



## The Languages Curriculum at North Nibley C of E Primary: A statement of intent



The learning of a Foreign Language provides a valuable educational, social and cultural experience for pupils. Learning another language raises awareness of the multilingual and multicultural world and introduces an international dimension to pupils' learning, giving them an insight into their own culture and those of others. The learning of a foreign language provides a medium for cross-curricular links and for reinforcement of knowledge, skills and understanding developed in other subjects.

At North Nibley we have chosen to teach Spanish as our foreign language in Key Stage Two. Not only does this selection utilise existing staff expertise, but more pupils chose Spanish at the local secondary school than French. As a result of a carefully sequenced curriculum, children will develop communication and literacy skills that lay the foundation for future language learning. They will develop linguistic competence, extend their knowledge of how language works and explore differences and similarities between a Spanish and English.

Our Spanish curriculum offers a range of opportunities and experiences for children to practice the same key concepts and skills in Spanish with lots of engaging experiences. These are coherently planned so that children revisit much of their learning in order to know more and remember more. In paired, small group and whole-class activities, the emphasis is predominantly on speaking and listening skills, which children practise through question and answer exercises and small dramas. Many of our school's Christian Values are touched upon in these lessons where children are able to demonstrate their understanding of respect, tolerance and friendship for example. Learning is supported by carefully selected resources, including those online. Throughout Key Stage Two, children are exposed to reading and writing opportunities with the oldest children being expected to independently read and write phrases and sentences as part of their learning. Our overarching principle is to prepare children for the next stage of education where they will continue to learn a foreign language. For some children, this will continue to be Spanish and they will be building on a sound foundation. For others, they have had the taste of learning and foreign language and they will continue their learning and broaden their linguistic skills, seeing how important these also are in the wider world in terms of communicating in a social, practical sense but also academically in careers.

Our driver, of understanding diversity, is readily evident in our study of the Spanish people, their lifestyles and cultures, where positive curiosity and respect for difference is expected and encouraged.

Abbie Parker, Subject Leader, March 2022.