

NORTH NIBLEY C. OF E. (AIDED) PRIMARY SCHOOL

Headteacher: Mr Paul Batchelor N.P.Q.H.
Telephone: (01453) 542600

Email: admin@northnibley.gloucs.sch.uk
Website: www.northnibley.gloucs.sch.uk

12th May 2017

Dear Parents and Carers

Following my earlier letter, I write with additional details for our induction process for the Reception Year Group for 2017-18.

The date for our 'Welcome' meeting has now been set for Thursday 8th June. At the meeting we will provide a wealth of information, booklets, leaflets, uniform order process, and tell you more about the typical timetable and day-to-day routines you can expect for your child's first year at school. You will be able to meet Miss Allen (Class Teacher), Mrs Dommett and Mrs Findlay (Teaching Assistants) as well as myself.

There will also be the chance to talk to representatives from the Governing Body and the Parent & Teacher Association FONNS (the Friends of North Nibley School), as well as the opportunity to ask questions at this important time. Since there will be a lot of 'adult talk', it would not be appropriate for children to attend this meeting.

The complete programme for 'induction' is as follows:

| | |
|---|--|
| Thursday 8th June, 7:00 pm | A 'Welcome meeting' at school for parents. |
| Wednesday 14th June, 1.30pm | You are most welcome to join us for Sports Day (afternoon). |
| Friday 16th June, 1:00 – 2:30 | We will hold a 'open afternoon' for parents and their pre-reception children together. Our 'Open Assembly' will follow, you are welcome to stay. Nibley Nibbles – our pupil-run café, will also be in operation. |
| Friday 23 rd June, 9.30 -10.30 | A further session in school for the children only. |
| Tuesday 27 th June | Year 5 children (who will become the Year 6 'buddies' in September) visit your children in pre-school and nursery settings |
| Friday 30 th June, 9.30 -10.30 | A further session in school for the children only. |
| Friday 30 th June, 1:00 pm | Meet the Head Teacher – a 'drop in' without an agenda! Our 'Open Assembly' will follow and you are welcome to stay. Nibley Nibbles – our pupil-run café, will also be in operation. |
| Tuesday 4 th July & Friday 7 th July | Miss Allen meets with the children and key members of staff at pre-school and nursery settings |
| Thursday 20 th July after school & early evening | Our Parent and Teacher Association, the Friends of North Nibley School (FONNS) will hold an end-of-year barbecue with family games. You are most welcome to come and join in. |

I encourage you to visit our website regularly (the address is at the top of this letter). You can use the website to introduce your child to the exciting experiences that we will be providing for them in the near future. You can also subscribe to our newsletter distribution at any time by sending an email to newsletter@northnibley.gloucs.sch.uk and follow us on Twitter [@NibleySchool](https://twitter.com/NibleySchool)

We very much look forward to meeting you at the 'Welcome' meeting, but please do not hesitate to contact the school if you wish to discuss any aspect of our school and the admissions process beforehand.

Best wishes

Paul Batchelor
Head Teacher

NORTH NIBLEY C. OF E. (AIDED) PRIMARY SCHOOL

North Nibley
Near Dursley
Gloucestershire
GL11 6DL



Headteacher: Mr P. Batchelor
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Web: www.northnibley.gloucs.sch.uk

10/05/17

Dear Parents

Class 3 will be baking for Nibley Nibbles Café after half term! Each child will have the chance to bake their sweet treats on a Friday morning and sell them before Assembly. The funds raised by the children will go towards the London residential they will enjoy when they are in Class 4.

Can you please bring in the recipe you would like your child to use (with their name clearly marked on it) so that I can put together the groups that will be baking each Friday. The children will have about two hours to prepare and bake their cake/sweet treat so please bear this in mind. It would be really useful if a recipe is chosen that your child is familiar with or has at least tried it beforehand! The recipe should be brought in by **Monday 22nd May**.

Two parents will be needed on a Friday morning to assist the children in their baking and another two parents (could be the same or different) will be needed to help with setting up the Café and selling the cakes from about 2pm. Please let me know at the bottom of this letter any dates you are able to help with and whether you are able to help in the morning or afternoon so that a rota can be sorted. At least one parent helping in each slot will need to be DBS checked. If this is something you feel you could help with but are not DBS checked yet, please ask about this! A rota and timetable will be circulated before half term to confirm dates and adults for each slot.

We are really looking forward to taking part in this, so thank you in advance for your help!

Miss Parker

✂ _____

Please tick any you are able to help with and bring back by **Monday 22nd May** so a rota can be sorted.

| Friday | Morning (baking) | Afternoon (selling) |
|----------|------------------|---------------------|
| 09/06/17 | | |
| 16/06/17 | | |
| 23/06/17 | | |
| 30/06/17 | | |
| 07/07/17 | | |
| 14/07/17 | | |

Adult Name: _____

Parent of: _____



Supporting Learning

A Guide to Homework

How will I know how well my child has done?

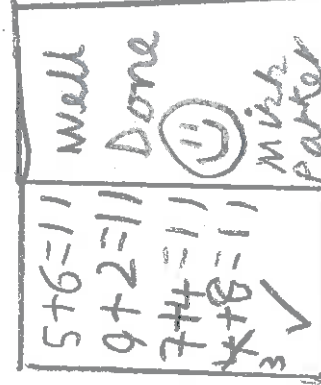
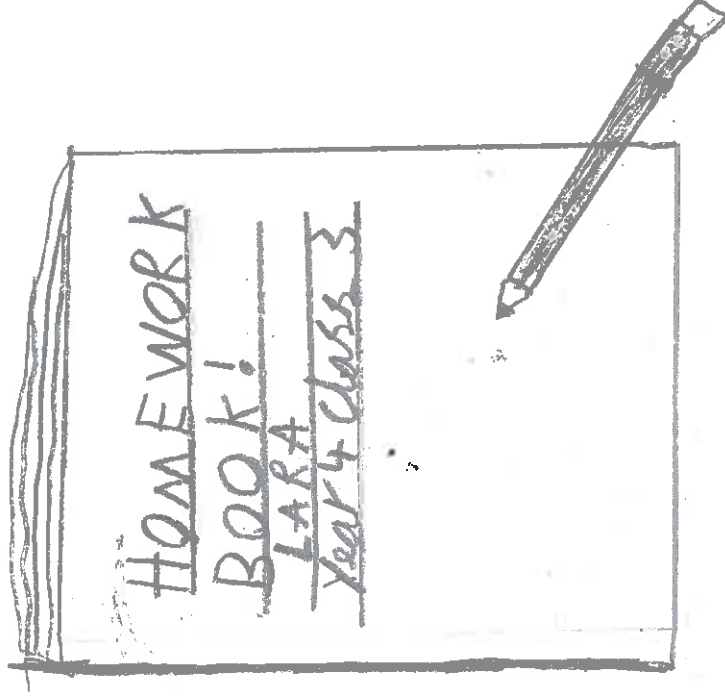
Teachers may make comments on the homework or tell the child how well they have done. Please feel free to ask your child's teacher if you would like more information.

How else does school support learning at home?

We have suggested a large number of on-line learning activities which support children's learning. These are linked to our school website www.northnibley.gloucs.sch.uk – look for the 'Learning Zone'. We recommend BBC 'bite-size' and also Channel 4's 'GridClub', the school username and password for which can also be found in our 'Learning Zone'.

Planet Sherston learns about your child and suggests appropriately pitched tasks to take them on. Each child therefore requires a unique user name and password. These have been distributed to each child and you are encouraged to request a copy from the office if yours has been mislaid.

From time to time we run parent information evenings, for example on Reading, assessment and internet safety. Please ask if there is something in particular about which you would like information or support.





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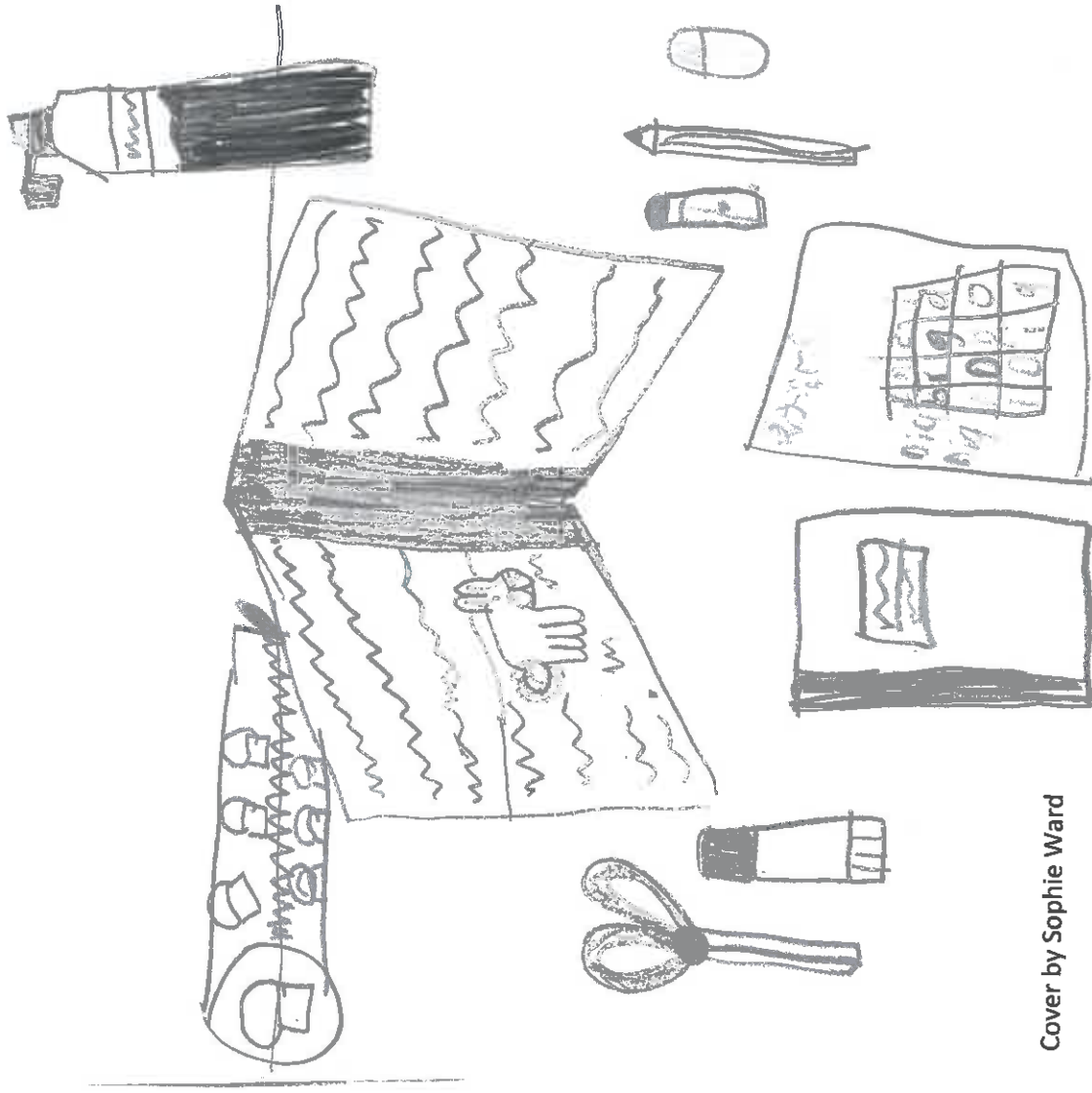
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Supporting Learning

A Guide to Homework



The Homework Guide

Learning at home is an important part of a good education to back up learning which has taken place in school. It also teaches children the skills and habits of studying outside school, which they will need as they grow up, to prepare them for lifelong learning. Parents, including carers, have a key role to play in supporting learning.

Homework at North Nibley C of E Primary School is planned and is part of our approach to making the most of children's learning. Homework will be set that is right for the child's level. The amount of work and the time that we expect children to spend on homework will go up as the children move up the school. We expect children to do the homework set and to bring it back in to school on time. A timetable for the setting and return of homework is given as part of each class' termly guide to learning.

Children's learning should be a partnership between home and school, and homework should be part of the learning process. For example, it is very important that parents and children read together in the early years if children are going to be good, confident readers later on. We also know that too much homework can upset and tire a child. There must be a good balance.

Homework is an important part of the work set to help each child make progress. Homework is marked and these assessments can inform a teacher's planning, so that they know what challenges or support might be needed next. Homework and a reading diary also give parents and teachers a way of communicating with each other about the children's work and progress in school.

What will the teachers do?

Teachers will aim to keep to the timetable. They will always check homework and will give praise to children who are good about returning their homework.

How will I know when to expect homework?

Our homework policy includes a guide to how much homework each year group should have how long the child should spend on homework. The termly class letters will state when homework should be set and when homework should be returned. A copy of this letter is on the class page of our website.

What if the homework is too hard or too much?

How will I know when to expect homework?

We hope parents will encourage and support their children with homework. We would not expect the child to spend a long time with a piece of work if they are having real difficulty with it. Please stop the child and tell us about the problem

How will the homework be checked in school?

Homework like spellings or tables will be marked when the children are tested. Other homework may be marked by the teacher, the child or another child. Homework may be assessed as part of a lesson. For example, chanting tables or answering questions about information they were asked to find.

2. Spelling

Lists of words may come home with your child.

Please check that they have their spellings to learn at home!

Any time you can find to help learn spellings will help your child.

This is a good way to learn them:

LOOK LOOK carefully at the word

SAY SAY the word ALOUD

COVER COVER the word: try to see it in your head

WRITE WRITE the word: say it as you write it

CHECK CHECK is it correct? If yes, good: If not, try again.

We have produced a booklet with many creative ideas to help children learn their spellings (and playing “Hangman” is another great idea!) Please ask for a copy or download one from our website – www.northnibley.gloucs.sch.uk. Look for the ‘Learning Zone’.

3. Maths

- Remembering your times-tables is very important, so that Maths becomes easier for your child.
- We want children to learn their tables, especially when they get to Classes 3 and 4.
- Knowing the 3 times table does not just mean being able to count 3, 6, 9, 12, etc. It also means being able to answer straight away “What is 8 x 3?”, or “How many 3’s are there in 21?”
- As well as learning tables, we also practice number bonds. (For example, $2 + 8 = 10$; $3 + 7 = 10$; $50 + 50 = 100$) Ask your child, how many ways can you make 10?
- Maths can be fun – board games with dice can help number work and family games like Monopoly also help children understand money.
- We have a bank of maths games which can be borrowed. This is a popular activity, especially in Classes 1 and 2.
- We have produced 3 booklets on mathematical activities you might like to try across the year. Please ask for copies.
- We have uploaded ‘training’ videos to our website which show some methods of calculation.
- Just like reading, any time you can spend with your child on number work will help.

4. Targets

Our homework activities and tasks in Literacy and Numeracy give children an opportunity to continue to work towards their individual targets at home and this has a hugely positive effect on their progress in school. Your child will be given progressive targets throughout the year and you should have copies of these at home. They are discussed at parent’s evenings. Please ask for a copy if your copy has been misplaced.

Some of your questions answered

What is Homework?

Homework is *any* work or activity which children are asked to do outside school. It may be work on their own or with their parents. Homework will include a range of tasks such as learning spellings or tables, reading to others, work sheets, finishing off, design and make tasks, research and presentation tasks, preparing to give 'a talk' or playing maths games.

How will it help my child?

Homework should back up work done in school. It should practise skills already learnt and improve the child's confidence. It also helps the child learn to study for themselves and prepare for a lifetime of learning.

What will my child and I have to do?

Parents should check that reading diaries come home and go back to school every day, even if nothing is written in them. We expect the children to do the homework set and return it on time. Parents may need to work with children, for example, hear them read and talk about the book or task. There are some tips for parents in the next part of this booklet.

Advice for successful homework times

Remember that learning should be fun! Please be positive, patient and encouraging. Children are quick to feel when a parent is worried or cross. No child will make mistakes on purpose – and we all need success and encouragement.

1. Reading.

- Make sure you and your child are in a quiet place, away from the television!
- Reading together when your child is hungry, tired or upset will be less effective. Reading should be a happy time.
- Read to and with your child, as well as hearing them read.
- Show them how to read with feeling, and try using "voices" when people speak.
- If your child cannot read a word, please tell them what it is. Help them to find the sounds or blends they already know.
- Encourage them to talk about what you are reading together.
- We have produced a booklet of great questions you can use. Please ask for a copy or download one from our website.
- If you feel that the book your child is reading is too easy or too hard, please don't find fault with your child if it was their choice.
- Please talk to the teacher if you think your child always chooses the wrong books. (Use the reading diary if you like.)

Above all, please hear your child read as often as you can. It does not need much of your time, but will help your child very much in school.

13. All drivers and pushers must have a good knowledge of the vehicle and know how to isolate the power.

14. The programme for the day is as follows:

09:00 Teams start to arrive

09:30 Scrutineering starts – the tallest driver will be required for scrutineering.

10:00 Team briefing – all participants must attend this briefing.

10:30 Events start – slalom and drag.

12:30 Lunch

13:00 Events recommence

14:00 Prize giving

Please treat this timetable as flexible, thank you.

15. The day will be divided in to three challenges:

* **Slalom** – each car will have six attempts to drive the course which will require them to drive between cones and finish within a box. Time penalties will be given for hitting cones and failing to drive between cones or stop in the box. Up to six drivers can take part in any one car in this challenge.

* **Drag race** – two cars at any one time will be challenged to drive in a straight line as quickly as possible, again each car will have six attempts at this challenge. This event will be timed. Up to six drivers can take part in any one car in this challenge.

* **Sprint race** – this will be a head to head event, an individual from each school will take part in a heat, the winning car from each heat will go forward to a semi-final and then final (number of rounds dependant on number of entries). Points are awarded on the results from the heat position and trophies awarded based on the final race's results.

16. All teams who present an appropriate portfolio will receive additional (minus) points.

17. Additional awards which will be presented on the day are:

- * Best presented team
- * Best bodywork
- * Greenest bodywork
- * Spirit of Greenpower
- * Portfolio award

All awards will be judged on the day. All awards carry additional (minus) points towards a team's overall score for the day. You can request the award judging criteria at any time.

18. Prizes will be given to the top three teams in each challenge and the team with the least points at the end of the day will be overall winners.

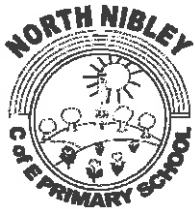
Slalom
Drivers

Clem
Laney
Arthur
Ruby H
Sylvie
Isla

Ben

Drag
Drivers

Hary
Alice B
Sophie G
Georgia
Fred



NEWSLETTER 198

Friday 12th May 2017

198 BC - In Ancient Greece, Antiochus III give his daughter Cleopatra in marriage to Ptolemy V.

North Nibley Church of England Primary School, The Street, North Nibley, Glos. GL11 6DL
Tel: 01453 542600
www.northnibley.gloucs.sch.uk
admin@northnibley.gloucs.sch.uk
Twitter: @NibleySchool
Head Teacher: Paul Batchelor

Dear Parents and Friends,



Thankfulness is one of the values we are focussing on this term, and the value on which our Year 6 team are leading during their Thursday, 'pupil-led' act of worship. The Apostle Paul tells his readers to be thankful in all circumstances (1 Thessalonians chapter 5 verse 18). Christians believe that God loves and cares for them in many different ways in all aspects of their life. They know that their response to this provision should be one of thankfulness and praise. We look at the following issues: How do we encourage an appreciative and thankful attitude in all members of our school community? How does the school raise consciousness of being thankful for those things we often take for granted? How do we encourage children to show gratitude in practical ways?



On Saturday Years 5 & 6 will be racing their Formula Goblin race car at Reinshaw, against other local and not-so-local school teams. Pictured is the car 'skeleton' without its decorative skin. All are welcome to join us from 9:30 a.m.



Water bottles, sun cream and hats! Please remember these essential items as the weather improves. Water bottles should contain water. Children know about the dangers of surrounding their teeth with sugary drinks



Tennis Lucy, Sophie, Mark, Owen, Catherine, Ben, Bess, & Thomas represented the school last week. Our A team came 2nd, and our B team 4th out of 8. Catherine said "It was very windy, so we had to hit the ball lightly from one end and hard from the other end." Well done all of you.

Reception 2017 A number of our readers are parents of September's intake. We have sent one letter by post, welcoming you to the school, and a second letter is due out today, which includes all the induction dates. Please contact us – 01453 542600 – if you have not received these by Wednesday next week.

Following several incidents and near-misses over the last two weeks, I am once again appealing for calm and care to be taken whilst parking and driving around the school. Nibley House have Cars turning in Nibley House Drive. We do not have any right to park on the private drive opposite the pavilion. The landowners have stated that they do not want any parking or turning in their private driveways **AT ALL. Your polite compliance with their wishes is urged.**

Additionally, care should be taken when parking on the road outside the school. Visibility is poor (especially if you are child-sized) and the potential for accidents is high. **For the sake of the children, PLEASE go carefully.**

School Dinner Menu change – On Thursdays (every menu 'week') the caterers will be offering tomato soup instead of vegetable soup due to its on-going popularity at North Nibley school! Please amend your menu copies accordingly.

School Photos - We expect photo proofs next week.

SATS 'Inspection' – Parents may be interested to learn that unannounced SATS tests inspections are carried out during SATS Week to check on the security of the papers and the administration of the tests themselves. We had such an inspection this week and passed all aspects of the monitoring visit.

FONNS UPDATES

- Summer Fete - Saturday 20th May - 2pm - Jubilee field. Who doesn't love a fun family fete? Something for the whole family; from plant sales and Bric-a-brac to bouncy castle, face painting and Beat the Keeper. Loads more stalls will feature as well as the children from our very own Country dancing club. A raffle is also being run and tickets are £1 each available from the gates or on the day.
- Raffle tickets - There are about 15 books left. Mrs Stamatopoulos wonders if someone else wants to sell at the school gate since she is not always there. Please approach Mrs Stamatopoulos directly or ask at the office.
- **Volunteers are needed** to help on the stalls. Please refer to the flyer in the book bags.



Spring Reports LAST CALL You should by now have received an update about attainment and progress, for your child. Please don't forget to respond by completing the survey, **BY MAY 15th PLEASE.**

Class Teachers from September

We are able to confirm that there will be no change in the deployment of teachers to classes from September.

Diary Dates Our online diary can be found at http://www.northnibley.gloucs.sch.uk/?page_id=267

| | | | |
|-----------------------------|---|--------------------------------|--------------------------------|
| Saturday 13 th | Formula Goblin, Renishaw, 9.:30 start | | |
| Weds 17 th | Class 3 build a pyramid day with the History Squad Mr Warren of KLB to talk to the Year 6 pupils heading there in September. | | |
| Thursday 18 th | Full Governing Body Meeting | | |
| Monday 22 nd | 'Monday Lunch' for a Year 6 group Nature Quiz area finals, here from 3:45 | | |
| Weds 24 th | Quad Kids 1:30 – 3:30 KLB | | |
| Friday 26 th | Last day of term 5 | | |
| Monday 5 th June | The Bishop's Visitor, Mrs Butler, visits the school for her annual visit Governor's Finance and Premises meeting | | |
| Tuesday 6 th | Year 6 to the Cathedral for the Leaver's Service. Potential for a late arrival back at school. | | |
| Weds 14 th | 'Competitive' Sports Day, with guests (next year's Reception). Afternoon – 1.15 start. | | |
| Weds 5 th July | Play Leader's Sports Day – all invited. | | |
| SUMMER – Pupil days | | AUTUMN 2017 – Pupil days | SPRING 2018 – Pupil days |
| Term 5 24/04/17 - 26/05/17 | Term 1 05/09/2017 – 20/10/2017 | Term 3 04/01/2018 – 9/02/2018 | Term 5 16/04/2018 – 25/05/2018 |
| Term 6 05/06/17 - 20/07/17 | Term 2 31/10/2017 – 15/12/2017 | Term 4 19/02/2018 – 29/03/2018 | Term 6 4/06/18 – 24/07/2018 |

ST. MARTIN'S CHURCH
AND
FRIENDS OF
NORTH NIBLEY
PRIMARY SCHOOL



SPRING FAYRE and FUN

SATURDAY 20th MAY AT 2PM ON THE JUBILEE FIELD - NORTH NIBLEY

BBQ, ICE CREAM,
REFRESHMENTS,
STALLS AND
ENTERTAINMENT

7.4.17 Little Charlie
 Once upon a time there lived a blind boy
 boy called Charlie who lived right next to
 a shark ingested swimming pool
 late one deamon deadday night he woke up
 to the sound of his cutting yellow
 Suddenly his mum came storming into the
 room fighting for breath of Grandma
 has fallen in to a river and is planting
 to the swimming pool next door
 there with a fishing rod and fish but
 out quick she throw a fishing rod
 at him and said quick so he did he
 ran after the wind out of the door and the
 the river.

Year 2 have been telling some awesome stories. William's writing shows great imagination and style.