

Meet The Teacher

Class 2

Thank you! 😊

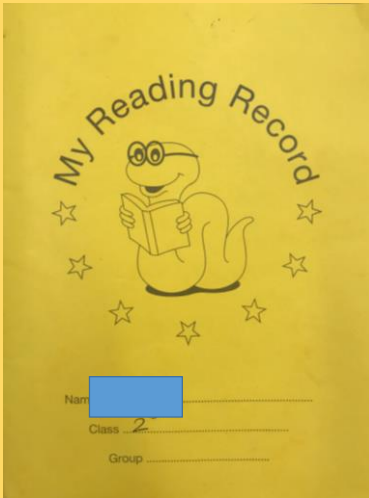
Thank you so much for your support so far! Home support is a huge contributor to a child's academic achievements. It really makes a difference!

Some research findings:

"Parents are their children's first and most important teachers, and for students to succeed in school, parents must participate actively in the children's academic lives." (Coulter- Kern, De Planty & Duchane, 2007)

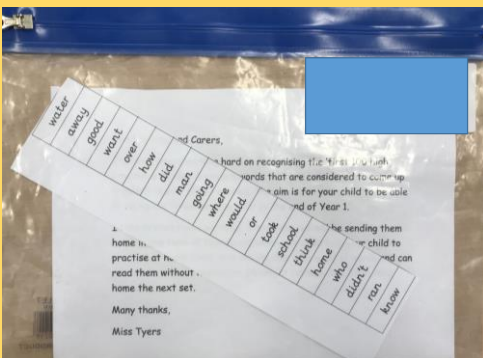
"By seeing their parents interested in what they are doing at school, there is a great chance that children will increase their interest themselves in the given tasks, and work harder to achieve their personal goals."

Homework



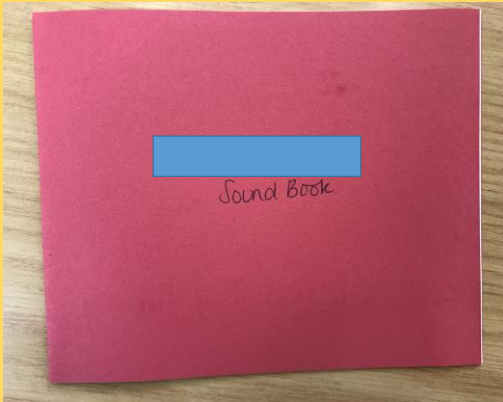
- Children should be reading at least 4 times a week and this needs to be recorded each time in their reading record.
- School reading books needs to be read alongside other reading for pleasure books.
- Please also take the time to read to your child every week. This is just as important as them reading to you!
- You could also share the reading e.g. reading a page each.
- Please ask your child questions about the book to help develop their comprehension. Please see comprehension sheets for ideas about questions.

Homework



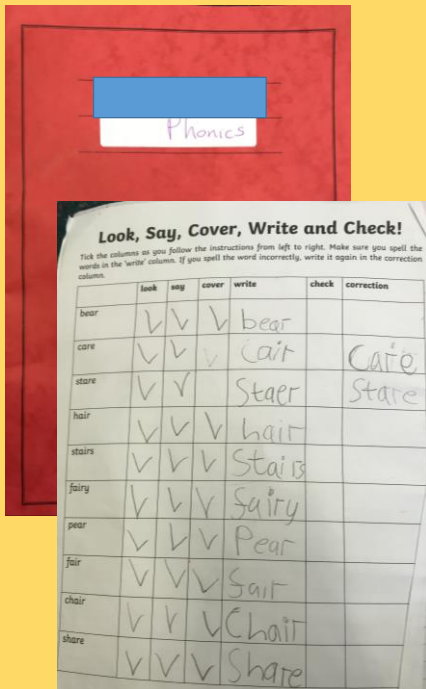
- **Year 1 homework ONLY**
- Please ask your child to read these high frequency words at home.
- They should read them without hesitation.
- Once they can read all of the words quickly and confidently they can hand them in for the next set and receive a dojo point.

Homework



- **Year 1 homework ONLY**
- Please practise reading the sounds in their sounds book 5 times a week.
- These can be used as flashcards for the children to quickly recall the Phase 5 sounds.
- Sounds will be added each week once they have been taught.
- These should be kept in book bags at all times.
- You could extend this by asking them to think of a word that contains that certain sound.

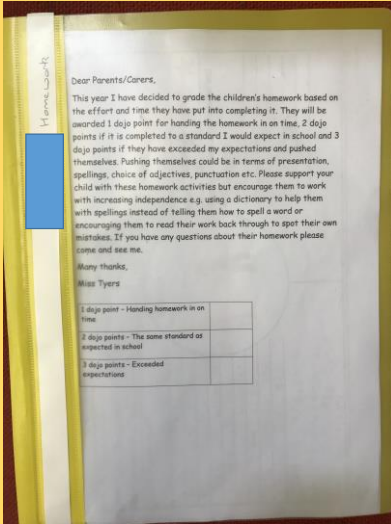
Homework



- **Year 2 homework ONLY**
- The children will be given 10 spellings to learn every Monday.
- The children are expected to complete the 'Look, say, cover, write, check sheet' and then continue to practise these spellings at home at least 4 times a week.
- The children will then have the spelling test the following Monday.
- These books should **ALWAYS** be kept in the children's book bags. Whilst completing other homework tasks, you could refer back to these spellings if your child is still struggling to spell a word.

Homework

- Year 2 Homework ONLY
- The children will be set a Maths or English homework every Friday.
- This homework is then due in the following Friday. This should be put on my desk when it's completed.
- Non-negotiables MUST be met in every piece of homework.
- Children's homework is awarded with dojo points.
- Please support your child with these activities perhaps through discussions, helping them formulate good sentences verbally etc. but encourage them to become increasingly independent learners.
- Little and often can be more manageable.



Remember to use capital letter and full stops and write in full sentences E.g. My favourite part in the story is... September

Book Title: Room on the Broom

Author: Julia Donaldson

Fiction or Non-fiction: Fiction

What is the book about?
The story is about a kind witch who helps lots of animals by letting them ride on her broomstick. But the stag jumped for joy and the broom slipped in two clacks! The witch gets chased by a dragon, but her animals saved her.

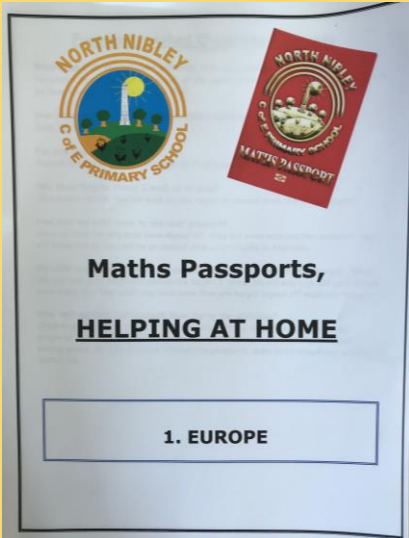
Book Illustration

What is your favourite part in the story?
My favourite part is when they have a new broom with a stower for the stog.

Rating: ★★★★★

Who is your favourite character and why?
My favourite character is the dog because he's very kind for the cat and he's sunny.

Maths Passports



- Please help to support your child with their Maths Passport activities using these Home Booklets.
- You can also access a variety of games linked to these objectives on the school website.
- 'Topmarks' games are really good for supporting maths too.

Non-negotiables

Year 1

- Use a capital letter at the start of every sentence and for names, days and places and I.
- Use a full stop at the end of a sentence.
- Finger spaces.
- Forming letters correctly.
- Spelling phase 2 & 3 sounds correctly.

Year 2

- Use a capital letter at the start of every sentence and for names, days, places and I.
- Use correct punctuation at the end of every sentence (. ? !).
- Use commas when listing.
- Spell all phase 5 sounds correctly.

Pencil grip

- Focus for whole school to help improve handwriting
- Please look at how your child holds their pencil when completing homework etc. and encourage the correct grip

Routines

- Children are expected to put their reading book and reading record in the changing tray if they have finished reading a book. Children are reminded of this every morning.
- Children should put their English/Maths Homework on my desk once it is finished.
- Children should have their spelling homework ready to show Mrs Chapman or Mrs Findlay on Monday morning.
- Children should not be coming into the classroom before school begins, they should go straight out onto the playground and take all of their stuff with them.
- We expect children to become increasingly independent in Class 2 and encourage them to change water in their bottles by themselves, hand in letters etc.



Behaviour 😊 ☹️

- Children will be frequently rewarded with praise, dojo points and occasionally certificates. This can be for things such as good behaviour, pushing themselves, supporting others, showing good listening, effort, making good progress, showing the school's values etc.
- Sometimes, children may lose some of their break time/golden time or have to take work home to finish if it hasn't been completed to the expected standard. Rarely does this happen, but if a child's behaviour has been unacceptable in school, they will lose their break time or be taken to Mr Batchelor's office.

PE

- PE lessons will be taking place on Thursdays and Fridays for Class 2 this term.
- Children are expected to have a clearly labelled PE kit with appropriate clothing and footwear for this time of year.

That's everything!

Thank you for taking the time to come to this meeting, it is hugely appreciated and we hope you've found it useful!

If you have any questions please don't hesitate to ask! 😊