



**NORTH NIBLEY C of E PRIMARY SCHOOL**  
**Our Expectations for a successful Home-School Partnership**  
**January 2019**

**Our vision is to inspire and celebrate learning, achievement, faith and fun.**

Ours is a school that works in partnership with the community to enable and equip each child to “live life to the full” (The Bible, John 10:10) , reflecting the Christian values of our foundation.

**At our school we believe that the education of the children we serve is best achieved when a positive, working partnership exists between the staff of the school, the children themselves and their parents/carers. Each must recognise and accept their responsibilities and seek to carry them out to the best of their ability, as we work together towards the same goals.**

**1. SCHOOL AIMS**

The School aims, through the breadth and diversity of its subjects and activities:

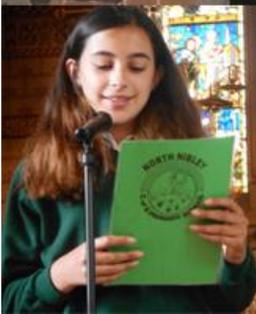
- to promote the highest standards in all aspects of the curriculum by ensuring that all pupils can develop their potential.
- to encourage learning by providing a welcoming, friendly and supportive environment in which Christian values are central to the ethos of the school and its teaching.
- to encourage the children to question, challenge, use their own initiative and develop lively and enquiring minds.
- to show concern and care, through a strong sense of Christian values, for all members of the school community.
- to nurture links between school, home, parish and the local community in the context of our ever changing world.
- to use the financial resources at our disposal effectively, to provide good accommodation and surroundings and the highest possible levels of staff and equipment.

**2. You can expect school staff to:**

- get to know each child as an individual.
- ensure that while in our care, the health, safety and welfare of each child is paramount.
- aim to create a positive, caring atmosphere in which each child feels secure and valued, and is able to make the best progress possible.
- encourage each child to do their best at all times.
- ensure that each classroom is a positive and stimulating learning environment.
- encourage each child to treat others with respect, tolerance and understanding.
- encourage each child to take care of their surroundings.
- encourage good attendance, punctuality and high standards of behaviour.
- set and respond to homework in a timely, clear and appropriate manner.
- monitor each child’s attainment and inform you of their progress at least 3 times per year.
- inform you of current issues relating to your child’s education, and provide (or inform you of) opportunities and resources for appropriate support.
- listen to, and respond quickly to any concerns you or your child may have, and contact you promptly should a problem arise.
- consult with you and the wider community over the development of policies.
- encourage you to participate fully in the life of the school.

SIGNED ON BEHALF OF THE SCHOOL - \_\_\_\_\_ , Head Teacher





**3. As partners in the development of your child, we expect you to:**

- ensure the school has up to date medical information and emergency contact numbers.
- keep the school informed about any matters which may affect your child’s progress or behaviour at school, including their ability to complete homework.
- take an interest in, and encourage, your child’s learning as opportunities arise.
- encourage your child to have a positive attitude to school and to always do their best.
- encourage your child to respect other children, the staff and helpers, the school site, buildings and property.
- make sure your child arrives at school on time and attends regularly and inform the school on the first morning of any unavoidable absence, and every morning thereafter. At our school regular attendance is defined as ‘every day that the school is open, unless a reason acceptable to the school is given and we are able to authorise the absence.’
- ensure, over time, that snacks and packed lunches are balanced and healthy.
- make sure that the P.E. kit required is available at school throughout the week.
- check pupil book bags on a daily basis for letters etc. sent home by ‘pupil post.’
- support your child’s learning at home, including the completion of homework to the standard expected in class (taking note of the published ‘non-negotiables’).
- let younger children read to an adult at least 5 times a week. Once your child is an able reader (from Class 3 onwards) they should still read daily. This may include reading to themselves. Time spent discussing plot, character, setting and vocabulary with an adult is essential. Summarise and make predictions regularly.
- support the school’s policies and guidelines, including those for uniform and behaviour.
- attend consultations and open meetings to improve your understanding of your child’s education.

**4. At North Nibley C of E Primary School, we expect each child to:**

- complete all class work and homework to the expected standard.
- encourage others in their learning.
- be respectful of others’ rights, polite and helpful to all.
- take good care of the equipment and building.
- keep the school rules and take responsibility for their actions by thinking about what they do and say.
- take letters home and tell someone the letters are there!
- take home uneaten items from their packed lunches (so that you know what’s been consumed).
- tell a member of staff if they are worried or unhappy.

**5. Together we will...**

- value one another as partners.
- listen to and support each other in our aim to help each child achieve their best.

NAME OF CHILD \_\_\_\_\_

I have read and understood these expectations.

Parent’s signature .....

Date.....

Pupil’s signature .....

Date.....

PLEASE SIGN AND RETURN TO THE SCHOOL OFFICE