

Dear Parents,

I am pleased to welcome you to the new school year and to Class 3! Before half term we will be exploring 'Our Local Area' and after half term be learning about 'Spain'. Our first topic will cover mostly geographical aspects of North Nibley which is outlined on the topic web. However, it is also really interesting to learn about the history of North Nibley and how it has changed so if you (or family/friends) have stories or information to share with us, please let me know. I understand that the children have a range of objects they would like to bring into school to share with the rest of the class however unless these are special items that relate to a visit or trip they have recently been on, I would appreciate it if they could remain topic related to avoid an influx of 'Show and Tells'.

Your child will be sent home with a reading book every day. They also have a Reading Diary in which they should write a short review about each book they read. Once children have done this, they are able to change their book independently the following morning at school. Please ensure your child has their reading book and diary in their book-bag every day. We are always **very keen** to have volunteers to hear children read so if you have any free time to do so it would be **hugely appreciated**.

On Fridays, your child will bring home a piece of homework reflecting work we have been doing in class, or in preparation for an upcoming topic. It is an opportunity for your child to share what they have been learning about. This should be returned by the following Wednesday. As homework is not a test, sharing this activity with your child is encouraged. However, if you feel your child had great difficulty or would benefit from more work on the homework topic, please feel free to write me a comment on there so I know that this is something I can look at again with them

Your child will bring home a dictation passage on a Friday which will contain some focus words from relevant spelling lists. They should practise writing out this passage regularly at home over the course of the week to help improve their handwriting skills, fluency and speed of writing as well as their spelling, grammar and punctuation. This dictation passage will then be read aloud to them the following Friday for them to write out.

Friday will also be multiplication test day! Your child will be aware of what times table they should be learning or revising as they will be given a sheet with these multiplication facts on it. Once your child has secured a result of 12/12 for at least two weeks, they will move onto the next times table.

Until Christmas, your child will be having PE lessons on Wednesdays, Thursdays and Fridays, so please ensure your child has their full PE kit in on these days. This should include trainers for outdoor PE and all items should be named. Please also remember that Class 3 will be going swimming on Monday afternoons, so your child needs their Swimming kit on a Monday morning. The last swimming session will be on Monday 19th November.

I look forward to seeing you on Thursday 27th September at 6.30pm for our 'Meet the Teacher' evening. If you have any questions or concerns, please feel free to come and see me at the end of the school day to talk or to arrange a more convenient time.

Thank you,

Mrs Lewis

CLASS 3 TOPICS – AUTUMN 2018

English

Diary writing (using The Diary of a Killer Cat)

Persuasive advertisements

Stories in familiar settings (using Mr Majeika)

Poetry

Maths

Place value up to 1000

Addition and subtraction (mentally and using written methods)

Multiplication and division (mentally and using written methods)

Local Area



Geography and History

We will be comparing a European Country (Spain) to our local area.

Where in the world?

Map reading skills

Cities, towns and land use

Lifestyle

Festivals and Traditions

Spain



PE

Football

Handball

Swimming on Mondays

Art

We will look at the work of Picasso and Gaudi to inspire our own art work.

DT

Clay monuments

RE

What do Christians learn from the Creation story?

How do festivals and family life show what matters to Jewish families?