

## North Nibley C of E Primary School

### Pupil Premium Policy

September 2017

**This is a NON-STATUTORY Policy. The Full Governing Board has determined to review this policy only as required. The management of this policy has been delegated to the Teaching and Learning Committee.**

#### **Our vision**

Our Vision is to inspire and celebrate learning, achievement, faith and fun.

Ours is a school that works in partnership with the community to enable and equip each child to live life to the full, reflecting the Christian values of our foundation.

We will realise our Vision by:-

- demonstrating, as a Church school, our Christian values in action
- providing a happy, healthy and secure environment where all are respected, valued and encouraged to contribute
- encouraging participation and a love of learning by offering experiences full of opportunity and creativity
- pursuing excellence in every aspect of school life, supporting one another and celebrating the achievements of all

#### **Principles**

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.
- When allocating Pupil Premium funding which benefits groups of pupils, the groups may include in addition to those who qualify for the Premium, a minority of pupils that the school has legitimately identified as being socially disadvantaged.
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.

#### **Provision**

- The range of provision the Governors may consider making for this group could include:
  - Reducing class sizes thus improving opportunities for effective Assessment for Learning and accelerating progress
  - Providing small group work with an experienced member of staff focussed on overcoming gaps in learning
  - One-to-one, Two-to-one and small group tuition
  - Additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies
  - Other measures which promote inclusion and support access to the wider curriculum, including development programmes eg "Gifted and Talented" (sport, music etc)
- All our work through the Pupil Premium will be aimed at accelerating progress moving children to at least age related expectations .Initially this will be in reading, writing and maths
- Pupil Premium resources may also be used to target more able children on Free School Meals to achieve a higher standard so that expected progress is achieved.

#### **Reporting**

- It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for the Governors on:
  - the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
  - an outline of the provision that was made since the last meeting

- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.
- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and in light of Data Protection regulations.

**Appeal**

Any appeals against this policy will be through the governor's complaints procedure.

Adopted \_\_\_\_\_ September 2017

Signed

Chair of Governors \_\_\_\_\_

Date \_\_\_\_\_