

New Joiner's Questionnaire 2021

Summary (14/02/2022)

On an annual basis we issue a 'new joiners' questionnaire, in order that I can review what we do and look to improve where we can. Please respond to as many questions as you feel able, and with as much detail as you like. I look forward to reading them all!

BEFORE JOINING

1) How did you hear about us? e.g. Already local, On-line search, word-of-mouth recommendation? 8 responses

- Already local
- Live in village, word of mouth
- already a child in school
- Word of mouth recommendation from a parent of two children in the school.
- Word of mouth and searching for local schools.
- I grew up in the area and moved here in hopes for my children to come to the school
- Locally
- Child already in school.

2) Was there anything in particular that drew you toward us? 9 responses

- Size initially, and then in comparison to other schools of similar size, Nibley far out shone the others in communication, quality of teaching, facilities, wrap around care, and more
- Size, recommendations, location,
- If this was my 1st child at the school, I'm aware NN has a good reputation within the wider community (I overhear conversations at birthday parties etc)
- Buddy system, outdoor space and glowing reviews
- The video tour of the school was great and allowed us an opportunity to see the school and gain a feel for its values and ethos that we wouldn't have otherwise had as a result of covid restrictions. The school was so approachable and demonstrated great communication. Opportunities to talk with Mr. Batchelor, emails answered and zoom meetings. We loved hearing about the painted pebbles in reception and thought this demonstrated the care given to personal touches to make school enjoyable for pupils.
- Its always been an amazing school
- Small size of classes and school. Village location.
- Close to home
- Community feel.

3) Did you attend an Open Day with us? 9 responses

0% - Yes - and we are 'new' to the school

11% - Yes - and we have children already in the school

67% - No - and we are 'new' to the school

22% - No - and we have children already in the school

THOSE ANSWERING 'YES' GOT BONUS QUESTIONS ON OUR OPEN DAY.

4) How useful was our Open Day in promoting the school? 1 response

1 response 4 / 4 ('Very useful')

5) Why do you think that? 1 response

It was well explained and plenty of times to ask questions

6) Did you attend Open Days in other schools? 1 response

0% - Yes

100% - No

7) Is there anything we could learn from, from other schools, to improve our Open Day.

PLEASE DO NOT NAME OTHER SCHOOLS! 0 responses

AFTER JOINING

8) How well did we welcome you? 9 responses

- Very well. We really appreciated the opportunity for our daughter to meet miss Allen and see the school before she started.
- Pretty well given circumstances of covid
- Very well. The one-hour settling in session was very good. It was nice to involve the parents.
- 10/10, fantastic

- We were welcomed well. It would have been nice to have had an additional settling session but it was great that a parent formed a WhatsApp group and arranged meet ups in the field over the summer.
We printed the welcome back and benefited from it also being online to refer to when needed.
The zoom meeting before starting was very helpful, we have the ones since with Miss Allen to help us understand the curriculum and how best to support our children.
- Very well
- We had a fantastically warm welcome online from Mr Batchelor and Miss Allen. Miss Allen was really proactive in meeting our daughter at nursery and during a drop in story session.
- Bit of a funny year as it was Covid, and we couldn't come in, I'm sure if we could have come in it would have been very welcoming!
- Well

9) How well did we manage the 'administration' of joining a new school? 9 responses

- We had no issues so all went well
- Excellent, Paula is especially friendly and helpful
- Very well - although the news our one-hour settling in session was cancelled went into my spam, so we had to hang around for a few hours until the next one.
- 10/10 again
- It was fine. It was useful to have information available online.
- Very well
- We had all of the information that we needed.
- Fine
- Fair

10) Was there anything we could have explained better in person or in publications

(including on-line)? 8 responses

- No
- Nope, all was clear
- Perhaps explanations about what kids are required and not required to bring to school (e.g pens/pencils/wellies etc)
- Not that I can think of
- Not that I can think of
- Not that comes to mind.
- Maybe more communication about book bags, bottles etc before you start.
- Some online guides could be simplified.

11) Were there any pleasant surprises? 8 responses

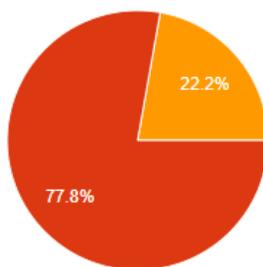
- No
- The buddy system, whilst we knew about it, I wasn't prepared for just how much of a positive impact this would have.
- I wasn't expecting to be allowed into classroom in first few weeks, that was really great to be able to settle my daughter
- How quickly my son settled in and made friends and got accustomed to everything

- We have enjoyed being able to attend Friday assemblies when able, and all the extra activities arranged by the school and FONNs - the panto; I sing pop, Christmas shopping evenings.
- The FONNs welcome bbq at the end of the summer term was a moment when we really realised what a positive community we were coming a part of.
- He's loved the buddy system, and it really helped in the first few weeks.
- Mrs Findlay is a huge asset & very welcoming.

12) To what extent does your child/do your children feel settled? 9 responses

- Extremely well
- Really settled and happy at school
- Very settled
- Very much so, he's very happy and settled
- Our child appears very settled and proud of his school.
- Very settled in
- Very well settled- thank you!
- Well
- One very, the other not so.

13) How well is your child doing? 9 responses



- Not as well I / we expected
- As well as I / we expected
- Better than I / we expected

Not as well I / we expected 0
 As well as I / we expected 7
 Better than I / we expected 2

14) Do you feel there is sufficient opportunity for you to 'get involved'? 8 responses

- Yes
- Yes
- Yes, haven't needed too much but could have got more involved if I needed
- I think that has been difficult but due to Covid more than anything else
- Yes, and more so when restrictions ease.
- Yes, and as time allows we hope to take that opportunity.
- I think it would be nice to see the teacher before school starts, incase there are any issues with little ones. We didn't even know the teaching assistants name to start with and she is your only real point of contact on a morning, which is usually when you have a problem you might need to discuss.
- Not at the moment.

15) We welcome any other comments you may have. 4 responses

- The one hour settling in session works better this new way i.e. small groups on the field. When my eldest had his summer session, we queued and went through the front door. We were at the back of the queue, behind the pre-school, and we

waited (for what felt like) a long time in the dark corridor, with my new joiner only able to see adults bottoms! It took the shine off what was supposed to be an exciting moment

- We love the school, the atmosphere, the teachers and everything else, it's been great
- Being able to speak with both Mr Batchelor and Miss Allen on the zoom calls have been really helpful. Having the opportunity to virtually meet the Reception teacher helped us greatly in our school selection. Miss Allen's approach and nature seemed exactly what we wanted and we've not been disappointed.
- We feel keeping the reception children in their own playground until October half term plays a huge part in the bonding and settling in process. We believe this was lost with this year group due to the playground split for the covid bubbles.
- Questions 4-7 were not listed.