



NEWSLETTER 208

Friday 22nd September 2017

ON THIS DATE IN 2011, scientists announce their discovery of neutrinos breaking the speed of light.

North Nibley Church of England Primary School, The Street, North Nibley, Glos. GL11 6DL
Tel: 01453 542600
www.northnibley.gloucs.sch.uk
admin@northnibley.gloucs.sch.uk
Twitter: @NibleySchool
Head Teacher: Paul Batchelor

Dear Parents and Friends,

South Cerney 2017

We had a splashing time on the water at South Cerney. This is an annual event for the six schools of the Tyndale Cluster, and useful in building relationship between a larger group of Year 6s (all the Tyndale Schools have year groups of about 13 children). The Blogging Club have started writing about it and you'll be able to see their report on our website's new blogging page next week.



We are particularly interested in growing an international readership, and ask that readers make an encouraging comment or two, from time to time. If we can see where our readers are we will plot their home countries on our map.

PLEASE CAN ANY PARENTS LET ME KNOW IF THEY ARE NOT GETTING THE NEWSLETTERS EMAILED TO THEM?
DO THIS BY SENDING AN EMAIL TO newsletter@northnibley.gloucs.sch.uk

HOMEWORK Staff are working hard to make sure that we are doing all we can to support children to make progress. Homework plays an important part and this year (you may have noticed) we have increased our expectations about the quality of the work coming back to school. Here are our broad expectations for homework

- 1) Work should be completed to the expected timetable – below
- 2) It is the child's responsibility to get the homework from the classroom to the home!
- 3) Work should be completed to the same standards expected in the classroom (neatness, accuracy and quantity)
- 4) All homework is expected to be attempted independently, though help reading the questions can be given if needed.
- 5) Work can be ASSISTED by family members, providing a note is added to this affect
- 6) Work that is too hard should not lead to undue distress (child or parent!) – much better to have a conversation with the class teacher (before the deadline) to identify and overcome any barriers.
- 7) Last year we published a book of handy homework hints – this is still available on our website. Find this on the Parent Pages - <http://www.northnibley.gloucs.sch.uk/supporting-learning-publications/>

HOMEWORK	Year 1	Year 2	Years 3 & 4	Years 5 & 6
Homework out	Yet to be confirmed	Friday	Friday	Monday
...and returned by	Yet to be confirmed	The following Friday	The following Weds	Friday of the same week
SPELLINGS				
Spellings out	Yet to be confirmed	Monday	Friday	Monday
... to be tested	Yet to be confirmed	The following Monday	The following Friday	Friday of the same week

Well done Class 3 – ALL homeworks completed AND returned on time last week! Sadly Class 4 can't claim the same ☹

STAFF LEARN TOO!

This week staff spent an afternoon after school learning about how to operate the defibrillator which was recently purchased for the school by FONNS, the Parent and Teachers Association. Another way in which we work together to keep children safe.



NEXT WEEK Jon from Superstars, the Wrap-around care providers, will be in school to sort final practicalities and talk to our parents in assembly. Hopefully all your questions will be answered!

WELCOME SERVICE Every child joining our school brings a small stone or pebble to add to a collection, to represent their place in our community. This collection remains on display for the duration of each child's time with us, and is reclaimed upon leaving. Next Friday is the first 'Friday' assembly for Reception, during which time we'll have a little moment set aside to welcome them properly. Each stone should be identified in some way. A stone from home, or another special place, could be particularly helpful, but we can source stones from our playground too! Please make sure your stones are with us by Thursday.

KNIVES AND FORKS Please can you help children at home to master eating with a knife and fork? We've noticed several who struggle with this during lunch times.

CLUBS We have been able to organise additional staff training on the night of MONDAY 16th OCTOBER. Advanced notice, therefore, that Young Voices choir rehearsal is cancelled for that afternoon.

PHOTO COMPETITION I've been inspired by the sunflower photos coming in from the children. I wondered how we might extend this interest. I'd like to set a challenge. I'm after some stunning autumn photographs to use as backgrounds to the songs that we sing in worship time. Photos that will work the best will feature similar colours or tones throughout, so that contrasting text can be overlaid. See what you can do, and email entries to newsletter@northnibley.gloucs.sch.uk

HARVEST FESTIVAL Our service is on Tuesday 10th October, starting at 2:15. As well as a 'thought for the day' and a song or two, we would like to make a presentation of items of food, either fresh or in tins/packages, which St. Martin's will auction at their annual Harvest Supper. If you could be so kind as to send your child to school on the 11th with an item, either fresh or packaged, we will make a grand presentation of all the donations during the service.

IMPORTANT:

- Class 1 are appealing for a donation of tissues and kitchen roll to see us through the season of coughs and sneezes!
- Please can the Data Collection sheets come back to the office as soon as possible.
- DVD copies of What A Knight were put aside for those who pre-ordered them. PLEASE COLLECT THEM NOW.

PHOTOS At the end of last year we offered class photos via email. This is still on my to-do list. Sorry!

DIARY DATES HAVE BEEN ADDED TO THE SCHOOL WEBSITE. SEE http://www.northnibley.gloucs.sch.uk/school-diary/			
Monday 25 th	Full time school begins for Reception children, unless special circumstances apply. We will let you know. Cycle Training for Year 6. Cycling continues on Tuesday and Wednesday. Monday Lunch at the Village Hall too! A group of Year 6 need packed lunches.		
Tuesday 26 th	Meeting for Parents of Year 5 & Year 6 girls.		
Weds 27 th	Assessment / Standards / Expectations – Annual Update meeting for parents. 7:00 in the school hall. This meeting answers the question "What about the most able?" (Raised twice in recent Parent Surveys)		
Friday 29 th	Welcome Service for our new Reception – See above Meet Jon of Superstars re Wrap-around care. Assembly 2:40		
Tues 3 rd AND Weds 4 th	Parent / Teacher meetings. Children welcome too. WE DISTRIBUTE SIGN-UP SHEETS LATER Tues – NO TEXTILES CLUB, NO TABLE TENNIS CLUB, NO ART CLUB Weds – NO HAMA BEADS CLUB, NO SPORTS CLUB		
Saturday 7 th	Cross-Country Race at KLB, 9:30 for a 10:00 start		
Monday 9 th	OPEN DAY – join us for the morning and find out why we love our school!		
Tuesday 10 th	Harvest Festival, 2:15 in St. Martins		
Weds 11 th	FONNS AGM 7:30, School Hall. Drinks and nibbles and a discussion about the future!		
Weds 11th	Annual 'Reception' photo for publication by the Gazette		
Weds 11 th to	Friday 13 th OCT London Residential NO BLOGGING CLUB		
Monday 16th	Extended staff meeting, so NO YOUNG VOICES CHOR Deadline for Linela Uniform order		
Tuesday 17th	More staff training! NO TEXTILES CLUB, NO TABLE TENNIS CLUB, NO ART CLUB		
Weds 18th	Class 3 trip – watch this space!		
Friday 20th	Last day of TERM 1. TERM 2 BEGINS ON TUESDAY 31st OCTOBER – NOT MONDAY!		
AUTUMN 2017 – Pupil days	SPRING 2018 – Pupil days	SUMMER 2018 – Pupil days	NEXT AUTUMN – Pupil days
Term 1 05/09/2017 – 20/10/2017	Term 3 04/01/2018 – 9/02/2018	Term 5 16/04/2018 – 25/05/2018	Term 1 decided in Autumn 2017
Term 2 31/10/2017 – 15/12/2017	Term 4 19/02/2018 – 29/03/2018	Term 6 4/06/18 – 24/07/2018	Term 2 decided in Autumn 2017



Have you also seen...(In the Virtual Bookbag this week)

Our Parent Survey tells us a number of you don't get what we think goes into the bookbags. I am listing here what we've sent. If you don't find it, PLEASE ASK or visit the virtual bookbag for an online copy. The Virtual Bookbag <http://www.northnibley.gloucs.sch.uk/virtual-bookbag/> is updated late on Friday.

- Autumn Term Class letters and topic plans



22 September 2017

Dear Parents

The First Cross Country race of this season is on Saturday 7th October. The other dates are as follows, Saturday 11th November, Saturday 2nd December and Saturday 27th January 2018.

The races start at 10.00am, but children need to be there to warm up at 9.30am. Please transport your own child to KLB school or make arrangements with other parents whose child is participating. Parking is available adjacent to the Sports Field, but parents should be aware that it is always very busy and it is best to get there in plenty of time to ensure that you do get a space!

The children run in one of 4 races. The first is for Year 3 and 4 girls; the second is for Year 3 and 4 boys; then for Year 5 and 6 girls and finally Year 5 and 6 boys. The races are all over by about 10.45am..

Parents are very welcome to spectate, but please do not run alongside your children. Dogs are not permitted. All of the children 'count' towards the small schools team shield and there are also individual medals awarded to runners in the top 10 of their groups.

Please could you complete the slip below if your child is able to run in the first race, and return by Wednesday 27th September so that we can allocate numbers and kit. They will keep this number for all four races, but please return the kit as soon as possible.

Details :

Date: Saturday 7th October 2017

Time: 10am – 10.45am

Venue: KLB School, Wotton-under-Edge, Glos, GL12 8RB

Kit: School 'Team' PE kit (provided), trainers or football boots.

They will also require a waterproof coat to keep them warm while spectating.

We look forward to another successful season.

Yours sincerely

Mrs Dixon

.....
Cross Country – Saturday 7 October 2017

Venue: KLB School, Wotton-under-Edge, Glos, GL12 8RB

I agree to my childtaking part in Cross Country on 7th October at KLB school.

My child uses an inhaler and will bring it from home on the day. YES / NO (delete as appropriate)

Signed: Name: Date:



Superstars North Nibley

Dear Parents and Guardians,
Superstars are coming to meet you at 2:40 p.m. on the 29th September 2017, at the Parents assembly at North Nibley C of E Primary school. We are planning to open during October (date to be confirmed soon) providing you with a before and after school club you can use every school day.

As a club based at your school we will be counting on your support and hope you will be able to come and meet us then, if you are unable to attend or simply want to ask us questions directly please feel free to contact us on the numbers shown and we will be happy to help.

We look forward to meeting you all soon!

Jon, Kristy and the Superstars Club team!

Superstars North
Nibley

Contacts:

Jon (MD): (07896) 796363
Kristy (Director) (07817)
612995

Email:
[Info@superstars-
activityclub.co.uk](mailto:Info@superstars-activityclub.co.uk)

Web: [www.superstars-
activityclub.co.uk](http://www.superstars-activityclub.co.uk)

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Learning, Achievement, Faith & Fun!

Dear Parents,

Welcome to Class 1 and a new school year. We are so impressed with how our new reception children have settled into school already and how our Year 1 children are being great role models. Our topic this term is 'Why do we remember Vincent Van Gogh?' This topic has an art focus and is based upon the life and times of Vincent Van Gogh and Lowry. We will be finding out about their life stories as well as having a go at replicating some of their most famous pictures. The topic also includes some scientific themes such as building electrical circuits. If you have any books, prints or art skills that you think would help us with this topic please let me know. Alongside this we will be looking at different seasonal changes as we creep in to Autumn, firework night and Diwali.

Show and tell is a valuable way of developing children's speaking and listening skills. It is useful if you can spend some time preparing your child's show and tell before they bring it in, perhaps come up with three interesting things to tell the class about their item. This certainly helps keep the listener interested and helps to support those who are less confident speaking in front of the class. Can I also remind parents that toys are not suitable for show and tell unless it is following a birthday.

Reception reading books Your child will soon be given a reading book and a reading diary for you to record times that you have sat down with your child to read at home. Please ensure that your child's reading book is always in their book bag. We will change books twice a week and encourage you to read each book with your child more than once. This helps to improve children's word recognition, fluency and comprehension, and is therefore very important.

We also encourage children to read widely from other sources, e.g. local library, books from home, comics etc. as well as school reading books, you can be a big help here. Initially we will send your child home with picture books. Although they do not contain any words, they are extremely beneficial to children's reading development. As a parent you can help your child to use the pictures to talk about and predict what might happen in the story, tell their own stories and think about how the characters are feeling. It will also give your child a chance to become familiar with the key characters.

We have also started phonics sessions and your child will be bringing home a 'sound book'. Please help your child to practice recognising and writing these sounds regularly.

Year 1 Reading books Please remember reading books will be changed 2 to 3 times a week, we highly recommend that you read each book more than once. This helps the vocabulary stick in children's minds for the future, it also builds children's reading confidence as they will find it much easier the second time which lends itself to opportunities to start thinking about fluency, expression and asking questions about what children have read. Children's reading and sound books should be in their book bag everyday even if they have not finished so that children can be heard read during school time. Each time you read please fill in your child's reading record as this helps us to know when books need changing. **Children should be reading with an adult every night.**

Homework We are currently reviewing the way we do Year 1 homework and this will be sent home shortly.

PE We have PE on a Thursday and Friday. Please ensure PE kits are kept in school on children's pegs and **ALL** items are clearly labelled. Please help children by tying back long hair on these days. **Children will need a pair or shorts as well as a pair of long trousers for the colder weather. Please make sure children also have a pair of trainers rather than daps as they offer more support.**

Supplies It would be helpful if parents could donate a box of tissues and kitchen roll at the beginning of each term if possible.

Parental support We are very grateful for any form of parental help that is offered, especially people who are able to come in and hear our children read. If you feel that you can help then please let us know. If your profession relates to our topic then we always welcome visitors to speak to the children.

You will need a DBS check and to fill in a volunteer helpers form this does take time to process therefore if you would like to be on our volunteer list please speak to Mrs Bargewell and she can begin the process.

Thank you, Miss Allen

Literacy

Stories with familiar settings/repeating patterns

Labels, signs and posters

Nursery and traditional rhymes

Information texts.

Grammar –

Write, leaving spaces between words

Use a capital letter for the beginning of a name.

Begin to punctuate sentences using a capital letter and a full stop.

Phonics-

Phase 4 revision

Beginning phase 5

RE

Harvest

Diwali

The creation story.

Music-

Starry, Starry Night

Writing lyrics

Soundscapes

PSHCE

Healthy and safer lifestyles.

Maths

Counting forwards and backwards to 20
Count, read and write numbers in numerals and words to 20

Identify one more and one less than a given number

Counting in 2's

Number bonds to 10 and then 20

Addition and subtraction to 10 and then 20

Solve one step problems that involve addition and subtraction.

Missing number problems

Recognising 2D and 3D shapes

Positional language including half and quarter turns.

Why do we remember Vincent Van Gogh? AUTUMN 2017



P.E.

Games – ball skills

Gymnastics

TOPIC

History-Life story of Vincent Van Gogh and Lowry

Geography- Following Van Gogh's journey- Map Work.

Art- Techniques in the style of Vincent Van Gogh and Lowry, Visit to an Art Gallery, mood paintings , movement and drama

DT- design and make a light up starry night picture.

Communication, Language and Literacy

Literacy

Reading

- To hold a book correctly
- To know the difference between a word and a letter
- To read in the correct direction
- Group guided reading and individual reading
- To recognise our own and others names

Letters and sounds

- To hear sounds in words
- To learn phonemes S A T I N P N M D G O C K
- To blend sounds for reading

Literacy

- Listening to and sequencing stories with familiar settings
- Listening to stories with patterns and repetitive phrases
- Writing and reading labels, lists and captions
- Learning to write our full name

Communication & Language

- Responds to simple instructions
- Maintains attention, concentrates and sits quietly during appropriate activities
- Rhyming games
- Show and tell
- Home corner role-play area

Understanding of the World

Seasonal changes—followed throughout the year

- Our new school community
- Using our senses to respond to Van Gogh's art work
- Learning about Van Gogh's life
- Using the computer to create a Van Gogh 'Starry Night' painting.



Who was Vincent Van Gogh?

Due to the nature of the foundation stage classroom, the planning may change to accommodate the children's individual learning needs.

AUTUMN 2017

Mathematical Development

Estimate/count reliably up to 10 objects.

Ordering numbers to 20

Say 1 more/ 1 less than any number to 10

Begin to recognise some coins

Comparing two lengths

Measuring

Simple addition /subtraction to 10

Counting on to 100

Counting back from 20

Days of the week

Begin to write numbers to 20

Creative Development

Home corner role-play area.

Self-portraits

Learning from the greats! Using Van Gogh

Paintings to create our own representa-

tions

Mixing colours

Learning to use art resources inde-

pendently

Singing our favourite nursery rhymes and

songs.

Physical Development

Moving and handling

Show appropriate control in large and small-scale movements.

Using a range of small and large equipment

Health and self care

Dresses with help being encouraged to manage changing without support

Understands the benefit of eating healthy food during snack time

PSED

Build new relationships with adults and children.

To learn the daily routines within the classroom.

Initiates conversations, attends to and takes account of what others say.

Selects and uses activities and resources sometimes with support.

Circle time games

Learning, Achievement, Faith & Fun!

Our topics this term

In our first topic we will be learning about the life, times and paintings of Van Gogh and Lowry and we will use them as inspiration when creating our own drawings and paintings in their styles. We will consider the stories told by their artwork and become critical artists in the process! After October half term, we will discover why and how Florence Nightingale became famous. Your child will learn where this era fits within a chronological framework and will identify the similarities and differences between hospitals in the 1800s and our hospitals today. Our role play area will portray some of the poor conditions experienced at the Scutari hospital, giving your child a chance to take on the role of Florence and clean up the horrid hospital!

Parental support

We are very grateful for any form of parental help that is offered. **We currently need more adult readers to come in to hear our fantastic readers!** If you feel this is something you can help with you will need a DBS check and to fill in a volunteer helpers form. This can easily be arranged by visiting Mrs Kirby in the School Office and she can begin the process.

Reading

I cannot express how crucial it is for your child to read every day after school, whether this is a school reading book or one of your own from home. Please remember reading books will be changed as and when they are put in the changing tray, **we highly recommend that you read each book more than once.** This helps the vocabulary stick in children's minds for the future, it also builds children's reading confidence as they will find it much easier the second time, which lends itself to opportunities to start thinking about fluency and expression.

Year 1 homework

- Read at least 4 times a week for 5 minutes.
- Recap the newly learnt phonics sounds from their Monster phonics book (which should always be kept in their book bags).
- Continue to work through Maths Passport home booklets.
- Have a go at the optional maths activities in the booklet coming home shortly.

Year 2 homework

- Read at least 4 times a week for 5-10 minutes.
- Complete weekly phonics/spelling homework **(Due in every Monday).**
- Complete Maths Homework given out on a Friday and **due in for the following Friday.**
- Continue to work through Maths Passport home booklets.

P.E

We have PE on a Thursday and Friday on Week A (First week back) and on a Thursday on Week B. Please ensure PE kits are kept in school on children's pegs and **ALL** items are clearly labelled.

Show and Tell

Show and tell is a valuable way of developing children's speaking and listening skills. It is useful if you spend some time preparing your child's show and tell before they bring it in. Perhaps come up with three interesting things to tell the class about their item. This certainly helps keep the listener interested and helps to support those less confident.

Welcome back to a new school year! I hope you feel well rested after the summer holidays and are ready for our first term back. I look forward to another exciting year with lots of new learning opportunities. If you have any comments or concerns about your child's learning, please do not hesitate to make an appointment to see me so we can discuss it further.

Thank you for your support.

Miss A. Tyers

Literacy

- Traditional fairy tales – Goldilocks and the three bears.
- Instructions – How to trap a porridge thief.
- Poems with a Christmas theme.
- Year 1 – Focusing on Phase 5 phonics
- Year 2 – Focusing on Phase 6 spelling scheme

Starry, Starry Night / Florence Nightingale



Science

We will focus on observing and describing how seeds and bulbs grow into mature plants. The children will find out and describe why plants need water, light and a suitable temperature to grow and stay healthy.

AUTUMN 2017

Topic

Our first topic will focus on the famous artists Vincent Van Gogh and L.S Lowry. The children will replicate some of the artists famous pieces of artwork e.g. the notorious 'Sunflowers' painting. Whilst this is predominantly an art based topic, they will also gain historical knowledge about the era Van Gogh lived in and study key events in his life.

After October half term, we will be learning about the significant individual 'Florence Nightingale'.

They will briefly look at the Victorian era and understand what life was like for people living during the Industrial Revolution. The children will understand the positive impact Florence had in the Scutari hospital and how she changed nursing in Britain. They will learn to sequence the key events in Florence's life and identify the similarities and differences between hospitals in the 1800s and hospitals today.

Numeracy

Year 1

- Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number.
- Count in multiples of two.
- Count, read and write numbers to 10 in numerals and words.
- Given a number, identify one more or one less.
- Represent and use number bonds and related subtraction facts (within 10).

Year 2

- Count in steps of 2, 3 and 5 from 0 and in tens from any number, forward and backward.
- Read and write numbers to at least 100 in numerals and words.
- Recognise the place value of each digit in a two digit number (tens, ones).
- Compare and order numbers from 0 up to 100; use <, > and = signs.
- Use place value and number facts to solve problems.
- Add and subtract; a two digit number and tens; two two digit numbers; adding three one digit numbers.

Physical Development

Moving and handling

Holding our pencils with the correct pencil grip.

Forming our letters correctly beginning to use joined handwriting. Managing scissors.

Physical Education

Football and handball skills

Religious Education

We will re-tell the creation story and understand that this is the beginning of the Bible. The children will be able to say at least one example of what Christians do to say 'thank you' to God for his Creation.

Learning, Achievement, Faith & Fun!

Dear Parents,

I hope you had an enjoyable Summer break! I am pleased to welcome you back to the new school year; this term our topic is 'Invaders and Settlers' where we will specifically research the Romans and the Vikings.

As always, your child will be sent home with a reading book every day along with their reading diary. Your child is expected to bring their reading book and reading diary into school daily and they should also be reading or be read to each day. Responding to a text is an important part of reading and so having a conversation with your child about what they are reading and questioning them is vital.

Your child will have a multiplication test every Friday morning. Your child will be aware of what times table they should be learning or revising as they will be given a sheet with these multiplication facts on. Once your child has secured a result of 12/12 for two weeks running, they will move onto the next times table. Revision of previously learnt multiplication facts is also extremely important so please ensure you mix it up at times too as will !!

Alongside this, spellings will also be sent home on a Friday to be tested the following Friday. I expect to see these spellings spelt correctly in all written work including homework so it is important to ensure that these words can be read, used and spelt in sentences.

PE lessons take place on Wednesdays, Thursdays and Fridays so it is expected that your child should have a full PE kit in school on these days with their name **clearly marked on all items**. Please also remember that Class 3 will be going swimming on Monday afternoons, so your child needs their Swimming kit on a Monday morning too. The last swimming session will be on Monday 27th November.


Finally, if you have any free time and would be willing to help throughout the school day, we would be very grateful of volunteers. Parent readers make a very positive impact on the children and they are extremely keen to share their books and time with you.

If you have any questions or concerns, please feel free to come and see me at the end of the school day to talk or to arrange a more convenient time.

Thank you,

Miss Parker

AUTUMN 2017

<p style="text-align: center;">English</p> <p style="text-align: center;">Fables</p> <p style="text-align: center;">Letter writing</p> <p style="text-align: center;">Quest and journey stories</p> <p style="text-align: center;">Persuasive speeches</p>	<p style="text-align: center;">Topic</p> <p style="text-align: center;">History</p> <p style="text-align: center;">Romans – the impact of the Roman Empire of Britain</p> <p style="text-align: center;">Vikings – the struggle they had trying to settle in Britain</p> <p style="text-align: center;">Geography</p> <p style="text-align: center;">Settlements – where and why?</p>	<p style="text-align: center;">Maths</p> <p style="text-align: center;">Place value</p> <p style="text-align: center;">Addition and subtraction</p> <p style="text-align: center;">Multiplication and division</p> <p style="text-align: center;">Y4: length and perimeter</p>
<p style="text-align: center;">Spanish</p> <p style="text-align: center;">Greetings and introductions</p> <p style="text-align: center;">Numbers and ages</p> <p style="text-align: center;">Colours</p> <p style="text-align: center;">Days of the week</p> <p style="text-align: center;">Months of the year</p> <p style="text-align: center;">Christmas theme!</p>	<p style="text-align: center; font-size: 2em;">Invaders & Settlers</p> <div style="text-align: center;">  </div>	<p style="text-align: center;">RE</p> <p style="text-align: center;">What do Hindus believe about God?</p> <p style="text-align: center;">What is the 'Trinity' and why is it important to Christians?</p>
<p style="text-align: center;">DT</p> <p style="text-align: center;">Roman mosaics – research, design, make, evaluate</p>	<p style="text-align: center;">Art</p> <p style="text-align: center;">Viking boats</p> <p style="text-align: center;">Viking portraits using 'Hiccup The Viking Who Was Seasick' by Cressida Cowell</p>	<p style="text-align: center;">PE</p> <p style="text-align: center;">Netball</p> <p style="text-align: center;">Football</p> <p style="text-align: center;">Swimming</p>

Learning, Achievement, Faith & Fun!

Dear Parents,

Welcome back to the new school year, I hope both you and your children had a relaxing summer break and that they are looking forward to working hard throughout the next year.

Our topic foci for the year up to Christmas are: 'British Prehistory' and 'London: A Contrasting Locality'. As you will be able to see from the attached planning there are some exciting activities planned. In the midst of all this there is also our London Residential and numerous activities that are planned around it.

Homework Reminder

It is expected that children will read on a regular basis and will begin to keep their own reading log.

Children are also encouraged to continue practising the times tables in order to increase the speed of recalling them and related division facts.

In addition to the above your child/children will also be given up to 3 pieces of work a week, a piece of literacy, maths and a task that relates to the wider curriculum. I anticipate that each piece should take between 20-30 minutes. All three pieces will be sent home on Mondays and should be returned on Fridays.

I expect children to complete all tasks to the standard that I expect in class. Should they have any difficulties please feel free to support them, discuss it with me or make a note on the homework.

Occasionally an extra piece of research work may also be given to support learning in various areas of the curriculum.

PE

Children have PE or Games on Wednesdays and alternate Thursdays and Fridays and need in school clear and practical PE kit and appropriate footwear. Once in a while it would be good practise for the kit to be taken home for washing!

If you feel able to offer your support with any area of the curriculum, I am particularly keen to here from anyone willing to support with cooking in our refurbished kitchen area! Please let me know if you can spare some time.

Please feel free to pop in to discuss any concerns.

Ms R Surridge

Literacy

Text
Story Writing—Using 'How to Live Forever' Colin Thompson and Stone Age Boy as inspiration.
Report Writing
Instructions
Poetry—Traditional Ballads.
Focusing on proof reading and editing work.
Grammar and Punctuation
The use of an increased range of connectives.
The use of commas, brackets and dashes to indicate parenthesis

ART

Cave Paintings
Children will investigate and explore Cave paintings and stone age carvings before producing their own.

RE

Why do some people believe in God and other do not?
This will involve looking at how different religions describe God.

DT

Stonehenge
Children will work in small groups to design and build their own Stone Age Monument.

PSHE

Keeping safe—evaluating risk in a range of situations.
1st Aid—What to do in an emergency?
Personal Hygiene, Managing Change

Music

Theatre based—following our Theatre trip in London.

ICT

Using the internet to research information relevant to our topic.
Using Publisher and PowerPoint to present information in a variety of ways

Geography

Contrasting localities
We will be comparing North Nibley with London—this will involve a variety of map work.

Numeracy

Multiplication and division facts up to 12x12
Odd and even numbers
Doubling and halving
Place value to 1,000,000
Multiplying and dividing by 10, 100, 1000
Equivalent fractions
We will also be focusing on using and applying what we learn to everyday situations and problem solving.



Stone Age to Iron Age Britain London: A Contrasting Locality Autumn 2017

History

Changes in Britain from the Stone Age to the Iron Age:

We will be focusing on:

- late Neolithic hunter-gatherers and early farmers, for example, Skara Brae
- Bronze Age religion, technology and travel, for example, Stonehenge
- Iron Age hill forts: tribal kingdoms, farming, art and culture

PE

PE will be taught by Mrs Dixon and will include: Games and Gymnastics.

Year 6 will undertake their Play leaders course.