



The 'History' Curriculum at North Nibley C of E Primary: A statement of intent



At North Nibley, it is our intention to combine overview and in-depth studies in History, to help the children understand the long arc of development and the complexity of specific aspects. Children are frequently provided with opportunities to investigate a range of primary and secondary sources to deepen their knowledge of the past and make inferences about what life may have been like. Resources, workshops and visits to historical sites are carefully planned into our topics to provide children with first-hand experiences and bring events, places and times to life. In doing so, we hope to stimulate children's interests, develop perspective and encourage them to think critically like real historians. The acquisition of subject specific vocabulary is essential for developing understanding and acquiring the voice of the historian. We teach children to understand how the events in the past have influenced our lives today; we also teach them the investigative skills needed to become inquisitive historians such as; devising historically valid questions, analysing sources, making interpretations, thinking critically and weighing evidence.

Having a clear understanding of the chronological order of British, local and world history and the evolution of human development is essential for children to gain a coherent narrative. This understanding of historical chronology helps children to order events, compare and contrast times and places and understand the reasons for change or continuity. This should encourage children to reach reasoned and thoughtful conclusions regarding the area studied. Children learn to value their own and other people's heritage in a modern, multicultural world.

Abi Tyers, Subject Leader, February 2022.