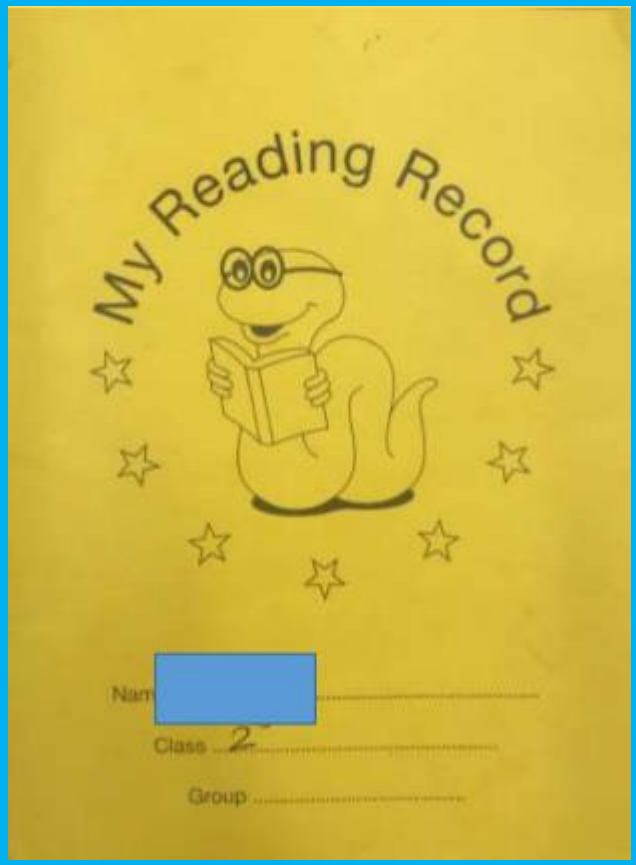
Welcome to Class 2!

Routines

- Hang up coats and bags in the cloak room and book bags in draws.
- If children are finished with their reading books and has had it signed by an adult, they can put them in the changing tray. This will happen every morning.
- If year 2 have finished their homework, they can put it on my desk in the morning.
- Any letters or slips they can put on my desk first thing in the morning.

Reading

- Children should read at least 4 times a week with an adult, sometimes reading them through multiple times to become more fluent with their segmenting and blending.
- This reading should ideally be done alongside children's reading for pleasure books.
- Please do read to your children as well some shared reading.
- All reading books will be based on the phonics sounds children are learning at school so should be decodable for them.



- Positive behaviour rewards.
- I will add throughout the year to the Class Story or upload any messages for you all to see and comment on.
- Please upload anything on here if you wish to share with the class or need to message me privately.
- Any absences or important messages do email the office.

Homework year 2

- Children will be given spelling to learn at the start of the week. They should complete these spelling at home and will have a spelling test the following week.
- Children's spellings will be kept in their folders which are in their bookbags.
- A maths or English homework will be given each week on a Friday and is due the following Friday. They can put these on my desk when completed. Non-negotiables MUST be met in every
- piece of homework.
- Children's homework is awarded with dojo
- points.
- Please support your child with these activities perhaps through discussions, helping them formulate good sentences verbally etc. but encourage them to become increasingly independent learners.

Personal items

- Pencil cases are fine to have as long as they are for stationary purposes but they are responsible for keeping them safe.
- As a class, we have decided our show and tell will be on Mondays and Fridays where possible. These should be to show an activity, achievement they have accomplished or something that is quite different or special to the. Even better if it links to our current topic of toys!
- Pictures or videos can be shared on Class Dojo for us to look at instead of bringing them in which can save them being damaged.

Uniform and P.E kits

- Please ensure that any children who have their ears pierced are wearing small studs or sleepers. Ideally, these should be removed for PE lessons or tape can be applied over the earrings.
- Children should come into school wearing their P.E kit on a **Thursday**.
- Please can all items have a name in (as well as normal school uniform especially jumpers!)
- We strongly advise children to bring in spare trainers and socks in a carrier bag for P.E on the field for muddy days.

Year 2 SATs

- This requires all Year 2s working within the KS1 framework to complete these statutory tests.
- There are 2 Maths papers: Arithmetic and Reasoning
- There are 2 Reading papers: Reading Paper 1 & Reading Paper 2
- These will be taken in small groups and there will be no emphasis on these being 'tests', but rather 'progress checks' to see how they're getting on!

Phonics ELS

- We follow Essential Letters and Sounds which we started last Christmas.
- We have booklets for each phonics lesson that they complete with activities about the sounds they are learning.
- These links to their reading books.
- We start at phase 5 from year 1 ready for their phonics checks and year 2 focus on spellings.

Phonics Screening Check

- Year 1 children will take these in the Summer term in June and will last approximately 5-10 minutes per child.
- There is a mixture of real and nonsense words.
- The threshold mark has been around 32/40 for the past could of years to meet the expected standard.
- Children who fall below the expected standard will receive additional support to improve their decoding skills.

Thank you!

- Thank you for taking the time to come and listen, I hope you found it useful.

- Do let me know if you have any questions!