

NORTH NIBLEY C. OF E. (AIDED) PRIMARY SCHOOL

North Nibley
Near Dursley
Gloucestershire
GL11 6DL



Headteacher: Mr P. Batchelor
Telephone No: (01453) 542600

Email: admin@northnibley.gloucs.sch.uk
Web: www.northnibley.gloucs.sch.uk

18/01/17

Dear Parents

On Thursday 9th February 2017, we hope to take Class 4 to Bletchley Park, the home of British codebreaking and a birthplace of modern information technology in Milton Keynes. This is part of our 'World War II' topic and we have booked the Interception to Intelligence Land and Sea workshop at the Park together with a site tour.

We are travelling by coach and as such will need to leave school at 7.45 am so please could you arrive in plenty of time. Due to the distances involved, we anticipate leaving Bletchley Park by 2.20 pm and arriving back at school around 5.00pm although this will very much depend on the traffic at the time but we will keep you updated with any delays.

The cost of the coach and workshops will be £13.50 per pupil, this is voluntary but we will not be able to go if we do not have sufficient contributions. We are able to offer this trip to Class 4 at a considerably reduced cost as a result of a very generous donation by FONNS for which we are extremely grateful.

If you find making this donation difficult, please speak in confidence to Mr Batchelor or Mrs Bargewell in the office.

Please can you ensure that your child has a warm outdoor coat and suitable shoes together with a packed lunch that day (no fizzy drinks).

Ms Surridge
Class Teacher

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Trip to Bletchley Park, Milton Keynes

Thursday 9th February 2017

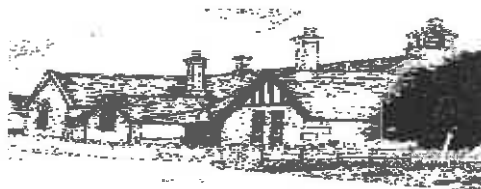
I do / do not give my permission for my childto travel by coach to Bletchley Park, Milton Keynes.

I have enclosed my contribution of £ _____ towards entrance and the coach.

Signed: Parent/carer

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16/01/17

Dear Parents

On Thursday 26th January we hope to take Class 3 to Dr Jenner's House Museum and Garden in Berkeley to support our 'Local British History' topic. We have a number of workshops booked at the museum, including a guided tour of the Georgian attic. We will return to school for the end of the normal school day.

We are travelling by coach and as such will be leaving school at 9.10 am so please could you be prompt on that morning.

The cost of the coach and workshops will be £4.20 per pupil, this is voluntary but we will not be able to go if we do not have sufficient contributions. We are able to offer this trip to Class 3 at a considerably reduced cost as a result of a very generous donation by FONNS for which we are extremely grateful.

If you find making this donation difficult, please speak in confidence to Mr Batchelor or Mrs Bargewell in the office.

Please can you ensure that your child has a warm outdoor coat and suitable shoes together with a packed lunch that day (no fizzy drinks).

Miss A Parker
Class Teacher

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Trip to Dr Jenner's House Museum and Garden

Thursday 26th January 2017

I do / do not give my permission for my childto travel by coach to Dr Jenner's House Museum and Garden.

I have enclosed my contribution of £4.20 towards entrance and the coach.

Signed: Parent/carer



Understanding this end-of-term report.

Dear Parents and Carers,

The current National Curriculum, (for Years 1 to 6), has been intentionally written to re-structure assessment AWAY from familiar 'levels'. In their place are Age-Related-Expectations. These are intended to be used for assessment purposes AT THE END of a school year.

Skills and competencies take time to build. The idea that a third of the objectives should be acquired each term is simplistic and incorrect – teachers plan both short-term and long-term sequences of lessons designed to cover all the skills and content over the year. It is our hope that you find the information useful.

Attainment and progress at the end of Year 2 and Year 6, is measured directly against the attainment and progress of all pupils nationally with similar starting points.

As a direct consequence it might be possible to be achieving higher than the National Average (as recorded in tests) whilst not yet achieving the standards laid down in the curriculum. This was certainly the case in the summer of 2016, where nationally only 53% of children were achieving the standard 'expected' by the demanding requirements of the National Curriculum. Until the Year 2 and Year 6 SATS are taken, it is impossible to determine whether the progress which has been made is sufficient.

In successive school-based surveys, including Ofsted's ParentView, North Nibley parents have requested progress updates in addition to the Autumn and Spring Parent/Teacher consultations and the Summer Written Report. We are responding to this request with this end-of-term report. These reports give detail about objectives where progress has been made and understanding secured over the Autumn Term. The reports are experimental and subject to change in the future. I have been particularly keen to ensure the production of these reports does not further add to teacher workload, nor reduce the time spent planning the teaching and learning for each class.

Class teachers look forward to talking further with you about issues that these reports may raise. You might find it helpful to bring these to the next Parent/Teacher evening. Please be assured that if children are struggling, or beginning to struggle, we will already have engaged you in conversation and, if appropriate, in the design of a support program.

Additionally we will be informing you of current targets for each child, and any support you can give to your own child, for example by using our Maths games, the Maths passports booklets and daily reading practise (for children of ALL ages) will result in greater understanding and faster progress.

I am happy to answer any questions you might have about the process of assessment, the scope of the reports and the way assessment is used to plan further learning.

Best wishes,

Paul Batchelor,
Head Teacher

Learning, Achievement, Faith & Fun!

Dear Parents,

Welcome back and Happy New Year we hope you are feeling well rested and ready for another busy term! Our topic this term is 'How do you become a weather expert?' This topic has a Geography and science focus. We will be finding out about seasonal changes and their causes, including becoming weather reporters. As well as this we will be sharpening our map reading skills - learning to find the countries of the UK and their capital cities. We will be building various weather recording instruments and using the data collected from these to talk about our weather. If you have a weather recording instrument we could borrow please get in contact!

A trip to the monument will see us using woodland materials to build a house to save us from a storm and during our DT lessons building a flood resistant house. We will also be going on a trip to @Bristol and taking part in an Earth, Sun and Moon workshop, learning about day and night, the earth's orbit and the effect this has on our weather.

Show and tell is a valuable way of developing children's speaking and listening skills. It is useful if you can spend some time preparing your child's show and tell before they bring it in, perhaps come up with three interesting things to tell the class about their item. This certainly helps keep the listener interested and helps to support those who are less confident speaking in front of the class. Can I also remind parents that toys are not suitable for show and tell unless it is following a birthday. We have had a few slipping in to book bags over the past term.

Reading books Please remember reading books will be changed 2 to 3 times a week, we highly recommend that you read each book more than once. This helps the vocabulary stick in children's minds for the future, it also builds children's reading confidence as they will find it much easier the second time which lends itself to opportunities to start thinking about fluency, expression and asking questions about what children have read. **Children's reading and sound books should be in their book bag everyday even if they have not finished so that children can be heard read during school time. Each time you read please fill in your child's reading record as this helps us to know when books need changing.** Please remember it is equally important to continue practicing the phonics sounds and tricky words – even the ones you know well!

Homework Please see the Year 1 homework pick and mix menu that has been sent home.

PE We have PE on a Wednesday, Thursday and Friday. Please ensure PE kits are kept in school on children's pegs and **ALL** items are clearly labelled. Please help children by tying back long hair on these days. **Children will need a pair of shorts as well as a pair of long trousers for the colder weather. Please make sure children also have a pair of trainers.**

Mornings A gentle reminder that in order for your children to become more independent, we are expecting goodbyes to be said by the front door. I am, of course, available in the mornings for urgent messages, but recently these private conversations have been interrupted by the delivery of book bags and water bottles, which we believe the children should now be taking with them into the playground. Perhaps this new year is a good time to start your new morning routine.

Supplies It would be helpful if parents could donate a box of tissues and kitchen roll at the beginning of each term if possible.

We are very grateful for any form of parental help that is offered. If you feel that you can help then please let us know. If your profession relates to our topic then we always welcome visitors to speak to the children.

You will need a DBS check and to fill in a volunteer helpers form this does take time to process therefore If you would like to be on our volunteer list please speak to Mrs Bargewell and she can begin the process.

May I take this time to remind you that ALL items of clothing needs to be clearly labelled – It always feels a few degrees cooler on the North Nibley playground so please come dressed for the weather with hats and gloves. If you have any queries or concerns about your or school please do not hesitate to come in and see me after school.

Thank you

Miss Allen

Literacy

Traditional tales – The gingerbread man, including instructions and letter writing.

Writing a recount

Non-fiction writing

Poetry

Grammar –

Write, leaving spaces between words

Use a capital letter for the beginning of a name.

Begin to punctuate sentences using a capital letter and a full stop.

Phonics

Year 1 – Phase 5 Alternative sounds

Reception Phase 3 – writing and reading simple sentences.

Letter formation and name writing– please help by practicing this at home.

PSHCE - Getting on and falling out.

Computing – More about programming – making predictions and testing instructions.

Music- nursery rhymes, seasonal soundscapes.

How do you become a weather expert?



TOPIC

Geography- We will be making a UK weather chart, creating and filming our own weather forecasts. Learning about the countries and capital cities of the UK, the points of the compass and weather symbols along the way. We will also be investigating the fictitious town of 'Chew and Swallow' to help us with our map drawing skills and using simple keys.

Art- Through studying famous artworks set at different times of the year and creating our own collages, drawings and paintings, the children develop their understanding of seasonal weather patterns and their causes.

DT: We will work together to design, make and evaluate a strong storm-resistant den and a flood-resistant house.

Science: Look at seasonal changes, weather patterns and their causes.

Maths

Year 1

Telling the time to the hour and half past.

Recognise and use language related to date and time.

Place value.

Count to 40 forwards and backwards from any number.

Addition and subtraction – Solving one step problems.

Multiplication and division.

Counting in 2's 5's and 10.

Finding half and quarter of an object and quantity

Reception Maths

Counting reliably to 20 and beyond.

Recognising and ordering numbers to 20.

One more and one less than a given number.

Simple addition and subtraction to 10 using objects.

Beginning to record our maths.

Practical doubling and halving problems.

Recognising and describing 2d and 3d shapes.

Telling the time to the hour.

Ordering objects by height, weight and capacity.

P.E.

Gymnastics, floor and apparatus.

RE

Why are some stories special?

Learning, Achievement, Faith & Fun!

Our topic this term

This term we will be discovering 'How do we become a weather expert?' This is a topic mainly focused on Geography but it will include elements of Design and Technology and Art. We will learn how gather data using weather instruments. Our role-play area this term is based on 'BBC Weather,' where the children will spend time acting as a weather presenter.

Your child will learn how to locate the UK on a world map and find and name the 4 countries that make up the UK. They will learn how to use simple compass directions, create their own key for their 'Fantasy Island', present the weather forecast, talk about daily and seasonal weather patterns, understand the effects of extreme weather and perform simple tests.

Parental support

We are very grateful for any form of parental help that is offered. **We need more adult readers to come in to hear our fantastic readers as we currently have none!** If you feel this is something you can help with you will need a DBS check and to fill in a volunteer helpers form. This can easily be arranged by visiting Mrs Bargewell in the School Office and she can begin the process.

Reading

Please remember reading books will be changed 2 to 3 times a week, **we highly recommend that you read each book more than once.** This helps the vocabulary stick in children's minds for the future, it also builds children's reading confidence as they will find it much easier the second time, which lends itself to opportunities to start thinking about fluency and expression.

P.E

We have PE on a Wednesday and Thursday. Please ensure PE kits are kept in school on children's pegs and **ALL** items are clearly labelled.

Swimming

As of Monday 30th January we will begin our weekly swimming lessons. Please ensure that your child brings appropriate swim wear every Monday with clearly labelled items.

Homework

Please see the homework pick and mix menu that will be sent home in book bags shortly. **Y1 children will have different homework to Y2 children this term.** Please continue to practise the high frequency words and common exception words. It would benefit your child enormously if you could help them to spell these words at home. By the end of the school year we expect each child to correctly spell all of the words provided.

Show and Tell

Show and tell is a valuable way of developing children's speaking and listening skills. It is useful if you spend some time preparing your child's show and tell before they bring it in. Perhaps come up with three interesting things to tell the class about their item. This certainly helps keep the listener interested and helps to support those who are less confident speaking in front of the class.

I hope you all had a wonderful and well-rested Christmas - you deserved it!!

I look forward to another exciting term with lots of new learning opportunities. If you have any comments or concerns about your child's learning, please do not hesitate to make an appointment to see me so we can discuss it further.

Thank you for your support.

Miss A. Tyers

How do we become weather experts?



Literacy

- Fiction – 'Lost and found' by Oliver Jeffers.
- Non-fiction – Non-chronological reports.
- Fiction – 'A mouse called Maisy'
- Non-fiction – Instructions

Year 1 – Focusing on Phase 5 phonics

Year 2 – Focusing on Phase 6 spelling scheme

Physical Education

Gymnastics & Rugby

PHSE

The children will be learning 'effective forms of communication' and how to work as a team during orienteering exercises.

Physical Development --

Moving and handling

Holding our pencils with the correct pencil grip.

Forming our letters correctly beginning to use joined handwriting. Managing scissors.

Art

We will use a range of materials creatively to design and make products.

Topic Geography

We will be using world maps, atlases, pictures, compasses, thermometers, sun traps, rain gauges and wind streamers to learn about our weather.

We will identify seasonal and daily weather patterns in the UK and locate hot and cold areas of the world in relation to the equator and the North and South Poles.

D&T

We will design and make our own wind streamers and make a den/house strong enough to survive extreme weather conditions.

Visit – At Bristol 'Earth, Sun & Moon' workshop.

Numeracy

Year 1

- Addition and subtraction
- Time
- Place Value
- Multiplication, division and fractions.
- Length and height
- Geometry – shape (with Miss Parker)

Year 2

- Multiplication and division
- Time
- Graphs
- Fractions
- Length and height
- Geometry – shape (with Miss Parker)

Learning, Achievement, Faith & Fun!

Dear Parents,

Happy New Year!

I am pleased to welcome you back to school for the Spring term 2017! This term we will be joined by Miss Honeyborne, a University student on her final placement, so please feel free to introduce yourself to her when you see her either side of the school day. This half-term we will be learning all about 'The world of Medicine' and how Edward Jenner fits into that. The second half-term will be spent investigating 'Can you hear a spark?' where we will learn about light and sound.

As always, your child will be sent home with a reading book every day, along with their Reading Diary. Children should write a short review of their thoughts and opinions in their Reading Diary when they have finished reading a book.

Spellings will still be handed out on a Friday and will be tested the following Friday. It is really important that your child understands the meanings of the spellings that are sent home, and that they are able to spell the words correctly not only for the test, but also in written work in a context too. Therefore it would be really useful if you were to ask your child to write the spellings as part of a sentence or to find the words in a dictionary if they are unsure of definitions.

Homework books will go home on Fridays, with the expectation that they are returned by the following Wednesday in order to be marked and returned. Homework will be based around class work, whether it is something your child has done in school already and will give them a chance to revisit it at home, or whether it is to prepare them for something that is coming up the following week.

P.E. lessons take place on Wednesdays, Thursdays and Fridays so it is expected that your child should have a full P.E. kit in school on these days with their name clearly marked. Outdoor P.E. continues so please ensure that your child has several layers to keep them warm!

If you have any free time and would be willing to help throughout the school day, we would be grateful of volunteers, particularly for hearing Class 3 read!

Finally, if you have any questions or concerns, please feel free to come and see me at the end of the school day to talk or to arrange a more convenient time.

Thank you,

Miss Parker

Topic: History and Science

We will be studying a theme in British History using Edward Jenner as a case study to learn about how medicine has improved over time as well as investigating what microbes are!

We will also explore light and shadows, sound and circuits throughout our science lessons after half-term.

English

We will use George's Marvellous Medicine as a basis for much of our English work before half term, giving us opportunities to write instructions, newspaper articles and stories.

Autobiographies and biographies

Persuasive posters

Maths

Multiplication and division (mental and written methods)

Applying multiplication and division methods to problems

Fractions and decimals

Spanish

Revisiting some past vocabulary

Classroom instructions

Describing ourselves

Animals



Music

Environment – exploring composition

Sounds – exploring sounds

The world of medicine and Jenner



Can you

hear a spark?

RE

What do Christians believe God is like?
How believing influences lives

Easter – Jesus takes the lead

PE

Dance

Gymnastics

Tag Rugby

Computing

Password security
Using email

DT

Using our knowledge of circuits, we will create our very own switch board games.

Art

Painting pictures of the famous 'Blossom'

We will look at how Jen Lewin uses different media to create art work that portrays light in a stunning way and create some pieces of our own.

Learning, Achievement, Faith & Fun!

Dear Parents,

Welcome back to the new term, I hope both you and your children had a relaxing and enjoyable Christmas break and that they are looking forward to working hard throughout the next term.

Our topic focus up to Easter is: World War Two. As you will be able to see from the attached planning there are some exiting activities planned, that will enthuse the pupils but may also provide 'food for thought'. Our work in school will be supported with a trip to Bletchley Park.

In addition to our work on World War Two we will be looking at the work of magistrates courts and will again be entering a team for the Mock Trial competition, held in Stroud.

If you feel that you or any family members could offer support or information that would enhance the pupils learning in any of these areas please get in touch!!

Homework Reminder

It is expected that children will read on a regular basis and will begin to keep their own reading log.

Children will also be given a weekly list of spellings to learn – these may come from their literacy lessons or may be words that they frequently misspell.

Children are also encouraged to continue practising the times tables in order to increase the speed of recalling them and related division facts.

In addition to the above your child/children will also be given up to 3 pieces of work a week, a piece of literacy, maths and one other. I anticipate that each piece should take between 15-20 minutes. All three pieces will be sent home on Mondays and should be returned, in their Homework Journals, on Fridays.

Occasionally an extra piece of research work may also be given to support learning in various areas of the curriculum. Our main homework project for this term will give pupils opportunity to build on and develop an area they are interested in related to World War Two. Pupils will have need to research and present information in a format of their choice. More details to follow.

Please feel free to pop in and discuss any concerns.

Ms R Surridge



LITERACY

Focus texts—
 Friend or Foe—Michael Morpurgo
 Goodnight Mister Tom
 The Diary of Anne Frank
 Poetry—Reading and interpreting poetry—focusing on war poetry.
 A range of non-fiction texts—including Government Information leaflets, letters, diaries and newspaper



ICT

Control Technology
 PowerPoint—
 Combining text, images and sound to produce a multimedia presentation.

NUMERACY

Addition, Subtraction, Multiplication and division of fractions.
 Properties of number: prime numbers; factors; square numbers and negative numbers.
 Probability
 Rotation, reflection & translation
 Angles



HISTORY

We will find out about the effects of the Second World War on children in the local area, nationally and internationally. There are also opportunities to consider the effects of war on children today.
 We will use a range of sources, including the recollections of people alive at the time.
 They consider the reasons for and results of key aspects of the war.

Design and Technology

Designing , building and testing an air raid shelter.
 Will the 'egg person' survive the ball bombing?
 (Other opportunities for DT work will be through a specialised DT/ICT workshop)

ART

Objects and Meanings
 This unit will focus on still life drawings.
 Different sketching/ drawing techniques and investigating different media for portraying still life compositions

SCIENCE

Plants—the life process and reproduction of plants.
 Life Cycles—differences between groups of animals.
 Evolution—how living things adapt to their environment and how this can change through evolution.

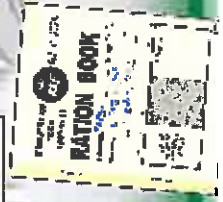
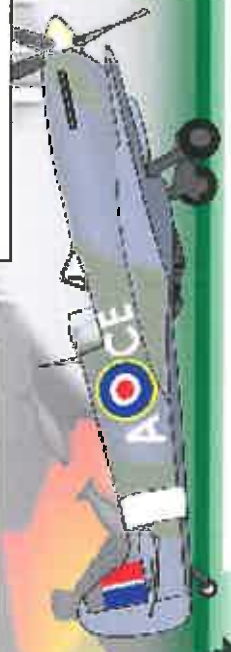
PE

PE will be taught by Mrs Dixson on Wednesdays and Thursdays and will include:
 Gymnastics and team games like Tag Rugby

RE

What does it mean when Christians say that God is 'Holy and Loving' - focusing on how Christians put their beliefs into actions.

World War II





NEWSLETTER 186

Friday 13th January 2017

USS Swearer (DE-186) was a Cannon-class destroyer in the United States Navy during World War II.

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Dear Parents and Friends,

Our values

This term we are concentrating on two linked values – Responsibility and Justice. Whilst I'm exploring the first, Year 6 are developing our thinking on the latter. In the Biblical book of Amos it says "Let justice roll down like a river, righteousness like a never-failing stream!" There are many different facets to the Biblical concept of Justice. Biblical justice is more than fairness and equality, it is a strong bias towards the weak, the poor and the socially disadvantaged who are cared for, whether they deserve it or not. All have a right to life, freedom and dignity. In God's eyes every person is precious and oppression or discrimination, on any grounds, has no place (Exodus chapter 23 verses 2,6). God's justice is gracious". He always acts justly and he calls on people to do the same. Justice is often interpreted in terms of seeking rights for oneself or one's own group (~we demand justice') when biblically it is really an action on behalf of others. 'Justice' is not for 'just me'. How does our school make children aware of global justice issues? How does our school support charities? What strategies are in place to ensure that rules and procedures in the school are fair and just? How do we encourage pupils to take responsibility for each other in the school community and to develop a sense of responsibility towards their "neighbours" near and far? How does our school ensure that it is an inclusive community for all? How does the school demonstrate compassion and help for those who have made mistakes? Challenging thoughts indeed!

End-of-term reports

As promised, we have been experimenting with an additional way of keeping you up to date with your child's progress. Coming home this week are copies of the assessments we have made for your child in the core subjects of Reading, Writing and Maths. Please read the covering letter carefully since it explains some of the complexities of the new curriculum. In particular we are asking you to note that the objectives are designed to be achieved at the **end of the school year**. Therefore, any 'green' boxes you see indicate good progress, whereas 'orange' is more typical of what might be expected. We have taken this step in response to parental feedback about the quality of information you receive about each child's progress. Your thoughts are welcomed on the format, as well as the content.

Poetry from Class 3

"We have enjoyed reading George's Marvellous Medicine and have made up rhyming recipes for medicines of our own."

So give me a trainer from lost property,
Or go to the farmhouse for some mouldy broccoli.
Chuck in some lizards with beady eyes,
Let's put in her least favourite... mince pies.
Will she land in the middle of nowhere, let's see,
Will she land at the top of the highest tree?
Give me a pretty butterfly's wing,
Or a slimy slug found on a swing.
Chuck in eight moths,
Or the toe nails from a slow sloth.
What's missing? "Beetles!" Don't forget them,
What about a lily flower, or just the stem?
Throw in some woodlouse,
Or the long tail of a small mouse.
Luckily you cannot hear this,
How do you like it, Little Miss?
I wonder what it will make you do,
Maybe you will have a big dose of the flu.
Mix it and stir it until it is done,
Tap it three times and wait for the fun!

By Bess

To Dad, to make you happy,
A silly joke and song so clappy.
A picture of a skipping bunny,
A twisty mirror to make you look funny.
A sky full of rainbows,
Lots of sunshine when the rain goes.
Jumping up and down like a crazy dude,
Marshmallows and chocolate, my favourite food.
At the end, my family I see,
Laughing and singing along with me.

By Abby

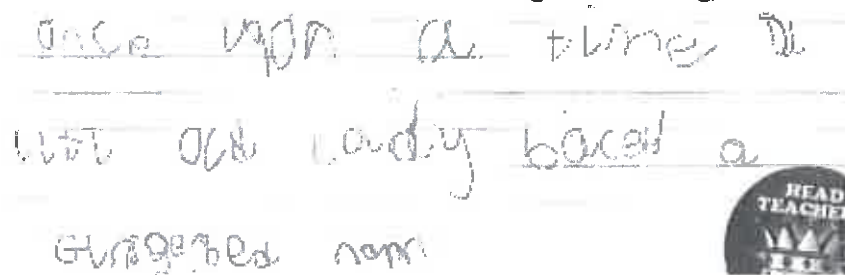
New kitchen, new menu.

I am told that we should be able to order from the 3-choice menu on Tuesday 24th. These meals will be made in the newly refurbished kitchens at Cam Woodfield Infant School. I hope to post the full menu online this weekend, but in the meantime you have the glossy A5 flyers to whet your appetite!

Playground

Delays at another job mean that our playground upgrade is scheduled to start in early February. Watch this space!

CLASS ONE WORK Thomas has been working on his writing, and was very proud of his opening sentence ,



500 Words

We have decided to encourage children to take part in this national competition, and you can find out more from this site - <http://www.bbc.co.uk/programmes/p00rfvk1>. We would be happy to read children’s entries prior to them being submitted, but sadly cannot spare the curriculum time this year to facilitate whole-class entries.

Class Trips

We are very grateful to FONNS for giving us £200 per class towards the cost of a class trip this year. As a consequence, the cost of the Jenner and Bletchley Park trips are greatly reduced. If you have yet to make a contribution, please do so soon.

FONNS Disco

Following last year’s successful pattern, the following were agreed for this year’s FONNS pupil disco –
 FRIDAY 10th February - Classes 1 & 2, 5:30 to 6:15 pm, Classes 3 & 4 6:30 – 7:30 pm
 Tickets will be £2 on the door and includes a drink and snack.

Data Collection

This ‘return’ is an annual requirement and helps to keep your children safe by ensuring that all details are correct. Please complete yours by reading the letter of explanation first. It will help to reduce unnecessary amendments. Please return it by 31st January.

Maths Passports

Miss Parker has been working the photocopier at full speed, and we have many more copies of the passport guides “Helping at home” available for you to take, use and return, reflecting the progress your children are making.

Maths Games

The school’s bank of maths games are ideal for building confidence in number, calculation and shape, and suitable for any age or ability within the school. The games can be played informally at home and unlike previous years, are underused. Please contact the school, or Mrs Marwood, if you feel this resource could help your child.

Year 1 and 2 Swimming

Please note that our plans have had to change. Swimming now commences on MONDAY 30th January and the children are booked for 9 sessions. Mrs Bargewell has sent a letter with further details. Years 1 and 2 form a sizable group this year and we are in GREAT NEED of additional parent helpers. If you can add your name to a rota please ask at the office. Your help is much appreciated.

Diary Dates Our online diary can be found at http://www.northnibley.gloucs.sch.uk/?page_id=267

Tuesday 24th	Class 4 (group) cooking TUESDAY not Monday. Full Governing Body meeting		
Thursday 26th	Class 3 trip to Jenner House museum NO COMPUTING CLUB (due to meetings off-site)		DID YOU SEE THIS?
Saturday 28 th	FINAL cross-country race at KLB, 9:30 for 10:00. Races for parents too!		
Monday 30 th	Swimming starts, FOR ALL YEAR 1s and 2s. Governors – Teaching and Learning Committee meeting, evening.		
Mon 6 th FEB	And Tuesday 7 th – Parents Evenings. NO CLUBS ON THESE NIGHTS.		
Thursday 9th	Class 4 trip to Bletchley Park. RETURNING AROUND 5:00 p.m.		
Friday 10th	CLASS 3 ‘SHOWCASE’ assembly. Final day of Term 3.	FONNS DISCO Classes 1 & 2, 5:30 to 6:15 pm, Classes 3 & 4 6:30 – 7:30 pm Tickets £2 on the door and includes a drink and snack.	
THIS SPRING – Pupil days	NEXT SUMMER – Pupil days	AUTUMN 2017 – Pupil days	SPRING 2018 – Pupil days
Term 3 03/01/2017 – 10/02/2017	Term 5 24/04/17 - 26/05/17	Term 1 05/09/2017 – 20/10/2017	Term 3 04/01/2018 – 9/02/2018
Term 4 20/02/2017 – 07/04/2017	Term 6 05/06/17 - 19/07/17	Term 2 31/10/2017 – 15/12/2017	Term 4 19/02/2018 – 29/03/2018