

Learning, Achievement, Faith & Fun!

Dear Parents,

Welcome to Class 1 and a new school year. We are so impressed with how our new reception children have settled into school already. Our topic this term is 'Where in the world is Africa?' This topic has a Geography focus. We will be looking at the similarities and differences between life in Africa and our life in the UK. We will also be improving our map work skills, locating the continent of Africa on the map and finding some of its countries. Our project will include an African 'workshop' where we will be finding out about African stories and participating in African dance and drumming. Alongside this we will be looking at different seasonal changes as we creep in to Autumn.

Show and tell is a valuable way of developing children's speaking and listening skills. It is useful if you can spend some time preparing your child's show and tell before they bring it in, perhaps come up with three interesting things to tell the class about their item. This certainly helps keep the listener interested and helps to support those who are less confident speaking in front of the class. Some ideas for show and tell could be; a leaflet from somewhere you have visited, something special you have collected from a walk or family photographs. This list is not exhaustive but I'd like to remind parents that toys are not suitable for show and tell unless it is following a birthday.

Year 1 Reading books We aim to change reading books 2 to 3 times a week, we highly recommend that you read each book more than once. Not only does this help with children's ability to recognise words but it also helps to develop confidence and fluency. Children are encouraged to get their reading book out when they are ready to change it. This encourages children to become more independent and hopefully get them excited about having a new book to take home and read.

Reception Reading books Your child will shortly be bringing home a reading book. To begin with this book will only have pictures. This stage is an essential part of developing reading and children's understanding of story structure. Please take time to listen to your child tell the story that they think is happening from the pictures, get to know the characters and talk about the book.

As well as this your child will start bringing home a sound book which will include the sounds they have been learning in phonics each week. Please take time to regularly practice both reading and writing these with your children. We will be holding a phonics meeting for KS1 parents which will help you understand how to support your child with reading at home, however if you have any questions please come and speak to me.

We have P.E. on a Thursday and Friday. Please ensure P.E. kits are kept in school on children's pegs and ALL items are clearly labelled. Please help children by tying back long hair on these days. **Children will need a pair of shorts as well as a pair of long trousers for the colder weather. Please make sure children also have a pair of trainers.**

Outdoor clothes Despite our best efforts to keep children dry with our class set of waterproofs some children are still getting wet after outdoor sessions. If you know your child enjoys playing with the water, sand or mud outside it may be worth sending in a bag of old clothes they can change into when they want to go outside. This does not need to be school uniform. Welly boots are also useful.

Snack A piece of fruit is supplied for all KS1 and Reception children each day as a mid morning snack. Sometimes children can benefit from a more substantial snack to keep energy and concentration levels up before lunch. If you feel this is your child you may send in a healthy snack in their book bag such as wholegrain crackers, carrot sticks or cheese. Crisps, chocolates and sweets will not be acceptable. Please also make sure your child has a water bottle in school.

Supplies It would be helpful if parents could donate a box of tissues and kitchen roll at the beginning of each term if possible. We also need lots of boxes and craft items for model making, so please think of us when you have finished with boxes, buttons and kitchen roll tubes etc.

We are very grateful for any form of parental help that is offered. If you feel that you can help then please let us know. We often need help with reading or if your profession relates to our topic then we always welcome visitors to speak to the children. Alternatively it is useful to have a number of adults who are able to support us on school trips. You will need a DBS check and to fill in a volunteer helpers form if you decide you can help. We can arrange this easily.

If you have any queries or concerns about your child or school please do not hesitate to come in and see me after school.

Thank you,
Miss Allen

Communication, Language and Literacy

Literacy

Reading

- To hold a book correctly
- To know the difference between a word and a letter
- To read in the correct direction
- Group guided reading and individual reading
- To recognise our own and others names
- Letters and sounds
- To hear sounds in words
- To learn phonemes S A T I N P N M D G O C K
- To blend sounds for reading

English

- Stories based on a familiar setting—Peace at last.
- Listening to stories with patterns and repetitive phrases
- Writing and reading labels, lists and captions
- Learning to write our full name
- Communication & Language
- Responds to simple instructions
- Maintains attention, concentrates and sits quietly during appropriate activities
- Rhyming games
- Show and tell.
- Home corner role-play area

PSED

- Build new relationships with adults and children.
- To learn the daily routines within the classroom.
- Initiates conversations, attends to and takes account of what others say.
- Selects and uses activities and resources sometimes with support.
- Circle time games

Understanding of the World

Seasonal changes—followed throughout the year

- Learning about African habitats and animals.
- Understanding the similarities and differences between ourselves and other cultures.
- African stories
- Outdoor play
- The Nativity Story
- African workshop.

Computing—using technology to make things happen - African animals from simple drawing tools

Mathematical Development

- Estimate/count reliably up to 10 objects.
- Ordering numbers to 20
- Say 1 more/ 1 less than any number to 10
- Begin to recognise some coins
- Comparing two lengths
- Measuring
- Simple addition /subtraction to 10
- Counting on to 100
- Counting back from 20
- Days of the week
- Begin to write numbers to 20

Creative Development

- Home corner role-play area.
- Autumn nature pictures.
- Self-portraits
- African music – Chants and drums.
- African art – Savannah sunset and printings.
- African masks
- African Jewellery

Physical Development

Moving and handling

Show appropriate control in large and small-scale movements.

Using a range of small and large equipment

Correct pencil grip.

Health and self care

Dresses with help being encouraged to manage changing without support

Understands the benefit of eating healthy food during snack time

Where in the world is Africa?



Reception

Due to the nature of the foundation stage classroom, the planning may change to accommodate the children's individual learning needs.

Literacy

Fiction – Stories with familiar settings
– Peace at last
Non-fiction – Labels, lists, signs & posters.
Poetry – Songs and repetitive poems.

Year 1 – Focusing on Phase 4/5 phonics

Topic

Science

To identify, name, describe and compare a variety of animals found in the African Savannah and the rainforest in Congo.

Geography

We will be using world maps, atlases, pictures, drama, artefacts, videos, songs and games to immerse ourselves in African culture. We will then investigate how African life is similar and different to our lives in the UK.

DT

We will be making masks of African animals and creating our own African inspired necklaces.

Visit – African dance and drumming workshop

Where in the world is Africa?



YEAR 1

I.C.T.

Using a wider variety of image-making tools to create illustrations for our own 'African story.'

PHSE

Living in the Wider World; The importance of respecting and protecting the environment and animals (deforestation, animal safari parks etc.)

Numeracy

Year 1

Counting forwards and backwards to 20
Count, read and write numbers in numerals and words to 20
Identify one more and one less than a given number
Counting in 2's
Number bonds to 10 and then 20
Addition and subtraction to 10 and then 20
Solve one step problems that involve addition and subtraction.
Missing number problems
Recognising 2D and 3D shapes
Positional language including half and quarter turns.

Physical Development

Moving and handling

Holding our pencils with the correct pencil grip.
Forming our letters correctly beginning to use joined handwriting. Managing scissors.

Physical Education:

Gymnastics
Games

Music/ Art

African music – Chants and drums.
African art – Savannah sunset and printings.

Learning, Achievement, Faith & Fun!

This Term

This term we will be investigating 'Where in the world is Africa?' This is a topic mainly focused on Geography but it will include elements of Design and Technology, Science and Art. The children will be fully immersed in all aspects of African life, not just through teaching, but also through our new role-play area. Our role-play area is based on an African safari, which will encourage the children to engage with the topic through play and discussions with their peers.

Your child will learn how to locate Africa on a world map and identify many countries within the continent. We will be studying the savannah, rainforests, schools, homes, food, music, clothing, games and safaris. If you or any family members have ever visited Africa and have any photos, books or souvenirs related to our topic that you would like to share with us we would love to see them!

Parental support

We are very grateful for any form of parental help that is offered. **We currently need more adult readers to come in on a weekly basis to hear our fantastic readers!** If you feel this is something you can help with you will need a DBS check and to fill in a volunteer helpers form. This can easily be arranged by visiting Mrs Todhunter in the School Office and she can begin the process.

Reading

Please remember reading books will be changed 2 to 3 times a week, **we highly recommend that you read each book more than once.** This helps the vocabulary stick in children's minds for the future, it also builds children's reading confidence as they will find it much easier the second time, which lends itself to opportunities to start thinking about fluency and expression.

P.E

We have PE on a Wednesdays and Fridays on Week A (First week back) and on Wednesdays and Thursdays on Week B. Please ensure PE kits are kept in school on children's pegs and **ALL** items are clearly labelled.

Reminders

Water Bottles - Children should bring one clearly labelled water bottle to school if they don't have one already.
Coats - As we have now entered the Autumn term please ensure your child has an appropriate coat in school.

Homework

Please see the homework pick and mix menu that will be sent home in book bags shortly. We will also send home a list of high frequency words and common exception words. It would benefit your child enormously if you could help them to spell these words at home. By the end of the school year we expect each child to correctly spell all of the words provided.

Show and Tell

Show and tell is a valuable way of developing children's speaking and listening skills. It is useful if you spend some time preparing your child's show and tell before they bring it in. Perhaps come up with three interesting things to tell the class about their item. This certainly helps keep the listener interested and helps to support those who are less confident speaking in front of the class.

I look forward to getting to know your child more this year and providing them with exciting learning opportunities. If you have any comments or concerns about your child's learning, please do not hesitate to make an appointment to see me so we can discuss it further.

Thank you for your support.

Miss A. Tyers

Where in the world is Africa?



Class 2, Autumn 2016

Literacy

Fiction – Traditional stories 'Three Little Pigs'.

Non-fiction – Labels, lists, signs & posters.

Poetry – Songs and repetitive poems.

Year 1 – Focusing on Phase 4/5 phonics

Year 2 – Focusing on Phase 5 or 6 phonics

Physical Development

Moving and handling

Holding our pencils with the correct pencil grip.

Forming our letters correctly beginning to use joined handwriting. Managing scissors.

Physical Education

Games

Music/ Art

African music – Chants and drums.

African art – Savannah sunset and printings.

I.C.T.

Building sequences of instructions to control movement (escape the lions!) Online safety.

PHSE

Living in the Wider World; The importance of respecting and protecting the environment and animals (deforestation, animal safari parks etc.)

Numeracy

Year 1

- Place value
- Number bonds to 10
- Sequencing & number patterns
- Practising counting in multiples of 2, 5 and 10
- Given a number, identify one more and one less
- Addition and subtraction

Year 2

- Place value
- Number bonds to 20
- Sequencing & number patterns
- Counting in steps of 2, 3 and 5 from 0, and in tens from any number
- Given a number, identify 10 more and 10 less.
- Addition and subtraction

Topic

Science

To identify, name, describe and compare a variety of animals found in the African Savannah and the rainforest in Congo.

Geography

We will be using world maps, atlases, pictures, drama, artefacts, videos, songs and games to immerse ourselves in African culture. We will then investigate how African life is similar and different to our lives in the UK.

D&T

We will be making masks of African animals and creating our own African inspired necklaces.

Learning, Achievement, Faith & Fun!

Dear Parents,

I am pleased to welcome you to the new school year and to Class 3! Before half term we will be exploring 'Our Local Area' and after half term be learning about 'Spain'. Our first topic will cover mostly geographical aspects of North Nibley which is outlined on the topic web. However, it is also really interesting to learn about the history of North Nibley, and how the village has changed over time, if you (or family/friends) have stories or information to share with us, please let me know. I understand that the children have a range of objects they would like to bring into school to share with the rest of the class, however, unless these are special items that relate to a recent visit or trip, I would appreciate it if items could remain topic related to avoid an influx of 'Show and Tells'.

Your child will be sent home with a reading book every day. They also have a 'Reading Diary' in which they should write a short review about each read book. Once this is completed children are able to change their book independently, the following morning at school. Please ensure your child has their reading book and diary in their book-bag every day. We are always very keen to have volunteers to hear children read, if you have any free time so to do, this would be hugely appreciated.

On Fridays, your child will bring home a piece of homework reflecting work we have been doing in class, or in preparation for an upcoming topic. This is an opportunity for your child to share their learning. Homework should be returned by the following Wednesday. As homework is not a test, sharing this activity with your child is encouraged. However if you feel your child had great difficulty or would benefit from more work on the homework topic, please write a note on the homework and I will review that area with your child.

Your child will bring home spellings every Friday. This term, spellings will be compiled from the lists sent home over the Summer holidays including 'Common Exception Words' and words from the 'Year 3/4 Spelling List'. There will also be two further words that your child has misspelt in their work and they feel they need to practise. In addition to these spellings, we will be learning different spelling patterns or rules as part of our new 'Spelling, Punctuation and Grammar' scheme these will be practised in school. Work on these may also be sent home for further consolidation from time to time.

Friday will also be multiplication test day! Your child will be aware of what times table they should be learning or revising as they will be given a sheet with these multiplication facts on it. Once your child has secured a result of 12/12 for at least two weeks, they will move onto the next times table.



Until Christmas, your child will be having PE lessons on Wednesdays, Thursdays and Fridays, so please ensure your child has their full PE kit in on these days. This should include trainers for outdoor PE and all items should be named. Please also remember that Class 3 will be going swimming on Monday afternoons, so your child needs their Swimming kit on a Monday morning too. The last swimming session will be on Monday 21st November.

Finally, if you have any free time and would be willing to help throughout the school day, we would be grateful for volunteers.

If you have any questions or concerns, please feel free to come and see me at the end of the school day either to talk, or to arrange a more convenient time.

Thank you,

Miss Parker

<p style="text-align: center;">English</p> <p>Stories in familiar settings</p> <p>Recounts and diaries</p> <p>Advertisements</p> <p>Poetry</p>	<p style="text-align: center;">Maths</p> <p>Place value up to 1000</p> <p>Addition and subtraction (mentally and using written methods)</p> <p>Multiplication and division (mentally)</p>	
<p style="text-align: center;">Geography and History</p> <p>We will be comparing a European Country (Spain) to our local area.</p> <p>Where in the world?</p> <p>Cities and towns</p> <p>Lifestyle</p> <p>Festivals and Traditions</p>	<p style="text-align: center;">Local Area</p>  <p style="text-align: center;">Spain</p> 	<p style="text-align: center;">Spanish</p> <p>Recap greetings and introductions.</p> <p>Much of our Spanish after half term will be linked to our topic so we will be learning about things such as festivals, places around the town and schools.</p>
<p style="text-align: center;">PE</p> <p>Mrs Dixon will teach football skills and handball skills</p> <p>Swimming on Mondays</p> <p>Spanish dance</p>	<p style="text-align: center;">Art</p> <p>We will look at the work of Vincent Van Gogh to inspire our own art work.</p>	<p style="text-align: center;">DT</p> <p>We will be looking at the architect of La Sagrada Familia, Gaudí and the Tyndale Monument, Teulon and designing and making our own clay buildings.</p>
<p style="text-align: center;">Computing</p> <p>Research skills supporting our topic. Coding this year has been arranged in 2 'blocks', in the Spring and Summer terms.</p>	<p style="text-align: center;">RE</p> <p>Why are some Bible stories sacred?</p> <p>Festivals</p>	

Learning, Achievement, Faith & Fun!

Dear Parents,

Welcome back to the new school year, I hope both you and your children had a relaxing summer break and that they are looking forward to working hard throughout the next year.

Our topic focus before half term is Brazil and in the build up to Christmas it will be Ancient Greece. As you will be able to see from the attached planning for Brazil there are some exiting activities planned! Ancient Greece plans will follow in due course.

The first major project for this term is a Macmillan Coffee Morning which Class 4 will be holding on Thursday 29th July. We have been busy designing invites and posters that we will deliver around the village. We would be grateful if you could help with the baking of 'goodies' to sell.

Homework

It is expected that children will read on a regular basis and keep their own reading log.

Children will also be given a weekly list of spellings to learn – these will come from the statutory word lists or may be words that they frequently misspell.

Children are also encouraged to continue practising the times tables in order to increase the speed of recalling them and related division facts.

In addition to the above your child/children will also be given up to 3 pieces of work a week, a piece of literacy, maths and one other. These will be completed in their homework journals and there is plenty of scope for creativity. I anticipate that each piece should take about 20 minutes.

Occasionally an extra piece of research work may also be given to support learning in various areas of the curriculum.

PE

Children have PE or Games on Wednesdays, Thursdays and alternate Fridays and need in school clear and practical PE kit and appropriate footwear. Once in a while it would be good practise for the kit to be taken home for washing!

If you feel able to offer your support with any area of the curriculum please let me know.

Please feel free to pop in to discuss any concerns.

Ms R Surridge

Maths

Multiplication and Division facts up to 12×12 –focusing on increasing speed of recall
Place value— understanding numbers to at least 10,000,000
Multiplying and dividing numbers by 10, 100 and 1000
Addition and subtraction using column method
Converting between different units of measurements
Algebra—using simple formulae e.g if $3x + 2 = 17$ what is x
Reading and interpreting information in tables, pie charts and line graphs.

Literacy

Persuasive writing—posters, leaflets, letters and reports.
Class Novel—Journey to the River Sea—Eva Ibbotson
Focusing on proof reading and editing work.
Using connectives to link ideas within sentences
Using a range of punctuation to punctuate complex sentences
Spellings - prefixes and suffixes

RE

Hinduism-
Focus questions:
What do Hindu's believe about God?
How and why do Hindus worship at home and in the mandir?
How do Hindus express meaning through festivals?

DI

Cooking our own lunches!
We will work in small groups to prepare, cook and eat our own lunch.
We will look at food safety, healthy eating the cost of ingredients.



Class 4, Summer Term 2016

COMPUTING

Understanding inputs, outputs and writing programs to control events.
Based around "Mission Control".
Families can 'play along' online with Planet Sherston. Ask for your log-ins!

Cross Curriculum Topic

Geography Focus—Brazil
Children will develop their understanding of maps and the skills involved in interpreting maps.
They will compare urban and rural settlements and some differences between the rich and poor. We will also investigate the main industries of Brazil.
The project will conclude with our own 'Rio style carnival'! Through which we will create our own music and dance.

PE

PE will be taught by Mrs Dixon on Wednesdays, Thursdays and alternate Fridays. It will include games focusing on attacking and defending skills and team play in football and netball.
Gymnastics
Year 6 working towards Play leaders certificate.
Year 6 Bikeability

ART

Pottery—
Focus Artist is Clarice Cliff
Children will explore the work of Clarice Cliff and compare this to clay pots from Ancient Greece.
They will work with different media, including clay.

NORTH NIBLEY C. OF E. (AIDED) PRIMARY SCHOOL

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16/09/2016

Dear Parents of Year 6,

Today I received news that the secondary school transfer 'packs', expected from the Local Authority have been lost in the Summer Holiday post.

We have now tracked the missing packs and have been informed that we can expect a delivery on Monday 19th September.

Whilst we try wait for the missing papers, the following timeline might put your fears at rest –

- From **5 September** to **31 October 2016** online secondary school transfer and middle to high school application facility open.
-
- **Saturday 10 September 2016** - Grammar entrance test day.
- **By Monday 10 October 2016** - Grammar test results sent to parents
- **Monday 31 October 2016** - Closing date for all applications
- **Wednesday 1 March 2017** - Allocation Day
- **Friday 10 March 2017** - Closing date to return reply form accepting the school/academy place allocated or requesting reconsideration
- **After Wednesday 29 March 2017** - Letters sent out advising outcome of reconsideration
- **Wednesday 12 April 2017** - Closing date for return of reconsideration reply forms

The majority of the missing information can be accessed here –

<http://www.gloucestershire.gov.uk/transferssecondaryschool>

though the packs, when they arrive, will include individual log-in codes which, when used, will prevent the need to input all the data by hand.

You will see we have plenty of time before the 31st October deadline.

Thank you for your patience,

Paul Batchelor,

Head Teacher



Learning, Achievement, Faith & Fun!

NEWSLETTER 174

Friday 16th September 2016

174 Phaedra is a large, rocky main belt asteroid.

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Dear Parents and Friends,

It's been a busy week! The children, however, have quickly settled into their routines and there is an excellent atmosphere across the school – concentration, co-operation and care.



Premises Improvements

Over the summer we had our long corridor at the front of the school painted. This has freshened up the place and allowed for a spot of tidying too. The support staff also worked hard to clear out the cupboards. The small wooden boat was removed and aging fence posts around our perimeter were replaced. Mrs Barfoot-Saunt also donated valuable time to give the metal gates at the front of the school a fresh coat of paint, in school green and gold. Very smart they look too!

Whilst we are without our handy-person we are very aware of a number of premises related jobs building up around the school. We have placed an ad in next month's 'On The Edge' magazine, but we'd be very grateful hearing from anyone who wishes to donate some hours.

Many of you have been following developments in IT and computing in the school. Over the summer we took a major step forward in our access to faster broadband, facilitated by Governor Chris Huxley Reynard. There are a number of local 'snagging' issues which have yet to be resolved before we can fully enjoy the benefits a 20mb connection can bring. Users of 'Tapestry' – primarily our Reception parents – need to know that we intend to begin uploading our observations just as soon as the hardware we use can be persuaded to 'talk' to our new network! Does anyone have any old (but useable) socks, of the walking-boot variety? They make excellent bags for computer cables, of which we have many!

Over the summer all our Portable Appliances were Tested (PAT testing) for safety. This is an annual event and just one more way in which, behind the scenes, we do all we can to keep the children safe.

Helping At Home

In the Parent Survey some parents requested further help in supporting learning at home. This week the first of our new 'Maths Passport' guides is going home. This is a 'loan' copy which needs to be returned please when your child 'graduates' to the next passport. It is packed with ideas and games relevant to the target your child is working on. There is further information on our website, complete with links to online games which can also support learning. Internet use should be supervised at home. Please report broken links to me so that our site can be kept up to date.

Reading

In the last newsletter I celebrated the schools very high reading result with you, in the Year 1 phonics check, Year 2 and Year 6 SATS. In addition to great teaching, an important part of this success is due to our many volunteers who support children on a regular basis from Reception to Year 6. I notice that there are appeals for new reading buddies in the Class Letters going home this term. If you are at all tempted (and available, and DBS checked!) I would encourage you to take up this most rewarding of activities.

CLUBS The allocation of children to clubs is always complex. Children have now been allocated and informed. On Parent Evenings days (Monday 3rd and Tuesday 4th October) there will be no after-school clubs. Wednesday 5th October – sorry, no Problem Solvers club and no Polli:Nation club. Half-term begins Thursday 20th October and clubs resume Monday 31st October. Clubs finish Friday 25th November.

DID YOU KNOW...

In response to a comment in the Parent Survey I've created a 'club' page on the website. Whether the page belongs with 'learning', or is a 'Parent Page' I can't quite decide! However it does show something of the breadth of activities in which the school is engaged. Unfortunately the past club 'offer' is no guarantee of which clubs might be available in the future. If you can't see what your child wants, why not consider offering it yourself? Our website has received over 46,000 visitors. At the current rate of interest we should achieve 50,000 this school year.

Newsletters We now email our newsletter to a vast number of recipients, including relatives overseas. You can request a copy via this link – newsletter@northnibley.gloucs.sch.uk

Staff Training The second round of 'Talk for Writing' (T4W) occurs next week. At some point all Teachers and TAs will be attending training off-site. Look out for a special T4W meeting for Parents in the near future!

Parking It is being brought to our attention that parents are struggling for parking places, parking 'over the road' in the driveway to Nibley House, and parking or turning vehicles around in the Pavilion car-park, despite earlier requests to refrain from doing so. I'm sorry not to have any better solutions for you, but I urge you to respect the wishes of Nibley House and drive with the upmost care and consideration, for other road users and pedestrians alike. We always need to be thinking "What if?" and preparing for the worst. Carrying on the way we are, and just "Hoping for the best" might not be good enough.

Whilst the car park is not school property, children should not be leaving school unaccompanied to meet parents in the park. Some children in their P.E. lesson at the end of the day are 'playing to an audience' of parents arriving early to collect, and apparently younger children are moving around the car-park unwatched. Please help us to prevent an accident.

Talking to adults improves reading AND writing skills. Please encourage your children to talk in FULL SENTENCES!

TALKING
POINT...

Can you describe the most beautiful place you have ever visited?

Diary Dates Our online diary can be found at http://www.northnibley.gloucs.sch.uk/?page_id=267

Monday 19th Sept	Monday Lunch – a group of Year 6 will need a packed lunch, when they serve lunch to the local community Staff training on Numicon Finance & Premises Governors Meeting		
Tuesday 20 th	Water Sports at South Cerney – Year 6 Cluster day Full Governing Body meeting		
Thursday 22nd	7:30 FONNS 'meet and greet', here in school. All are welcome - our new parents would love to meet current crew!		
Beginning...	Monday 26 th – Year 6 Cycle Training		
Tuesday 27th	Parent Meeting, 7:00 p.m. Assessments and expected standards – see above.		
Thursday 29th	Macmillan Coffee Morning – hosted by Class 4. Details to follow.		
THIS AUTUMN – Pupil days	NEXT SPRING – Pupil days	NEXT SUMMER – Pupil days	AUTUMN 2017-2018
Term 1 05/09/2016 – 19/10/2016	Term 3 03/01/2017 – 10/02/2017	Term 5 24/04/17 - 26/05/17	To be confirmed
Term 2 31/10/2016 – 16/12/2016	Term 4 20/02/2017 – 07/04/2017	Term 6 05/06/17 - 19/07/17	

Expected Standards A date has been set to discuss the implications of the 'Expected Standard' measure now used in assessment in place of Levels. You are all invited to find out more on Tuesday 27th September at 7:00. It is hoped that at the end of the hour you'll have a better understanding about what is meant (and NOT meant!) by this new measure, how we used it in the Annual Written Report and what this means for your child in the future. I look forward to seeing you all here. Parents in the Annual Survey were clear that an agenda or theme would improve attendance at meetings, and clear that they were wanting to find out more about how they can help. Here is a perfect opportunity!

Governor Report Last term the governors created an end-of-year report. It contains a great insight into their work this year – the successes and challenges – as well as indicating areas for future attention in the year to come. You can access it online here – http://www.northnibley.gloucs.sch.uk/?page_id=3062 or ask for a paper-based copy from the school office.

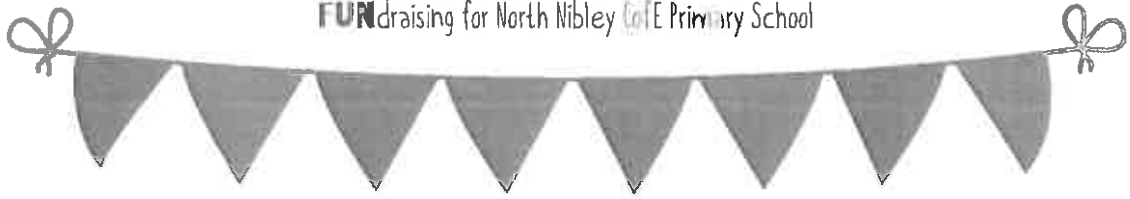
STONES In the new school year I am inviting every 'new' child to bring a small stone or pebble (no longer than 5 cm in any 1 direction) which should be identified in some way, to add to a collection to represent their place in our community. This collection will remain on display for the duration of each child's time with us, and reclaimed upon leaving. For safe keeping, until our 'Welcome' service, we ask that it is given to Miss Allen or Mr Batchelor for safe-keeping.

Super Stan We still have DVD copies of "Super Stan" (for playback on a computer) available from the office at £5 each.

Open Day Monday 10th October – some details have been added to our website to help promote this event. You are welcome to join us and see the school in action.

FONNS

FUNdraising for North Nibley CofE Primary School



Meet & Greet EVENING

Thursday 22nd of September

7.30pm in the School Hall

Come and hear about FONNS!

Have some Drinks & Nibbles and meet everyone.

All Welcome!



FONNS AGM

Wednesday 5th of October

7.30pm in the School Hall

FONNS
FUNdraising for North Nibley CofE Primary School

Friends of North Nibley School

find us on Facebook: "FONNS"

Dear Parents and Carers,

In light of the changes that have been made to the new curriculum, we are reviewing the way in which we teach spelling throughout the school. Year 2-6 will be following a comprehensive spelling programme which will be taught three times a week. This programme focuses on teaching children spelling strategies including understanding the original roots of words, spelling patterns and spelling investigations. Below we have outlined what is expected from each year group, and what we feel you could do to support your child at home.

Year 1

Children in Year 1 will continue to be taught phonics daily. They will be following phase 5 of the letters and sounds programme which includes learning alternative sounds such as ai, ay or a-e. Year 1 children will not be expected to have a formal spelling test, however, we will shortly be sending home a copy of the year one tricky words and common exception words. It would support your child hugely if you helped them to learn how to spell these words throughout the year.

Year 2

Children in year 2 have a list of words that they should be able to spell by the end of the academic year and will sit a spelling SATS test in May. Children will have a termly test to check how children are progressing with these spellings. These words will be taught through spelling lessons, however, Miss Tyers will also send a highlighted list of words home to show which still need practising. Your support in learning these will help your child's progress.

Key stage 2

There is a particular set of spellings which children are expected to learn in each year group. By the end of KS2 the list is 200 words long! In year 6 children will sit a spelling SATS test which will assess their ability to spell these words. The spelling of these words will be covered through spelling lessons, however, your child's teacher will also be sending home a weekly spelling list to be practised at home. This will be made up of words from the appropriate year group list and will also include words which children have been spelling incorrectly in their written work. We would appreciate your support in helping children to learn these spellings, which will be tested on a Friday of each week.

It is important that children apply the spellings that they have learnt for their weekly tests within other written work, therefore it may be useful when learning these words to include them within a sentence to see if they can still be spelt out of isolation. You may find that your child is bringing home spellings which they have learnt for a previous week, this will be because your child's teacher has identified that these words are still being spelt incorrectly in their independent writing.

We will be providing parents with a booklet further explaining how you can help your child with spelling at home which we think you may find useful. If you are still unsure how to help your child with spelling after reading this, please talk to your child's teacher or Miss Allen.

Many thanks

Miss Allen

NORTH NIBLEY C. OF E. PRIMARY SCHOOL

14/9/16

Dear Parents,

We are offering to send maths games home with the children and are writing to ask if you would like your child to participate in the project.

We believe that playing educational games with your child is one of the best ways to support and help him/her to learn and use a range of concepts in a fun way. Games can consolidate or extend learning, develop language and social skills and be part of the important, enjoyable time that a child spends with an adult. All our maths games have been bought to develop specific skills and concepts. FONNS has generously donated additional Maths Games to extend the learning at the higher and lower end of the school.

As you can appreciate they have taken a lot of time and effort to prepare and organise and I would ask for your co-operation in the following ways so that we can continue to send home weekly games to everyone.

- Games will be given out at the start of the week - please return them by 9.00am the following Monday.
- Please ask your child to put the games in the box provided in the entrance hall outside the office.

Please be aware that these game packs cost £5.00 each and therefore we will require any loss or damages to be paid for.

As always your input is invaluable, any comments on how we can further help you will be well received.

I hope that you will enjoy playing the games with your child and I would like to thank you in anticipation of your support of this valuable home/school link.

Please sign and return the slip below if you would like to join in if possible by Wednesday 21st September.

Yours sincerely,

Mr P Batchelor

I would/would not like my child to bring a Maths Game home each week

I understand that I will be charged for damage or losses.

Signed Child's nameClass.....