

NORTH NIBLEY C. OF E. (AIDED) PRIMARY SCHOOL

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## New Joiner's Survey, 2019 RESULTS (7 replies)

### 1) How did you hear about us? e.g. Already local, On-line search, word-of-mouth recommendation?

Online search  
Already local  
Live in the village  
Local  
Word of mouth recommendations  
Local School.  
Word of mouth followed up with online search

### 2) Was there anything in particular that drew you toward us?

Small school, C of E  
It's a lovely village school  
Other children attend this school  
Location and good reputation  
School location, size, outlook, positive recommendations, friendly pupils, results and Ofsted review.  
Small village School.  
There was a notable confidence in the children we met and observed at the open day. We were impressed with how the children were comfortable interacting with each other, and staff, in all classrooms/year groups (they all seemed to know each other across age lines). They looked us in the eye, answered all of our questions and expanded on their answers with extra information - this was a very different experience to other schools we visited. We were initially worried when we saw it was children only showing us around North Nibley. At other schools year 6 tour guides had been too shy/embarrassed to give much information so the accompanying adult bridged the gap, or we'd met adults only - as it turned out North Nibley year 6 gave the best tour we had by far! We also liked the community feel of the school, it's setting, the high standard of sports and the buddy system.

### 3) How well did we welcome you?

Very well  
Very well, all staff, parents and children are all very friendly and welcoming.  
Well  
The school was very welcoming. Staff and pupils were friendly and helpful.  
Very well. Our child became part of the school community very quickly.  
Very well.  
We think the school has been very welcoming - particularly with the open assembly on Fridays and the FONNS family events.

**4) How well did we manage the 'administration' of joining a new school?**

Very good, clear and informative

Well

With ease

I felt I was well informed on most things apart from required school uniform and PE kit - I was unsure on these.

This was all relatively straightforward.

Good, easy process.

The evening debrief was appreciated and answered all of our questions

**5) Was there anything we could have explained better in person or in publications (including on-line)?**

Day's of PE, and other little things that need to be known day to day. more info for new children as not all children are younger siblings of children already at the school.

No

All fine and informative

Maybe a clear list of 'kit' required and also a guide on what children are and are not allowed to bring into school.

The taster day for new pupils could have been more structured.

A lot of the website links do not work.

NA

**6) Were there any pleasant surprises?**

Kindness of teachers and children

It has been even better than I expected. The buddy system has been brilliant and probably vital in how settled my son feels

No surprises

Just how well the children settled in and how they were looked after by all the older children but especially the buddies.

The buddy system and stone ceremony.

Community feel.

The additional meetings with Miss Allen for phonics and reading were unexpected and very useful. We also appreciated how early the buddy system was put in place and the time the buddies gave during the settling in sessions. We'd thought it might just be a playground/lunchtime coupling outside of the classroom.

**7) To what extent does your child/do your children feel settled?**

Very settled

He feels very settled, he's keen to come to school and tells me he's had a great day when I collect him

Very

Completely!

Our child feels very settled and enjoys coming to school.

Very settled.

We feel (Child – name suppressed) is very settled and happy to be at school. We knew it would take awhile for her to feel at home and be herself in a new environment and with new people. We felt the community spirit of North Nibley would be a good fit for her personality for this reason and it has lived up to our expectations.

**8) How well is your child doing?**

Better than I / we expected  
Better than I / we expected  
As well as I / we expected  
As well as I / we expected  
Better than I / we expected  
As well as I / we expected  
As well as I / we expected

**9) How well were you supported in making contact with other families?**

Not very, besides FONNS, no other support.  
I think there are opportunities for this through FONNS etc  
Wasn't supported  
I didn't think the school had facilitated this but we have all made contact at the school gate.  
I wasn't aware of any opportunity for this.  
Maybe a welcome session for new parents & their children to meet in an informal way would be good. Possibly twice over the Reception year.  
The school evening debrief and Friday afternoon invite to the school were good opportunities to make initial contact. We had hoped the end of term BBQ would be a nice social /informal way to meet other families - perhaps to make some connections for over the summer break. Obviously this was cancelled through no fault of the school, so it's hard to answer this question. As we were out of area, our child didn't have friends starting with her so we were hoping to have more prior contact with other families, but the BBQ may well have sufficed. Having said that we felt the school were extremely good at helping children to settle and bond with one another once school started.

**10) Do you feel there is sufficient opportunity for you to 'get involved'?**

Yes, although FONNS could be more welcoming to new people.  
Yes  
Yes  
I know about FONNS but I'm not sure about other ways I could be helping out.  
Yes- FONNS members are very approachable  
Yes but more welcome.  
Yes, FONNS seem very active and communicative and as parents we feel like part of the school.

**We welcome any other comments you may have.**

Lovely school. My child is thriving and loves coming to school every day  
When looking around other schools there were two stand out things that we liked (in terms of settling in), which may or may not be necessary for North Nibley, but we'll mention them as points of interest. At (Another school – name suppressed) the parents are invited for school dinners the first time that the reception class stay for lunch. At (Another school – name suppressed) they have a "friendship bench" in the playground. If a child feels they don't have someone to play with, or they even just want to play with someone new, they can sit on the bench so others know to invite them to play.

**If you wish us to respond, please add your name here before submitting your comments.**

(One child's parents - name redacted)

Thank you all for your comments. We will reflect on these to ensure that we continue to meet parent's needs and improve where we can.

Paul Batchelor,

Head Teacher