

## SEX AND RELATIONSHIPS EDUCATION POLICY

**Date of policy:** April 2018

**Policy developed by:** Rebecca Surridge (PSHCE Co-ordinator) in consultation with all staff, governors, parents and children

**Review date:** June 2021

***Our vision is to inspire and celebrate  
learning, achievement, faith and fun.***

Ours is a school that works in partnership with the community to enable and equip each child to live life to the full, reflecting the Christian values of our foundation.

**We will realise our Vision by:**

- **providing a happy, healthy and secure environment where all are respected, valued and encouraged to contribute**
- **encouraging participation and a love of learning by offering experiences full of opportunity and creativity, so that every child fulfils their academic potential**
- **demonstrating, as a church school, our Christian values in action**
- **pursuing excellence in every aspect of school life, supporting one another and celebrating the achievements of all**

**Our School Vision was drafted in 2014, the school's 250th year, incorporating the ideas and priorities of children, staff, parents governors and the wider community.**

This policy embodies the school's vision and Christian values in action by:

- Recognising that education is a *partnership* between home and school
- Ensuring that all sex education acknowledges the prime importance of loving and committed relationships
- Encouraging a respect and tolerance for others, including those with different points of view

### 1. INTRODUCTION

1.1 At North Nibley C. of E. Primary School we believe that sex education is an important part of the PSHCE curriculum. It prepares pupils for the responsibilities of adult life.

**1.2** This policy was drawn up by the Headteacher, staff and governing body of the school.

During consultation the following issues were considered: -

- The age of the children concerned
- Religious implications
- Equality of opportunity
- When, where and how sex education should be taught
- Sensitive and controversial issues
- Procedures for withdrawal of pupils
- Providing information for parents

## **2. AIMS OF SEX EDUCATION IN OUR SCHOOL**

The aim of sex education in our school is to provide a comprehensive programme and secure foundation in SRE which: -

- Will enable children to develop knowledge and understanding about the stages of physical development and the emotional changes ahead of them
- Will develop attitudes, values and moral considerations towards sex and relationships
- Will provide children with the personal and social skills to help them to manage their emotions and relationships
- Will develop self respect and consideration for others
- Will provide children with the skills to ask for help and know when and how they should do this
- Dispels ignorance and counteracts misinformation, including myths or expectations promoted through the media concerning body image or sexual activity
- Explores the social and emotional impact of the media and celebrity culture on their own lives
- Promotes the understanding of sexual activity within the context of a loving, stable relationship

## **3. CONTENT OF SCHOOL SEX EDUCATION PROGRAMME**

### **Knowledge and information**

Governors and teaching staff will take particular care to ensure that the teaching materials used will be of a very high quality and a review of the resources will be a part of the evaluation of teaching. Both resources and the aspects of the topics covered will be appropriate to the needs and ages of the pupils at North Nibley School, within the context of moral considerations and the value of family life.

Throughout both Key Stages 1 and 2, human reproduction and development are taught as part of the National Curriculum Science programme of study.

The following issues will be addressed in Year 5 and 6, in conjunction with a more detailed programme of health education

- Conception
- Emotional, physical and social development
- Emotions
- Loving relationships
- Masturbation
- Menstruation
- Personal safety
- Relationships

- Reproduction
- Rights and responsibilities
- Virus/germs/HIV/AIDS

#### **4. THE TEACHING OF SEX EDUCATION**

All staff are involved in the teaching of sex education, following the school's PSHE scheme of work. The support of health professionals will be sought as appropriate.

When required suitable training will be arranged to develop staff confidence and competence.

Staff also respond to children's questions as they arise giving the information required With sensitivity and in a manner appropriate to the maturity and needs of the child.

Staff should be aware that pupils have their opinions formed by a variety of sources, including 'older friends', the media, family, faith groups and society. These can include harmful or disturbing influences online, on mobile phones, internet-enabled devices and in print, as well as through gossip and innuendo. Behaviours that are not conducive to good loving relationships will often be promoted in this way. Staff should be ready to answer questions and challenge misconceptions (in line with our policies, our ethos and 'British values') whenever they are presented, and to counteract extremism in any form. This may happen outside the context of timetabled Sex and Relationships Education lessons.

In Year 5 and 6, the children watch a purpose-made introductory film on growing up Children will normally be taught in mixed classes so that they grow up being aware, respectful and sensitive to each other's differences. Opportunities will be made for separate single sex discussion when appropriate.

**4.1** The PSHE co-ordinator is responsible for the overall planning, implementation and review of the programme

#### **4.2 Resources**

A range of materials is available and stored in the staff room. Material can be borrowed from the Gloucester Resource Unit.

#### **5. Partnership with parents.**

The school will, in advance, provide an opportunity for parents to visit and view the teaching materials used in SRE and be able to ask questions and discuss the programme.

#### **5.1 Rights of withdrawal.**

It is important for parents to know that they have the right to withdraw their child from some PSHE elements of the programme. However, elements of SRE which are part of the Science curriculum are statutory and children may not be withdrawn. Where parents wish to withdraw a child from sex education they should contact the Headteacher and confirm their request in writing.

#### **6. SPECIFIC ISSUES**

The school follows the Local Authority's guidelines relating to suspected child abuse.

Disclosure of sexual activity or harassment will be taken seriously and fully investigated.

**7. EQUAL OPPORTUNITIES**

All pupils are entitled to receive sex education regardless of ability, gender, race, religious belief or social grouping.

Through sex education we seek to promote a positive view of female and male sexuality.

**8. MONITORING AND EVALUATION**

Staff and pupils are involved in evaluating work.

**9. LINKS WITH OTHER POLICIES**

This policy links particularly to the following policies:

Child Protection,

Computing (Digital citizenship)

Confidentiality,

e-Safety, including the use of Mobile Phones

PSHCE,

Safeguarding,

Science

Whistle Blowing

**SCHEME OF WORK**

Loving, caring and supportive relationships and family life	R to Yr. 6
Stranger danger, saying 'no', making your own decisions about your body, touches you don't like ...	R to Yr. 6
Information about the human body and sexual organs. The use of proper terms	R to Yr. 6
Hygiene	R to Yr. 6
Human development - childhood, babies growing, ageing and adulthood	R to Yr. 6
Keeping safe - not picking up anything harmful, precautions regarding cuts etc.	R to Yr. 6
Information about the wide range of family patterns	R to Yr. 6
Sexual responses - puberty, the 'mechanics'	Yr. 5 and 6
Reproduction, conception, birth, pregnancy At Key Stage 1 and lower Key Stage 2 to include frog cycles etc. At Key Stage 2 to include human reproduction	R to Yr. 4 Yrs. 5 and 6