

Michael Morpurgo's "100 books every child should know" – Part 1 - EARLY YEARS			Checklist
1	The Twits	Roald Dahl	
2	Burglar Bill	Janet and Alan Ahlberg	
3	The Tiger Who Came to Tea	Judith Kerr	
4	Where the Wild Things Are	Maurice Sendak	
5	The Tale of Samuel Whiskers	Beatrix Potter	
6	Yertle the Turtle	Dr Seuss	
7	Fungus the Bogeyman	Raymond Briggs	
8	The Story of the Little Mole Who Knew It Was None Of His Business	Werner Holzwarth and Wolf Erlbruch	
9	Room on the Broom	Julia Donaldson	
10	The Very Hungry Caterpillar	Eric Carle	
11	The Cat in the Hat	Dr Seuss	
12	Charlotte's Web	E B White	
13	The Story of Babar	Jean de Brunhoff	
14	Winnie the Pooh	A A Milne	



Supporting Learning

Hearing younger children read

You can find the complete list on our website, follow the link from the 'Learning Zone'.

Questions to ask to promote reading skills.

RECEPTION EARLY READING SKILLS

“Children are made readers on the laps of their parents.”
(Emilie Buchwald, award-winning children’s author)

Learning to read is exciting! Sharing time together is precious. It is my hope that the suggestions and advice offered here helps each child to make excellent progress in their reading development, and enables each adult to feel that the time ‘invested’ in reading is both effective and enjoyable.

1. Make sure you are both comfortable – reading should be an enjoyable experience!
2. Talk about the book being the right way up. Read the title and talk about what is on the cover – front and back!
3. Explain that we start at the front and turn the pages over one at a time, looking at the left hand page first.
4. Move your finger along the line from left to right and from top to bottom.
5. Allow time for the child to think about the pictures on each page. The temptation is to hurry children along when they are still ‘living out’ the picture that has gone

Some example questions about non-fiction books

What do you think this page will be about?
What did you find out that you did not know before you read it?
Is there an index?
How would you use this book to find something out?

Opinion

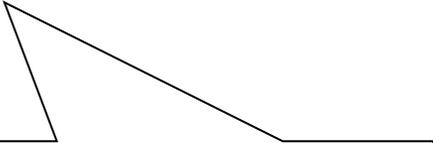
Do you like this book? Why?
What are your favourite (sorts of) books?
Do you enjoy reading?
Do you feel you are a good reader?
What’s easy?
What’s difficult?
How do you think you could get even better as a reader?

Finally write a brief comment in the child’s record book.
Thank the child for their time and effort! THANK YOU!

FICTION AND NON-FICTION

Thank you for helping with reading. With your help children will develop super reading confidence. Please be as positive as you can and enjoy each other's company and achievements.

Introduction It's always nice to ask how a child is feeling before you start.



Who chose this book? Did you choose it yourself or did someone choose it for you?
Have you read it before today or is it a new book?
Do you know anything about it already?

Moving on Ask the child to begin reading. Listen to the child read some text. If they are stuck on a word, encourage them to recall for themselves the strategies they have been taught. Don't be afraid to tell them the word if this is taking a long time.



What part of the word do you look at first?
[Check that the child starts at the beginning.]
What sound does this letter make? And this one? And this one? [Point from left to right through the word, not randomly, making sure that you are not covering up the letter.]

Comprehension

Ask the child about what they have just read. Include factual questions, about the characters, the setting or the things that have happened, as well as questions which explore language and motivation. Please use terms like “character”, “plot” and “setting” so the children learn what they mean.

Where did [a character] go?

What did they see / do / say ?

What happened after [an event]?

ALSO...

Did you read any words you've not heard before?

[Explore the meaning of new words]

AND

Why do you think [a character] did that?

Why do you think [an event] happened?

What do you think will happen next?

Was that a good ending? Why?

6. Talk about the pictures and ask questions about them.
7. Talk about the story – guess what might be happening or happen next. What did happen? Why did it happen? How might it have happened differently?
8. Ask the child to retell the story – using the book as a prompt, or not, to yourself, a teddy or a friend.
9. Can the child ‘do’ any of the voices? Who is angry, or sad, or happy? Talk about the characters and their voices.
10. Talk about the way the child responded to the story. Did they like it? Was there a favourite part?

These are simple ideas and skills which we as adult readers do all the time, but we had to learn them!

We wish you happy reading sessions, and can assure you that you will enjoy some of the stories yourselves!