.

  Wednesday come in uniform, bring kit to change into

  Friday – alternate weeks
- All items should be named
- Carrier bag → muddy or wet items!
- Deodorant (roll on)

Behaviour policy

- Monster points to focus on positive behaviour

- *Playtimes – finish work*
- *Move seating – in class or corridor*
- *Bring work home to finish*

Thank you!