



**QUADKIDS COUNTY FINAL COMPETITION**  
**VENUE: HARTPURY COLLEGE, GLOUCESTER**  
**GL19 3BE**



08/06/17

Dear Parents

As part of The School Sports network, we have qualified for the level 3 school games County Final for Quadkids. Your child has been chosen to represent the school in this event. They will be taking part in four events as follows:

- Fifty metre sprint
- 400 metre run
- Mini Vortex Howler throw
- Long Jump

Please can you ensure that your child is suitably equipped for the weather such as having a hat or coat as necessary and do not forget to apply sun cream should we be that lucky! This will be an outdoor event unless the weather is poor and then a decision will be taken on Thursday afternoon on the need to cancel. Please see details below:

- **Date:** Friday 16<sup>th</sup> June 2017
- **Time:** 8.15am – 4.00pm
- **Venue:** Hartpury College, Gloucester GL19 3BE
- **Kit:** School PE kit with North Nibley sweatshirt/cardigan, trainers and warm clothing if necessary
- **Additional:** Children will need to bring a packed lunch and water bottle. Please indicate below if your child requires an inhaler at this event.

We will be travelling to this event in staff cars, and will have the appropriate licences, DBS, disclosure forms and insurance. If your child needs a child car seat please make sure it is in school and clearly labelled with your child's name that day.

Please sign the permission form below and ensure this is returned to us by **Wednesday 14<sup>th</sup> June 2017**.

Many thanks

Mrs Dixon

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**Quadkids County FINAL Competition**  
 Venue: Hartpury College, Gloucester GL19 3BE  
 Date: Friday 16<sup>th</sup> June 2017

I am/am not willing for my child to participate in this activity and travel in staff cars with the appropriate car safety restraints, insurance, disclosure forms, CRB/DBS and licence.

My child requires an inhaler for this event    Yes                       No

Signed: \_\_\_\_\_ Name: \_\_\_\_\_

Child: \_\_\_\_\_



Learning, Achievement, Faith & Fun!

# NEWSLETTER

# 200

Friday 9<sup>th</sup> June 2017

This is the 200<sup>th</sup> newsletter since I started at North Nibley, 01/09/2010. That's one every 6.5 days!

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Dear Parents and Friends,

# VOLUNTEER SPECIAL

How better to mark my 200<sup>th</sup> newsletter here than with a celebration of our wonderful volunteers, who add so much to your children's development. Whether in a very public way, or behind the scenes, all that they do enriches our community. We are very grateful for their *generosity*. We couldn't pay tribute to them all (we have 74 DBS-cleared volunteers on our register!) but I hope their answers to the same 5 questions gives you some insight into the work they do.

## 'Grandma' Lil

*Please describe what you do.*

I listen to children read and make sure they are enjoying the reading. I encourage them to read at home.

*For how long have you done this?*

About 13 years.

*Why do you support us in this way?*

To help children understand what they are reading, and to know how important it is. And to help them enjoy what they are doing.

*Have you any special 'stand out' memories of your time with us?*

It's all special, but I enjoy watching the children grow up.

*Would you recommend this role to others? If so, why?*

Yes I would. You take an interest in children's lives and see how their minds work and it is really enjoyable. I highly recommend people to do it, especially for 13 years! The children have been very happy.



## Rachel Stewart

*Please describe what you do.*

I'm a member of FONNS. I was the chair for a year and for the past few years I've run the FONNS element of the Nibley Festival with Kate Rea.

*For how long have you done this?*

Since Arthur started school, so 2011. I thought it would help me integrate into the school and meet new families.

*Why do you support us in this way?* I think initially it was for social reasons, but since being involved I have come to realise how important the fundraising element is to school, to give our kids a fun, exciting time at Primary School. The stuff that makes Nibley that extra bit special.

*Have you any special 'stand out' memories of your time with us?*

Yes, I project-managed the 'Spiritual garden' development. The amazing generosity of parents, companies and time then culminated in the opening to beautiful sunshine and an amazing reaction from the kids. It made the 3 days painting pencils under a tent in horrendous rain worthwhile.

*Would you recommend this role to others? If so, why?*

Definitely. It's the same every year. People say that they can't commit, or they have nothing to offer. We all feel that way, but for those few hours a school year the benefits your kids have is vital. And we are always determined to have fun and a laugh along the way. Come along, you'll be welcomed with a nice cup of tea (the budget doesn't stretch to booze, LOL!

## Nicola Dickson

*Please describe what you do.*

I support P.E. activities for juniors.



*For how long have you done this?*

Nine years this coming November.

*Why do you support us in this way?*

I believe that sport should be accessible for everyone.

*Have you any special 'stand out' memories of your time with us?*

Sports Days, and times when we have won special events.

*Would you recommend this role to others?*

Absolutely!

## **Peter Hall**

*Please describe what you do.*

I am the Ex Officio Governor. As part of its Anglican Foundation, the deed creating the school says that the vicar of North Nibley shall be, ex officio, a governor of the school. There is no longer a vicar living in North Nibley, so I volunteered. I knew I didn't have the full credentials, but I wanted to do what I could. The Archdeacon of Gloucester was very pleased to accept my offer. As well as attending governors meetings to discuss and agree the school's priorities and policies across the board, I, like all governors, come into school from time to time, to talk to the children about their lessons, for example. Also, because I am part of the Anglican Foundation of the school, I also come in to hear what the children think about the school's worship services, or to hear what they know or think about the teachings of Jesus. I've been an engineer all my life, so I've taken a special interest in maths, and in analysing the school's overall results. I also support the school's Safeguarding responsibilities.

*For how long have you done this?*

Since 2003, I'm in my 15th year. That is an unusually long time to serve as a governor!

*Why do you support us in this way?*

In 2003, the vicar of Wotton, North Nibley, Alderley and Tresham, John May, was finding his many duties and cares enormously demanding on his time. Something had to go. I felt that supporting the school where two of my daughters had attended, where I had chaired the PTA and where my wife, Barbara had chaired the governors was a worthwhile thing to do, and would ease John's load. And, as churchwarden, I wanted to contribute to the link between the church and the school.

*Have you any special 'stand out' memories of your time with us?*

Taking the leavers, on their last day at North Nibley school, up on to the church tower is a memorable experience. When we needed a new oak door for the top of the tower, the joiner said, "I haven't been up here since my last day at North Nibley school." It was memorable for him too. But we don't do it anymore because the risk assessment pointed out that the parapet is very low, the floor can be slippery and it's a very long way down.

I remember too, the out-of-school visits, for example to the wartime experience at Swindon, sitting in total darkness in an air-raid shelter with the noise of bombing. The leader said, "What shall we do now?" A small voice in the darkness said, "Pray," so we did.

More recently, Open the Book was attended by the Bishop of Gloucester, the first female diocesan Bishop the Church of England has ever had. Peter Marsh reminded the children that Rachel Treweek was living proof that, just

because something has never been done before doesn't mean that you can't do it. You can!

*Would you recommend this role to others?*

I would recommend being a governor at North Nibley School. The Head Teacher needs an independent sounding board, to discuss, challenge or support his ideas. The fourteen governors need a range of skill and experience to help the Head and staff make the school the best it can be. Playing even a very small part in that job is a satisfying pleasure and a privilege.

## **Rev'd Peter Marsh**

*Please describe what you do.*

I deliver a weekly act of worship at the Friday assembly, to the whole school and parents, relatives and carers. The worship is based on Christianity and follows the 'Open The Book' project. Each week pupils help me by acting, narrating and singing.

*For how long have you done this?*

Getting on for 10 years, on and off, but certainly it's been regular for the past 3 years.

*Why do you support us in this way?*

Because in a Church of England school it is right that children are introduced to the meaning and value to everyday life that Christianity can bring. The school works very hard to establish and maintain these values in school life and I am here to support them. As a priest it is my duty and my joy to share the very relevant message of the Bible with the children in a fun, happy way that gets them thinking and asking those difficult questions!

*Have you any special 'stand out' memories of your time with us?* I have many stand-out memories. Here are 3 typical ones: 1) Waiting for assembly to start I was strumming out the cords to 'Sing, Hosanna' on my guitar when suddenly the entire school, unprompted, joined in singing their hearts out. 2) After the crucifixion story, which was a hard one to do, I left a large crucifix at school to allow the children to have a closer look. The following week a pupil was looking at it and said "Did they really do that to him? It must have been awful." 3) I asked children to make a sound like an angel. Some hummed, others 'ahhhhed' and the result was truly an angelic sound, such as I will never forget.

*Would you recommend this role you recommend this role to others? If so, why?*

I would recommend this role to anyone who wants to uphold Christian values and experience enthusiasm and wonder through children's eyes.

## Joe Trotman

*Please describe what you do.*

I give piano and electronic keyboard lessons to a small number of pupils. This is voluntary and free of charge.

*For how long have you done this?*

I agreed to start this in May 1993, just over 24 years!

*Why do you support us in this way?*

Former Head Teacher Mr K. Buxton wanted someone to help with music in the school. After an interview with him

he said "O.K." At this time I was also doing the school crossing patrol.

*Have you any special 'stand out' memories of your time with us?*

At times I am pleased to sign for some of the school pupils to receive their cubs/brownies music badges. I was the one who started the children playing "Happy Birthday" on the piano in Friday assembly. Also, in 2015, my 70<sup>th</sup> birthday was recognised in the school assembly.

*Would you recommend this role to others?*

Yes. I would like to think that someone else would carry on when I can no longer do it.



On Tuesday the current Year 6 attended the annual 'Cathedral Leavers' Service, where several hundred Year 6 children from C of E Primary Schools gathered to begin their 'transition' from Primary to Secondary school. It was good to see Mo again, from iSingPop, the worship group with whom we worked back in 2013. The theme of the service was 'Hold Fast' to your values.

In our own assemblies this term we are twin-tracking two values, thankfulness and generosity. God's generosity is best described as 'grace', love given freely without limit or conditions. This generosity, once experienced and acknowledged by an individual can in turn release a generous spirit towards others. We will be helping our children to understand the concept of giving without seeking any reward and exploring how they can act with generosity not only with material objects but also with their time, words and actions. Do pupils truly understand the concept of giving without seeking any reward? How are pupils encouraged to act with generosity in both their

words and their actions? Which areas of the curriculum enable the children to consider the importance of being generous not only with material objects but also with time, spirit and talents?

## Music

Recorders – An opportunity has arisen for children to start recorder lessons in the Autumn Terms. Please ask at the office for further details.

**Diary Dates** Our online diary can be found at [http://www.northnibley.gloucs.sch.uk/?page\\_id=267](http://www.northnibley.gloucs.sch.uk/?page_id=267)

Tuesday 13th	Nature Quiz – County Semi-finals, Elmore Hall, GL2 3NT, 4:30 p.m. Supporters welcome.		
Weds 14 <sup>th</sup>	'Competitive' Sports Day, with guests (next year's Reception). Afternoon – 1.15 start. Meeting for Parents of current Reception Children, 6:30 in the school hall.		
Friday 16th	Quad-Kids – County Finals ! Nibley Nibbles Café here from 2:00pm. OPEN AFTERNOON – EXISTING AND PROSPECTIVE PARENTS from 1:00 – 2:30 (and on to assembly?)		
Monday 19 <sup>th</sup>	Visit of the Bishop's Visitor, District Sports Field Events, here at 4:00pm. Please support.		
Weds 21 <sup>st</sup>	Current Reception Parents – 'interview' slot during the afternoon. 3:15 Sex & Relationships Education – an information session for parents of Year 5 & 6 District Sports Track Events, KLB, from 6:30pm. Please support.		
Thursday 22 <sup>nd</sup>	Assessment – an information session for parents, here in the hall, 6:30pm		
Friday 23rd	Nibley Nibbles Café here from 2:00pm.		
Weds 5 <sup>th</sup> July	Play Leader's Sports Day – all invited.		
Thursday 20th	Last day of term. Year 6 Leaver's Service 9:30 in St. Martin's Church (over the road). All invited.		
SUMMER – Pupil days	AUTUMN 2017 – Pupil days	SPRING 2018 – Pupil days	NEXT SUMMER – Pupil days
Term 5 24/04/17 - 26/05/17	Term 1 05/09/2017 – 20/10/2017	Term 3 04/01/2018 – 9/02/2018	Term 5 16/04/2018 – 25/05/2018
Term 6 05/06/17 - 20/07/17	Term 2 31/10/2017 – 15/12/2017	Term 4 19/02/2018 – 29/03/2018	Term 6 4/06/18 – 24/07/2018



Ruby has written the diary entry of a passenger on the Titanic. The passenger actually existed. What was her fate — to sink or survive?

Fast asleep, sensing extremely hotly, I was startled by a tin being. What is that sound? Where is it coming from? Struggling out of bed, I sprinted towards my mother. She grasped my hand and pulled me out of the cabin where we were met by other people, surrounding our corridor. Congested, I cuddled up to my mother, wondering what was going on. As my mother led me back to bed, I yawned when suddenly hundreds of shouting came from the deck. My mother reassured me that everything was going to be fine. The Titanic was known for her unsinkability. Then she led me towards the deck.

The ice-scrapping across the bowlers of the ship - throwing sharp pieces of the iceburg towards us, led us towards great shock. I started panicking back, staring at the gentlemen nearby. Why does it happenning? Tons of questions were running around my head, leaving me towards great congestion. I was in my own world when I snatched forward onto a shard of glass, which sliced through the skin of my calf. It was in agony.

Around people showed we out the way realising what the situation was. Yelling across the deck just as well as screams crying coming from the younger passengers. My mother picked me up, trying as high as possible, whilst singing lullabies in my ears. My siblings joined in singing to try and calm their self down, but all the noise surrounded us was making the situation worse. Noddles in people's faces started to show. Why was it so noisy?

Shouting up high, on the top of the deck, where I have a view of the lights having lowered half empty. The curtains of my mother were blowing rapidly from gusts of wind. Why were they half empty? My mother started yelling like a thunder of lightning, saying who could help her. Without us realising her siblings had made their way through the streets to street complaining. Whilst mother was searching I looked into the distance of darkness, peering over my mother's shoulder at the sight of the many lights. Empty.

Suddenly, I saw people and waves lights by their light headlights. You could hear people's voices saying that they would always be remembered whenever happened. It only my father was here, a person who really wanted to see things.

10's of us, stood there, looking over board as the boat starts to tilt. Why us? My mother grasped me by the hand knowing we would be the one way or another. Tears falling into the surface of my mother's hand as we slowly slip back. She places her hand on my humming chest singing songs in my ear. My mother's voice was jolting throughout me as I got over into the surface of the ice block water.

I float away as well as my thoughts for I'm absorbed into the surface of the sea. The only way out from each other, giving the sea with my hands and feet. Bodies floating beneath me. I know it was going to be one day that position for me. Oh my Allah, is only 3

and can't swim. My body floats over, and water fills my lungs with the salt of the water. My body floats above the water. The Titanic was incredible, it was able to sink like.

NORTH NIBLEY C. OF E. (AIDED) PRIMARY SCHOOL

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07/06/2017

**Re: London Residential, October 2017**

Dear Parents,

Like all right-thinking people I am sure you have been shocked and saddened by the events of the last few weeks, in Manchester and London. And like us, you have wondered where this leaves the school and the planned trip to London in October, for our (current) Year 4 and Year 5 children. Having been contacted by a small number of parents I thought it wise to tell you about our current thinking.

I have been in daily correspondence with school Governors, and taken advice from Gloucestershire County Council, with additional reference to advice from central government.

Advice from central government is that people should continue to go about their everyday business as normal (it should be remembered that the chances of becoming involved in a terrorist incident are extremely small.) However there is additional emphasis on the work trip organisers should do when carrying out risk assessments.

Part of this work involves the review of every aspect of our planned travel, to ensure that risks are managed well. Part of this work concerns additional contingency plans that we want to put in place to minimise the impact of any unplanned incidences.

There is also a financial aspect to the planned trip. Governors are clear that the financial aspect of the trip is the least important. But we also need to be sensible with the school's limited resources. So far we have paid several thousand pounds in deposits and other advanced costs, and we are fast approaching a point where we have to commit the remainder of the cost. It is wise only to do so if we have some idea of your feelings and intentions. I am therefore arranging a meeting of the parents of current Year 4 and Year 5 children, to take place on Tuesday 20<sup>th</sup> June at 6:30 p.m. At that meeting I will detail the progress we have made in responding to these circumstances. There will be opportunities for questions. I feel it would be inappropriate for children to attend since adults will want to discuss these issues in a frank and honest way.

I do hope you can attend.

Yours sincerely,

Paul Batchelor,  
Head Teacher.