



## The Geography Curriculum at North Nibley C of E Primary: A statement of intent



Geography is essentially about understanding the world we live in. It helps to provoke and provide answers to questions about the natural and human aspects of the world.

At North Nibley Primary School, it is our intent, when teaching geography, to awaken in children a genuine curiosity and fascination about the world and its people; to promote the children's interest and understanding of diverse places, people, resources and environments, both natural and made, together with a deep understanding of the Earth's key physical and human processes.

Geography is, by nature, an investigative subject, which develops an understanding of concepts, knowledge and skills. Over time, all pupils will develop geographical expertise, starting from our local area and building to include locational knowledge, understanding of human and physical features and fieldwork techniques across the wider world. We plan to deliver a high quality geography curriculum, not just through experiences in the classroom but also through the use of fieldwork and educational visits.

We will encourage pupils to ask questions and propose solutions to environmental problems within the local community and the wider world. Increasing awareness of environmental issues and the impact humans have aims to encourage pupils to become reflective members of society who consider their actions/choices and actively invest in protecting the planet. As we investigate the impact that humans are having on the wider world, in the context of water and fair trade for example, we learn how we can play our part in building a better future. In this way the Geography curriculum directly addresses our 'Golden Threads' of Diversity and Sustainability that run through our school. The geography curriculum enables children to develop knowledge and skills that are transferable to other curriculum areas and promotes their spiritual, moral, social and cultural development.

We endeavour to ensure that all pupils, regardless of their individual needs, access all aspects of the geography curriculum, modifying our approach as necessary. The design of our 'spiral curriculum' allows all pupils to develop the skills and knowledge needed to meet all the expectations of the National Curriculum. Progression is built in. Children repeatedly meet key concepts but develop them further each time. Teachers reiterate previous learning and experiences before moving on to the next unit, to ensure that pupils know more and remember more about Geography as they advance through the school.

Becci Surridge, Subject Lead, May 2022