



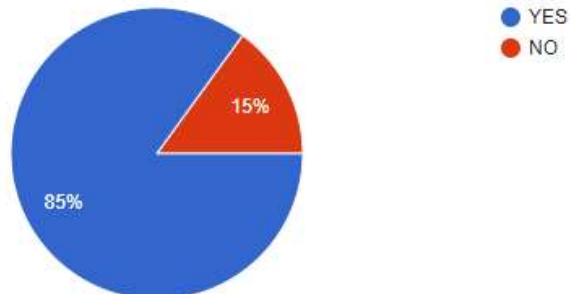
## Teacher-Parent meetings 2018

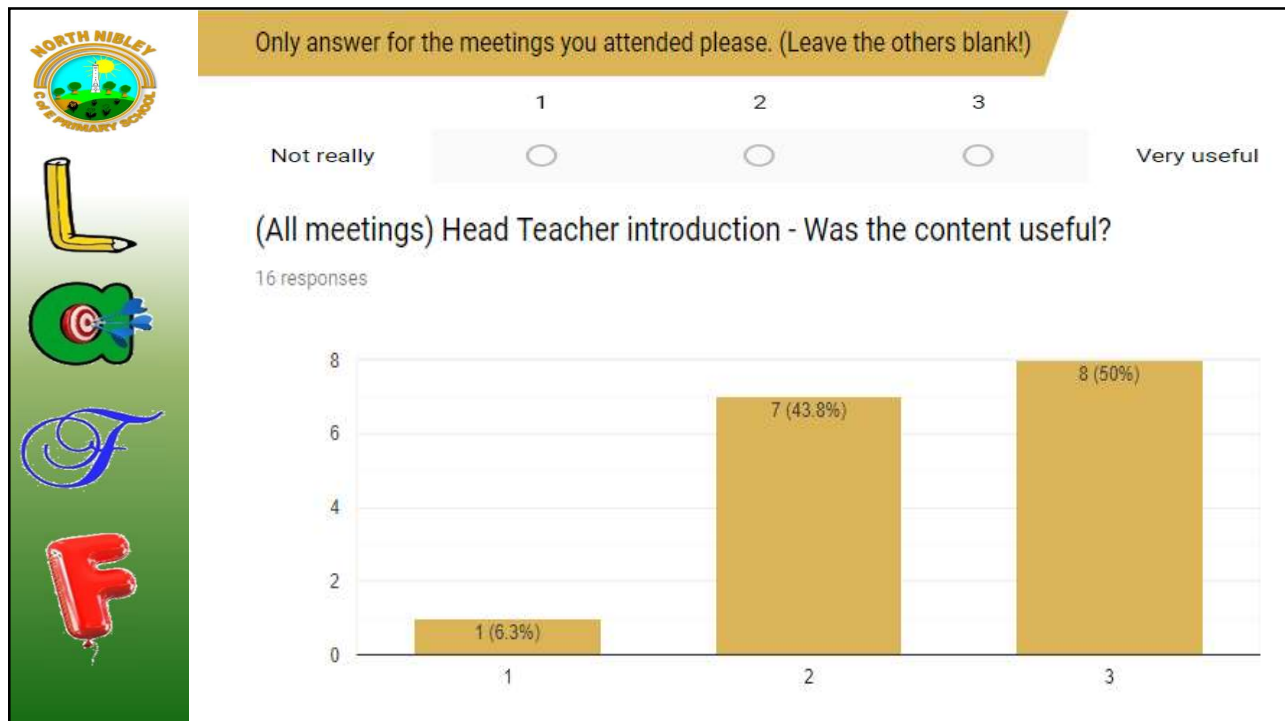
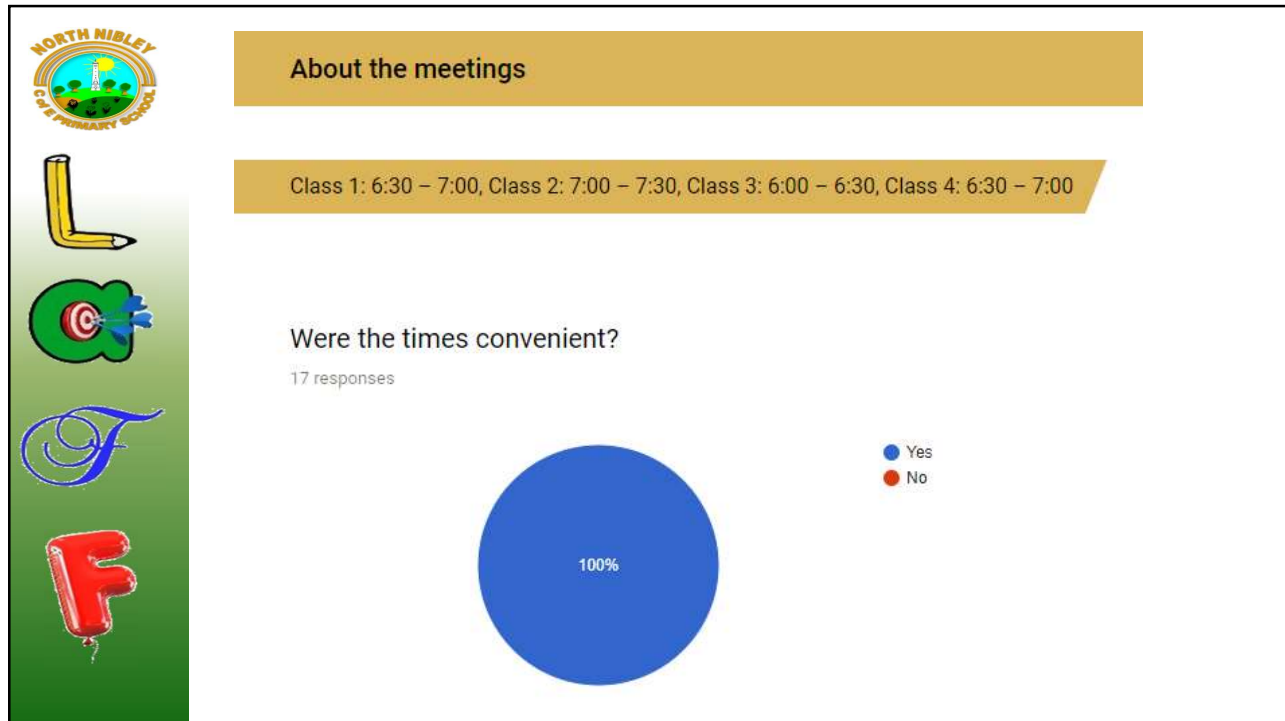
In September 2018 we held (for the first time in memory) **WHOLE CLASS MEETINGS FOR PARENTS**. These were promoted as 'Meet The Teacher / Understand the Expectations / How You Can Help! meetings, and the following questions relate to these meetings. Your answers will help us know how successful we have been, and what we might need to be different next time.

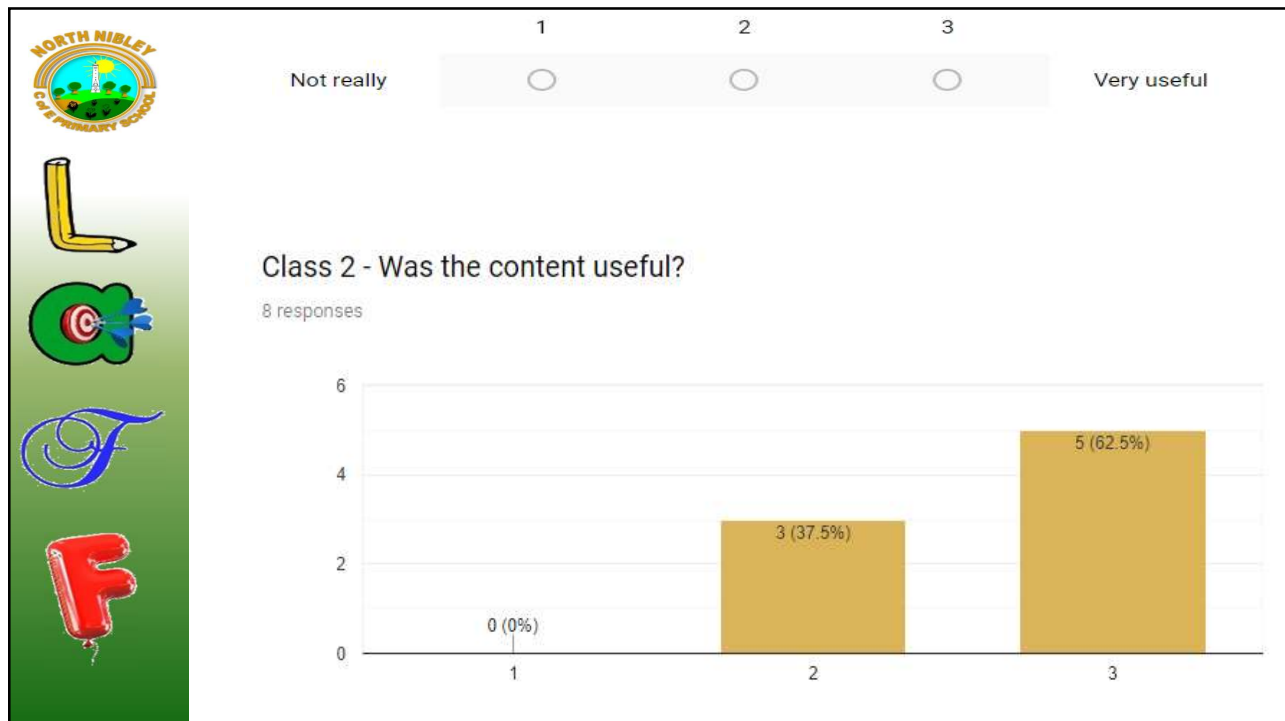
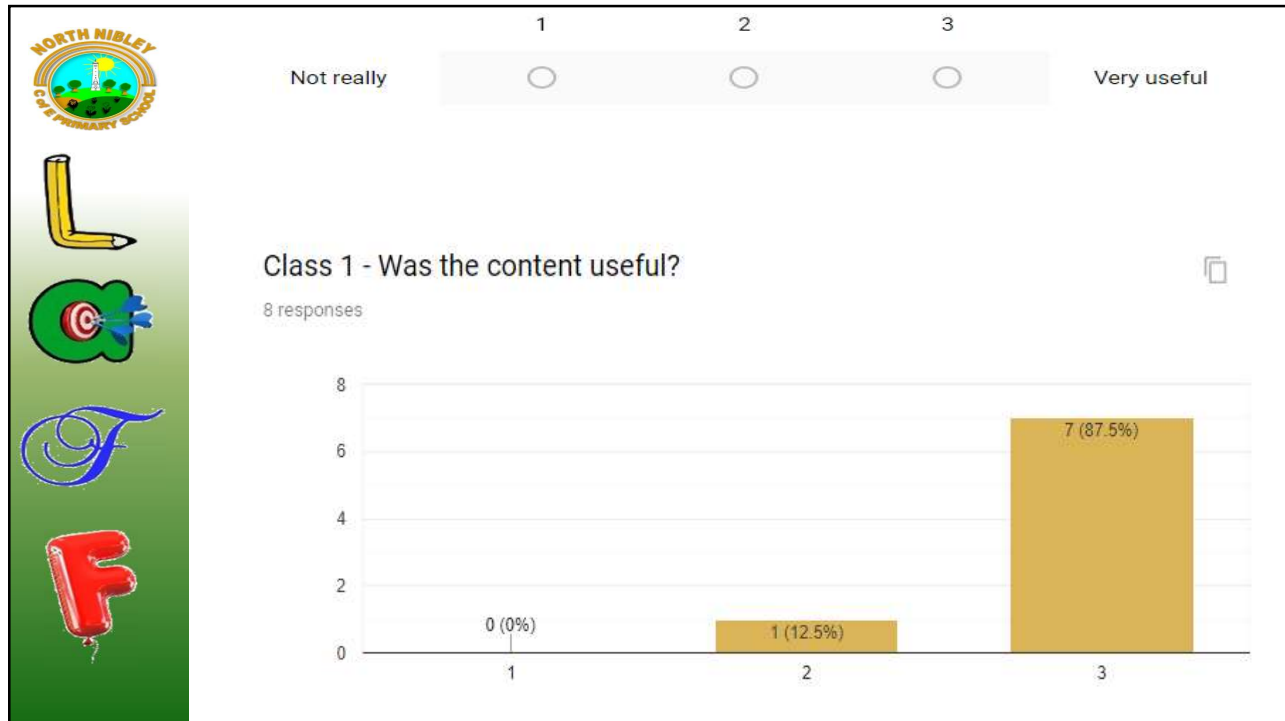


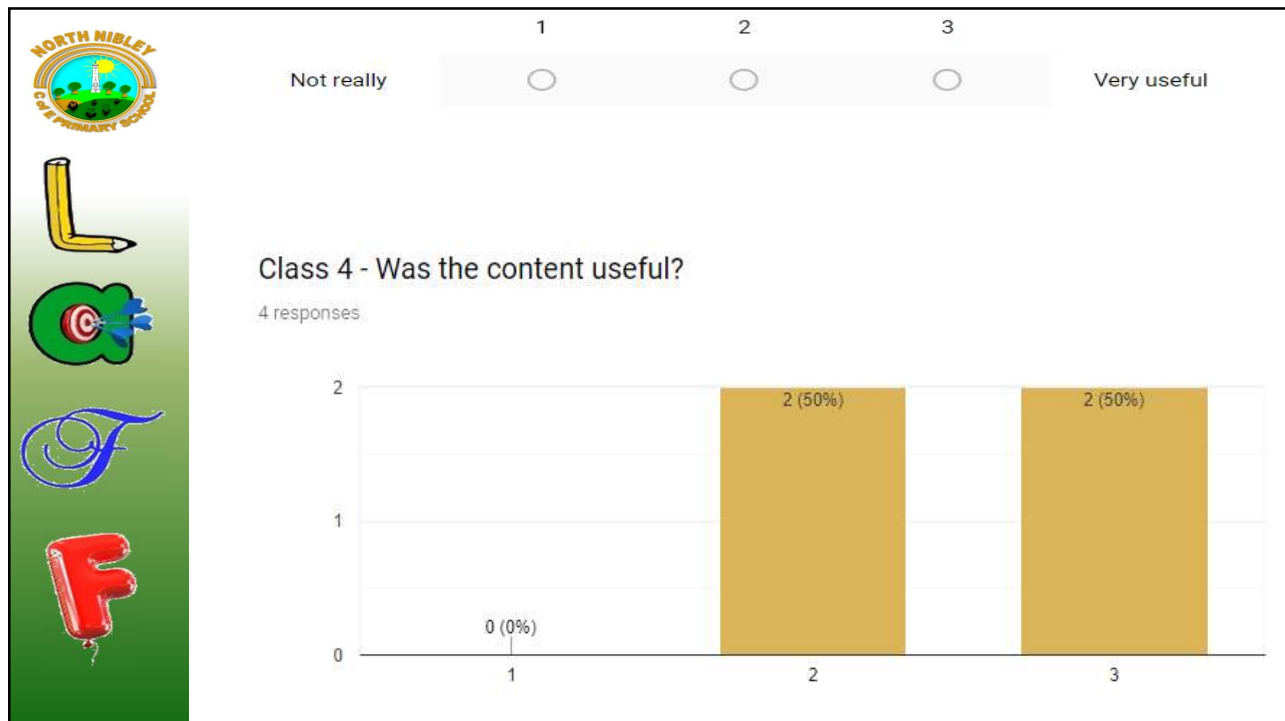
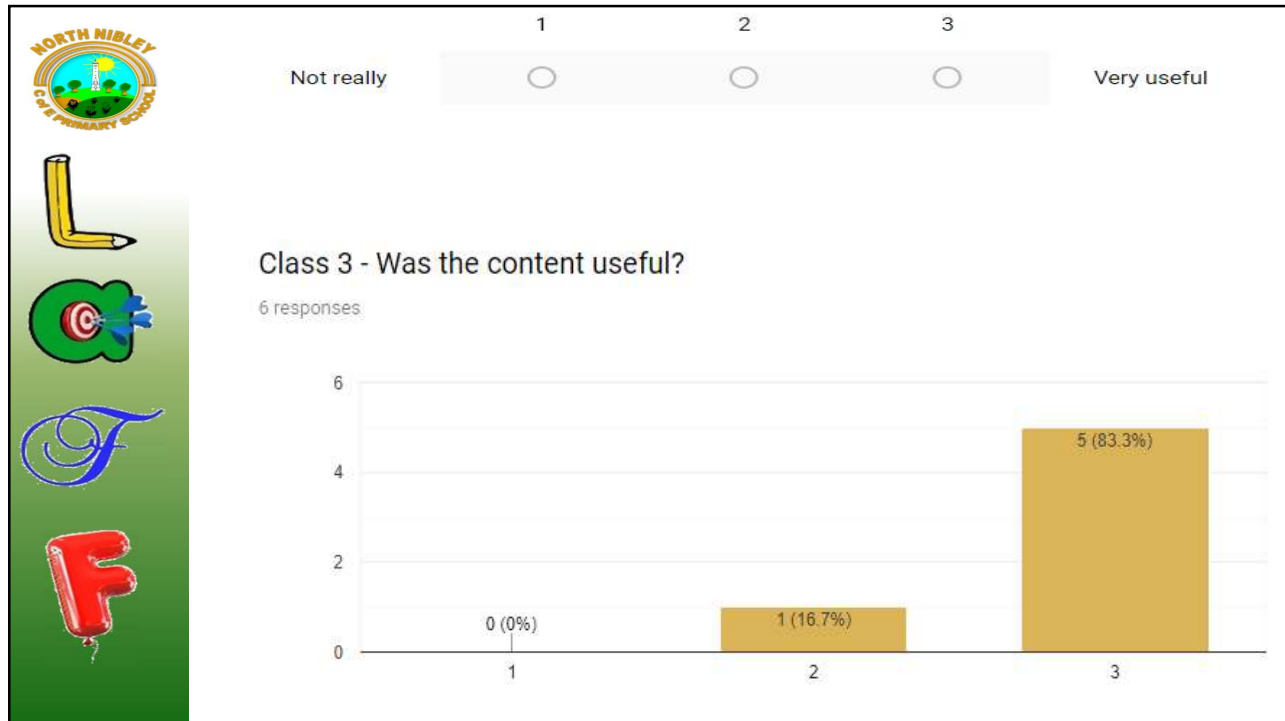
Was your child represented at the meeting (i.e. Mum, Dad or both attended)

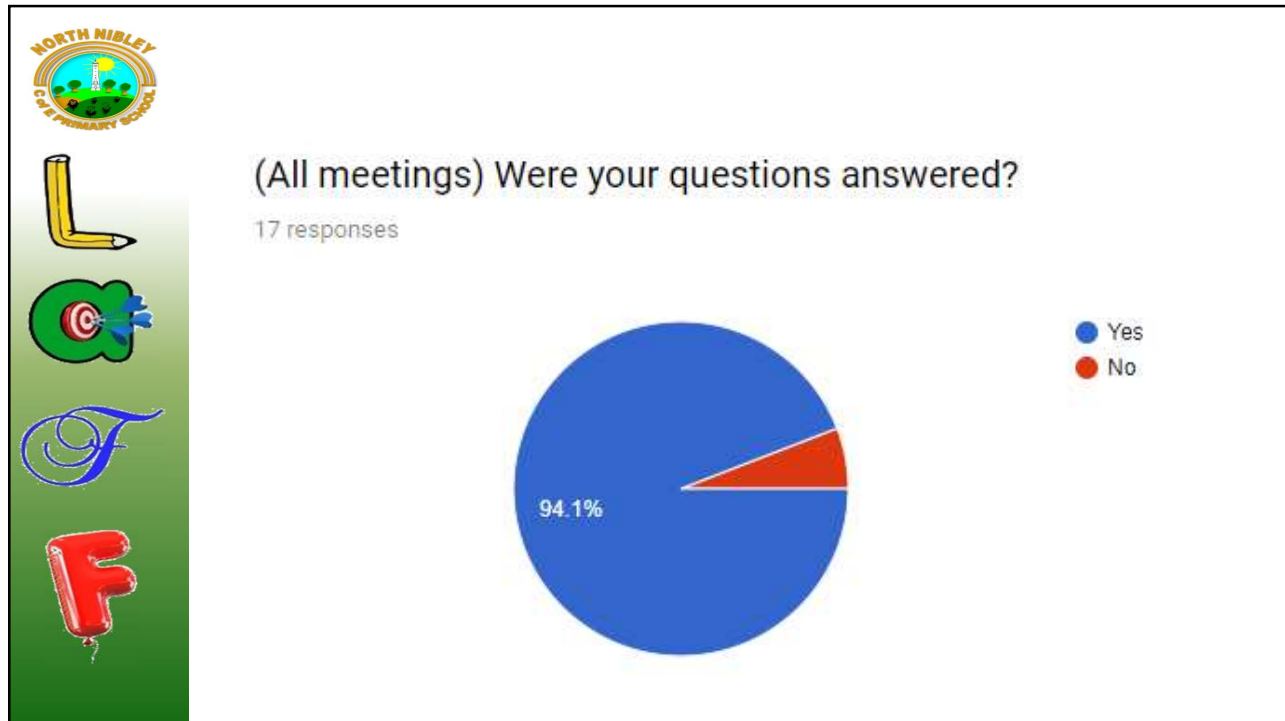
20 responses
















### In what ways has it made a difference already?

11 responses




See pay closer attention to homework & know what to concentrate on.




A better understanding of what we can do at home

Knowing how homework is scored, finding out about the apps I can use and general info straight from Mrs Lewis that I otherwise wouldn't find out, especially if it's left to your child to tell you.



Understanding sounding out letters and process of learning



We have a better idea of what we can do at home to supplement learning at school




I am clear about what and how much you expect from us as parents and more importantly the children.

Understandable how she is being taught so I can support this at home


The sessions gave us more information and helped us to understand and what level our children should be at. The amount of information was extremely helpful and will certainly use it to help improve and work with the school to ensure our children are working to the best of their ability.


We're being proactive, even though its a struggle




Varying for different classes - class 2 provided useful material on questions to ask your child when reading. Class 4 - nothing not previously provided.



Specifics on 'how parents can help support reading.






### Is there a topic we could have covered in more depth?

8 responses

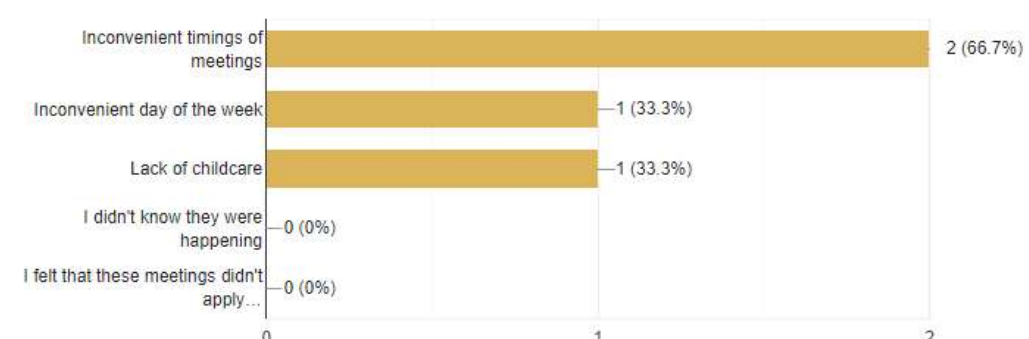
- Yes - strategies & suggestions to improve student motivation to achieve superior results
- What is happening to move forward in the school itself
- The best ways each teacher would prefer to be communicated too?
- No
- I feel that we had a sound introduction in phonics and now have a good platform to learn alongside our child with
- No - good broad overview of all relevant areas given.
- Parent resources would be helpful for all year groups. It is expected that as parents we understand the curriculum and it's changes and the processes the school uses for learning, but we are not teachers!
- Strategies for practical application.



### If you were unable to attend...

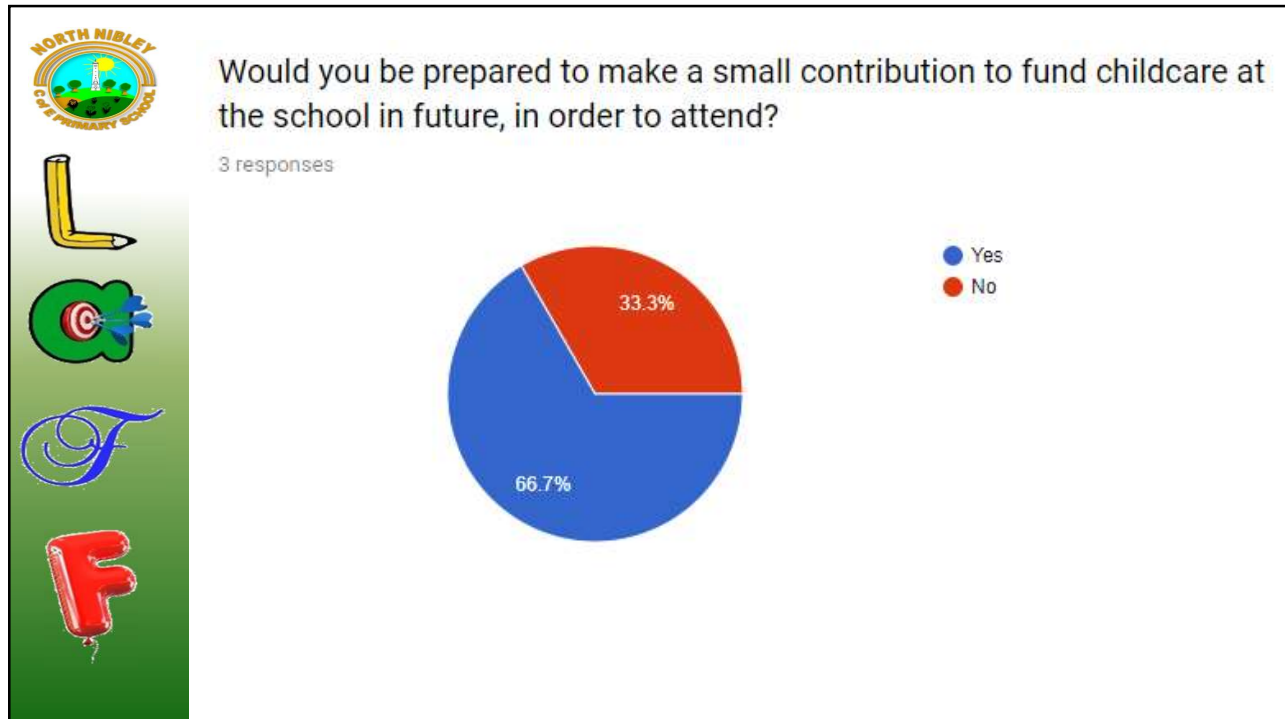
3 responses

Which of the following best explains non-attendance. Tick ALL that apply.



Reason	Count	Percentage
Inconvenient timings of meetings	2	66.7%
Inconvenient day of the week	1	33.3%
Lack of childcare	1	33.3%
I didn't know they were happening	0	0%
I felt that these meetings didn't apply...	0	0%






Please make any other comment here.

10 responses



We were really sorry we couldn't attend but extremely grateful for the hand outs given for those who missed it! Thank you for those!






Good initiative & most appreciated

The aftermath of both the meetings I attended has left me feeling like a failure as a parent and also really sad for my children. There is no time during the week now that they aren't sat doing ridiculous amounts of homework or finishing work they didn't complete at school plus all the extra things I am now making them complete so that I don't feel they are different to all the other children at Nibley. What are the school doing during class to address the issues where they have concerns?? I am all for hard work but I can't see me and my children being able to keep up with this level of work long term plus also if this is something that the school are failing on why are we as parents having to enforce the areas where our children are lacking at home?

To save time, ask parents where possible to submit any questions prior to the meeting so teachers can be prepared or post questions in a box for you to get back to us. I felt like I couldn't leave until all the moany parents had had their say (dig) in my opinion.

A reminder session in a few months time with some more difficult sounds would be useful








Would like to see follow up meetings once a year to give general progress feedback.

I felt that this was a fantastic idea as it gave us an indication on what the school expects from our children and how we can work with the school to achieve this with the children. I also do feel that we should have at least two parents evening. We have just had one which was great but maybe another one after the Easter break so we can see how they are progressing.

I do hope that the school is able to support those children that are struggling academically as well as encouraging those that are exceeding expectations.

It was pure luck that I was available for some of the meetings. Perhaps give more notice regarding when the meetings are going to be held

Would welcome meet the teacher as it bridges the gap between teacher and parents and also allows parents to ask questions in a safe environment.

If you wish, you can include your name! (That's really important if you'd like a specific reply!)

8 responses

(Names suppressed)