

STANDING PRIORITY - Sports Grant Funding

Use focussed grant to develop & maintain high level support for PE, including inter-school competition								
Action Plan PE & Sport 2017 – 2018	SCHOOL VISION & VALUES	“pursuing excellence... so that every child fulfils their academic potential”						
	S.M.A.R.T. target / success criteria	Children have access to high quality P.E. in school and opportunities to compete at school level						
	How do we know it’s important?	National Priority, National Data						
	Team Leader / Governor oversight	Ali Dixon / Teaching and Learning Committee					Opening Balance	
	Team members						£13,397	
Action	What opportunities are there to improve outcomes?	Who by?	When by?	Time?	How will it be monitored?	Estimated cost	RAG rating	
PE 1	Maintain current PE provision for all children at 2.5 hours per week (fortnightly timetable), including time when class teachers can observe/participate in the lesson planning, delivery and evaluation	Head Teacher/ PE Subject Leader	(Timetable set on a termly basis)	Head Teacher Time	Timetable Subject Leader sheets Learning Walks	£ 10,664		
PE 2	Conduct Before/after staff evaluations	P.E. Subject Leader	Annually, September and June	P.E. Subject Leader time	Evaluation summaries	PPA Time		
PE 3	Conduct Before/after pupil evaluations	P.E. Subject Leader	Annually, September and June/July	P.E. Subject Leader time	Evaluation summaries	PPA Time		
PE 4	Small claims eg to facilitate attendance at tournaments and Qualification to County Finals	Support Staff	On-going	On-going	Budget Pupil records Wotton Sports Association L3 (County Finals)	£25 £60		
PE 5	Resources (unexpected ‘windfall’ from mid-year increase in Sports Grant)	P.E. Subject Leader	Before end of Financial Year	P.E. Subject Leader time	Budget	£2,648		
The PLANNED use of the SPORTS GRANT, actual EXPENDITURE and OUTCOMES are required for on-line publication.					TOTAL	£13,397		
					BALANCE	0		

SUSTAINABILITY	Whilst funding remains in place, the school will continue to employ a sports specialist TEACHER to deliver the bulk of the P.E. curriculum and arrange inter-school fixtures, with an emphasis on wide participation. Some in-house CPD is allowed for above.
REVIEW OF IMPACT	We will review outcomes in the usual way (see templates, 2016 and prior) in July 2018 and post on our website.

RAG rating (Red = Delayed / Amber = Underway / Green = Completed.) For IMAPCT see our review sheet after April.

<u>SWIMMING</u>	How many pupils within your year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres	How many pupils within your year 6 cohort can use a range of strokes effectively	How many pupils within your year 6 cohort can perform safe self-rescue in different water-based situations
Current Y6	14 of 15 (93%)	13 of 15 (86%)	8 of 15 (53%)