

NORTH NIBLEY C OF E SCHOOL

23/6/16

Dear Parents/carers,

On Tuesday 28th June we have invited all our very generous Goblin Race Car sponsors to come to an 'Open Afternoon' , from 3.30pm- 4.30pm. We hope to demonstrate the car in action and enjoy tea and cake.

All class 4 children and parents / grandparents / siblings etc are invited to attend. We would be very grateful if you could bake and bring in a cake for the occasion!

Ms R Surridge

Class Teacher.

.....
Goblin Race Car – Sponsor Open Afternoon- Tuesday 28th June

My child.....is able to attend the Goblin open afternoon.

Numbers of parents/ grandparents/ siblings attending.....

I can/ cannot bake and bring a cake.

NORTH NIBLEY C. OF E. PRIMARY SCHOOL

22/6/16

Dear Parents,

Your child has been asked to represent North Nibley C. of E. Primary School in the District Swimming Gala to be held at Dursley Pool on Wednesday 13th July at 1.30pm – 3.30pm. Returning to school by 4.00pm

Your child's races will be.....

We hope to transport the children in staff and parent cars. Unfortunately due to space restrictions the pool are unable to accommodate parents wishing to attend. Please ensure girls wear a one piece bathing suit, and boys wear swimming trunks not boardshorts/burmudas. All children will need a towel and a bottle of water. For the purposes of this competitive gala, goggles will be allowed.

Please complete and return the reply slip by Wednesday 29th June.

Yours sincerely,

Paul Batchelor,
Head Teacher.

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Swimming Gala – Dursley Pool: Wednesday 13th July 2016.

I *am/am not willing for my child to participate in the Swimming Gala.

I *am/am not willing for my child to be transported by car.
(school ensures that only drivers with the appropriate restraints, licence, insurance and DBS and disclosure forms transport your children.)

I can/ cannot help with transport and havespaces I have the correct restraints, licence DBS , disclosure forms and insurance.

Child's name:

Signed:

Wildlife Quiz County final !

22/6/16

Dear all,

Barbara Taylor the County Organiser has sent her congratulations, and the details for the County Final

There will be 3 teams in the final and it will be on Wednesday 6th July at 7.00pm at the Rural Innovations Centre at Harnhill near Cirencester, post code GL7 6JS.

Please could the children bring their name labels with them, and wear school uniform (clean and tidy- lots of photos get taken!)

The team needs to arrive by 6.45pm to be seated etc. After the quiz there will be a presentation and refreshments.

Plenty of room for supporters so bring lots!

Ms Surridge

Class Teacher

Directions to Harnhill.

Take the A419 out of Cirencester signposted to Swindon. Pass Dobbies garden centre on your right as you leave Cirencester. The left turn signposted Harnhill is just before the roundabout where you join the dual carriageway . It is a narrow country lane and the centre is signposted from there . There is plenty of parking on site and students will be there to direct you.

Wildife Quiz County final – Wed 6st July 7.00pm

I do/do not give my permission for my child.....to attend the county final of the wildlife quiz .

I do/ do not need help with transport.

Signed.....



NEWSLETTER 169

Monday 20th June 2016

169 is a square number: $13 \times 13 = 169$. If each number is reversed the equation is still true: $31 \times 31 = 961$.

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Tel: 01453 542600
www.northnibley.gloucs.sch.uk
admin@northnibley.gloucs.sch.uk
Twitter: @NibleySchool
Head Teacher: Paul Batchelor

Dear Parents and Friends,

We were SO busy last week – here’s just a few of the highlights...

Cricket The girl’s team thought they played well, scoring 4s and 6s and managing to catch and bowl out the opposite teams. Sadly they were runners up in every match but still enjoyed the experience. The boys won through to the semi-finals, but were beaten at that level. They too enjoyed representing their school.

Bishop’s Visitor Once a year a person appointed by the Bishop (the ‘Bishop’s Visitor’) visits the school, joins in an act of worship and discusses the school’s issues and vision and progress from a C of E point of view. Our visitor, Mrs Butler, attended on Monday and was highly complementary about us as a school and the children. Her report is sent to all school governors.

Other visitors Two visiting teachers remarked on the politeness of the children they met here. One teaches in a primary school of 600 pupils, so our school was a very different experience and we enjoyed giving them a tour.

Thank you Our grateful thanks goes to those parents who kindly helped to spruce up the school in preparation for the Open Day. Your help is much appreciated.

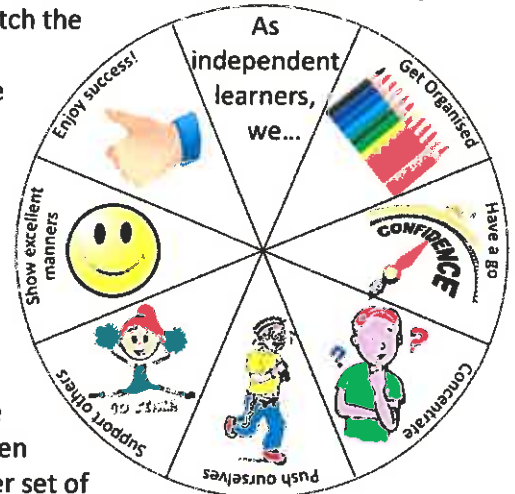
Open Day It was great to see our visitors on Friday. We had a lot of children of pre-school age coming around to see what happens on a normal teaching day in the Summer Term. Next year I have high hopes that parents and friends of older children might also take the opportunity to visit. This is a lovely and relaxed opportunity to look through children’s work and ask questions. You can also visit the Nibley Nibbles Café and help raise funds for London Residential in 2017.

Sports Day After making the decision on Thursday last week to postpone Sports Day, due to the heavy downpour we experienced around 12 o’clock, we have decided to try again for Thursday 23rd, starting at around 1:15 p.m. As before, we will make any decision to cancel as early as possible. We are as dependent on forecasts and local intelligence (also known as ‘looking out the window’) as any of you. Sadly last week the forecasts were inconclusive, so it was really down to that unfortunate 20 minutes burst, which made the grass in the field too slippery for races.

After the decision to cancel was made, we circulated the message by email, Facebook, twitter and our own website. PLEASE DO NOT phone in to ask if these other channels are available to you. We have 77 families and cannot speak to you all. The sheer volume of calls coming in prevented us from doing what we needed to inform all families, and making alternate arrangements for the remainder of the school day. NO news from us means that Sports Day is still planned to go ahead. Please make sure children have sun hats, water bottles and have had sun screen applied beforehand, in case it’s a sunny day!

Did you know... We do recycle paper and cardboard. Each classroom has a separate bin and large white sacks containing our recyclable waste can be seen around the school in strategic places.

Team Points One of the changes planned for September 2016 onwards is a ‘revamp’ of our team point system. Throughout this year the classes have been experimenting with ‘Monster points’ (also known as Dojo points). Children across the school have been really motivated by this, and from September we are putting our own spin on this. We will match the behaviours for which points are rewarded with the 7 habits of successful learners exemplified on our ‘Learning Wheel’.



Homework! We are asking children to design a better set of icons to represent these learning habits. The successful artists will have their designs loaded onto the Dojo system. Designs need to be completed on clean white paper, no larger than 10 cm x 10 cm for each icon. The winning set of designs will look like they belong ‘together’, yet be recognisably different. They will, most likely, use bright colours, clean lines and well defined shapes. For inspiration I suggest that children look at smart phones and tablets. Entries please by WEDNESDAY 13th July.

FONNS FACEBOOK PAGE At the FONNS meeting 07/06/2016 it was agreed that the following conditions for acceptable use of their Facebook page be circulated. They are meant as precautionary - to date all posts have been extremely positive, so "Thank you!"

- This page exists for the communication of information that supports the Friends Of North Nibley School (F.O.N.N.S.) in their fund-raising and social events.
- Due to the nature of social media, and the fact we have no control over any pictures posted, we ask that no images or videos of children are shared on the page without the express permission of the school.
- Similarly, the privacy of members of staff and the children is a right and as such we would ask that information of a personal nature (such as tagging a person, stating their name etc.) is not posted without the express permission of that member of staff, or parents of that child.
- There may be an occasion when a negative comment or derogatory remark is made; we ask that any such conversations are not entered into, but that the person is pointed to the formal complaints procedure contained on the school website. Any concerns should be brought to the attention of the Headteacher.

Reports and Assessments Since half-term teachers have been tackling the monumental task that is the pupil's annual reports. Well over 1000 pieces of paper need writing, proof-reading, signing and 'stuffing' into their envelopes – and every year group gets a different selection of items! This year all the children from Y1

upwards (finally!) are being taught according to the 2014 National Curriculum, and the assessment and reporting requirements are significantly different from previous years. Rather than a 'best fit' model, we are required at Year 2 and Year 6 to report a 'secure fit', which means that if only one standard is lacking, children are to be reported as 'below' the standard (even if they also have evidence of working above the standard in other aspects). Our school was one of the 25% of schools randomly selected nationally to have a moderation visit, and I'm very pleased to say that our Teacher Assessment was spot-on. We anticipate a release of 8th July for pupil reports, however anything can happen and, as ever, we try not to send one report unless we can send them all. You may notice that the newsletters are released on an increasingly sporadic basis as other priorities come to the fore. Your understanding is appreciated!

HOPE IS OUR 'VALUE IN FOCUS'.

"Now faith is confidence in what we hope for and assurance about what we do not see." The Bible, Hebrews 11 vs 1

Back To School (Thursday 21st July) I notice that some stores begin their Back-To-School range before most schools break up! The final day of term for pupils is Wednesday 20th July!

Diary Dates Our online diary can be found at http://www.northnibley.gloucs.sch.uk/?page_id=267

| | |
|--------------------------------|---|
| Tuesday 21 st June | Governors Leadership & Management committee meeting, here 7:00 p.m. |
| Weds 22 nd June | Athletics events, KLB 6:30 p.m. – 8:00 p.m. NO MORE SPORTS CLUB ON WEDNESDAYS AFTER SCHOOL THIS YEAR |
| Thursday 23 rd June | SPORTS DAY –from 1:15 onwards – UNLESS YOU HEAR OTHERWISE! See above. FINAL COMPUTING CLUB MEETING 6:30 – meeting for parents of current Reception children |
| Friday 24 th June | KLB Induction Day for some of our Year 6. ALSO 9:30a.m. – 10:30 a.m. 'New' Reception taster session ALSO - Classes 1 & 2 Showcase assembly 2:30 (ish) Arrival of Swiss Students |
| Thursday 28 th June | 'Formula Goblin Open Afternoon – details to follow Current Reception Parents – Questionnaires due back today please. |
| Wednesday 29th | Year 3 & 4 Cricket, Stroud Meetings for parent of the current Reception. Timings confirmed via letter 'Strategic' Governors meeting, 7:00 at school |
| Thursday 30 th June | Staff First Aid Training (after school – NO COMPUTING CLUB) MUSIC FESTIVAL – FONNS needing help erecting the marquee, 5:30 p.m. |
| Friday 1 st July | 9:30a.m. – 10:30 a.m. 'New' Reception taster session ALSO - NIBLEY NIBBLES CAFÉ – here from 2:00 p.m. ALSO – END OF ALL AFTER SCHOOL CLUBS (We will advise on instrument lessons separately) |
| Tuesday 5 th July | TENNIS COUNTY FINALS, Full Governors, 7:00 p.m. |
| Wednesday 6th | Nature Quiz County Finals |
| Thursday 7 th July | Final 'Redwood' day for Classes 1 & 2 ← ← ← CANCELLED Dress rehearsal for KS2 Production |
| Friday 8 th July | Class 4 to Fairford Air show. |
| Weds 13 th July | Swimming gala Governors – Teaching and Learning Committee, 6:00 |

| THIS SUMMER – Pupil days | NEXT AUTUMN – Pupil days | NEXT SPRING – Pupil days | NEXT SUMMER – Pupil days |
|----------------------------|--------------------------------|--------------------------------|----------------------------|
| Term 5 11/04/16 - 27/05/16 | Term 1 05/09/2016 – 19/10/2016 | Term 3 03/01/2017 – 10/02/2017 | Term 5 24/04/17 - 26/05/17 |
| Term 6 06/06/16 - 20/07/16 | Term 2 31/10/2016 – 16/12/2016 | Term 4 20/02/2017 – 07/04/2017 | Term 6 05/06/17 - 19/07/17 |



Year One places
for September 2016

The context of the school

- We are funded (mainly) on a per-child basis, and can afford 4 classes for our 7 year groups. This means all classes have 2 age-groups in them (and therefore children nearly 2 years apart).
- Each class has a rolling curriculum for topics. Despite the split all Year One children work in the National Curriculum and share the same learning outcomes.

Why do we split Year 1?

- North Nibley C of E Primary has a long history of splitting Year 1 (with the exception of 2010 when there were only 9 in the year group)
 - It keeps the class sizes smaller and even
 - It enables school to tailor provision to children's needs
 - It provides an opportunity to re-enforce certain areas of the curriculum

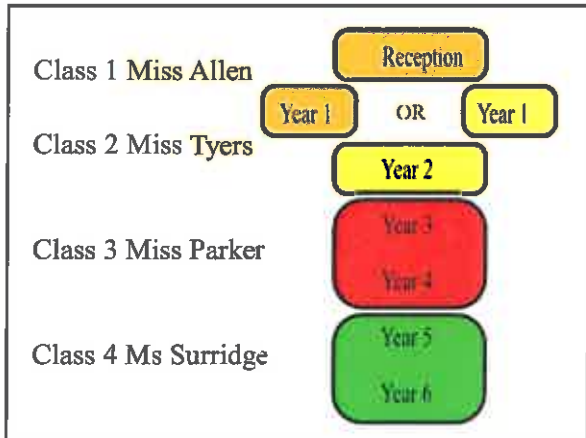
Why do we split Year 1?

- Additional Teaching Assistant support in Class 1 (when compared with Class 2) means that the Year 1 group receive additional support
- The consequences of NOT splitting them
 - We would be breaking the law
 - We reduce our capacity to deliver personalised learning
 - We risk blocking places to new-comers in the village

A real strength

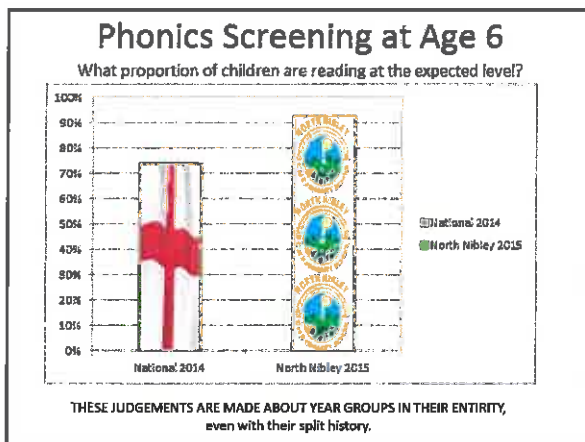
- North Nibley prides itself on knowing individual children well and matching our provision to their assessed needs.
- A key part of this is our professional judgement and long experience with mixed age classes

| | | |
|------------|---------|------------|
| RECEPTION | Class 1 | |
| YEAR ONE | Class 1 | OR Class 2 |
| YEAR TWO | Class 2 | |
| YEAR THREE | Class 3 | |
| YEAR FOUR | Class 3 | |
| YEAR FIVE | Class 4 | |
| YEAR SIX | Class 4 | |



Do mixed-age classes really work?

THESE JUDGEMENTS ARE MADE ABOUT YEAR GROUPS IN THEIR ENTIRETY, even with their split history.



Source: Ofsted, School of England Primary School (URN 111095) OfE No. 514345

Attainment, Average Points Score At Key Stage 1: Overall and by Subject (KS1 11-year)

The following table provides insight of pupils' average points scored over the last five years in reading, writing and mathematics.

Table 4.2.4

Statistical significance tests have been performed on this data using a 95% confidence interval, and where the school value differs significantly from the previous year's. * or † is shown to indicate the direction of the change.

| Year | 2010 | 2011 | 2012 | 2013 | 2014 | |
|-------------|------------------|------|------|------|------|------|
| All Pupils | Overall | 19 | 21 | 21 | 19 | 18 |
| | Reading | 16.3 | 17.6 | 18.7 | 16.6 | 17.6 |
| | Writing | 15.2 | 15.3 | 15.8 | 16.0 | 15.9 |
| | Mathematics | 1.4 | 2.3 | 2.3 | 2.9 | 2.6 |
| | Differs | | | | | |
| Reading | Overall | 14 | 13 | 9 | 15 | 14 |
| | English | 14.0 | 13.1 | 13.1 | 14.1 | 14.4 |
| | Mathematics | 10.7 | 10.0 | 10.0 | 11.3 | 11.0 |
| | Cross-curricular | 0.0 | 0.4 | 1.4 | 1.0 | 1.9 |
| | Differs | | | | | |
| Writing | Overall | 14 | 15 | 9 | 10 | 14 |
| | English | 14.4 | 15.5 | 10.0 | 10.4 | 14.0 |
| | Mathematics | 14.0 | 14.4 | 14.7 | 14.9 | 15.1 |
| | Cross-curricular | 0.0 | 0.1 | 2.0 | 1.1 | 1.5 |
| | Differs | | | | | |
| Mathematics | Overall | 10 | 10 | 9 | 11 | 10 |
| | English | 10.0 | 10.1 | 10.0 | 10.0 | 10.2 |
| | Mathematics | 10.7 | 10.7 | 10.0 | 10.0 | 10.2 |
| | Cross-curricular | 2.1 | 2.4 | 2.1 | 1.7 | 2.4 |
| | Differs | | | | | |

School Results 2016

MATHS

| | | | |
|----------------------------|--------------|---------------|---------------|
| Year 2 | ALL CHILDREN | Y1 in Class 1 | Y1 in Class 2 |
| At least Expected progress | 82% | 80% | 83% |

READING

| | | | |
|----------------------------|--------------|---------------|---------------|
| Year 2 | ALL CHILDREN | Y1 in Class 1 | Y1 in Class 2 |
| At least Expected progress | 82% | 80% | 83% |

2nd highest school in Gloucestershire!

Process

1. This meeting is the first step in helping to decide the class in which your child will experience the majority of the Year 1 curriculum. It will outline the process and timeline.
2. Parents have an opportunity to share their observations and concerns in a questionnaire before the school makes its decision.
3. Parents will be able to meet with staff to hear the school's current thinking. This will take place in 'Parent Evening' style appointments, preferably all on **Wednesday 29th June**.
4. A decision on the split, and notification of which class will be the 'base class', will be made late June, to allow for final Early Years Foundation Stage data to play a part in the decision.
5. Following receipt of this letter Parents will be able to meet with staff to explore any factors which they feel might have been given insufficient weight.

Methods of deciding placements

- We could
 - Draw an arbitrary line across the register taking dates of birth as the only factor
 - Just use attainment or progress measures
 - Draw names randomly
 - Consider a wide range of factors

How do we make our decision?



| NAME | Year | Gender | D.O.B | Birth term | AGE |
|----------|------|--------|------------|------------|-----|
| Class 1? | R | S | 21/08/2011 | Summer | 68 |
| | R | G | 18/08/2011 | Summer | 68 |
| | R | B | 01/08/2011 | Summer | 68 |
| | R | G | 20/07/2011 | Summer | 68 |
| | R | G | 14/07/2011 | Summer | 68 |
| | R | B | 28/03/2011 | Summer | 68 |
| | R | B | 14/04/2011 | Summer | 68 |
| | R | G | 11/05/2011 | Spring | 64 |
| | R | G | 17/05/2011 | Spring | 64 |
| | R | E | 11/05/2011 | Spring | 64 |
| Class 2? | R | G | 08/05/2011 | Spring | 65 |
| | R | G | 29/12/2010 | Autumn | 65 |
| | R | G | 28/12/2010 | Autumn | 65 |
| | R | S | 08/12/2010 | Autumn | 65 |
| | R | B | 14/08/2010 | Autumn | 69 |
| | R | G | 02/09/2010 | Autumn | 69 |
| | R | G | 02/09/2010 | Autumn | 69 |

How do we make our decision?

- In Mid June Miss Allen will bring her experience of day-to-day teaching to a meeting
- Mrs Dommert will contribute feedback
- Other staff who have taught in the class will be consulted
- Mr Batchelor will ensure that all factors are considered professionally by the staff, and based on evidence
- If necessary, we will also ask pre-school settings about how children respond in the presence of siblings

Key factors

- We look at each child's ability to work independently, with sustained concentration, and take a lead in activities
- We consider their preferred learning styles
- Their 'readiness' to begin more formal education
- Their current attainment and records of progress
- Their interests

We also think about...

- The potential benefits to be gained by being an older child in a mixed-age class.
- The ability of the groups to 'gel' together
- The composition of the year group who will be Year 2 – likely to number 20 next year
- The composition of the group identified for Class 1.
- The factors you bring to our attention through consultation
- Any specific medical conditions

Next steps...



We will ask you...

If we decide to split the year group, what number of children makes a sensible group?



We will ask you...

Do you have a preference for one of the two classes? What is it about your child, or their learning, that supports this preference?



We will ask you...

The names of three or four children your child would be happy to work alongside.

Anything else?



Questionnaire



Questionnaires need to be back by Tuesday 28th June.

Further Consultation

- On **Wednesday 29th June** we will hold a parent's evening with individual appointments for each child
- At this time we will tell you our current thinking, and explore any concerns you may have
- Around the beginning of July we will write with our decision, and offer appointments to review any factors which you feel have been given insufficient consideration.

In conclusion

- We have every confidence that whichever class becomes the 'base class', we will be able to teach them in ways which meets their needs and enables them to thrive.

NORTH NIBLEY C. OF E. (AIDED) PRIMARY SCHOOL

The Street,
NORTH NIBLEY,
Nr Dursley
Gloucestershire
GL11 6DL



Headteacher: Mr Paul Batchelor N.P.Q.H.
Telephone: (01453) 542600

Email: admin@northnibley.gloucs.sch.uk
Website: www.northnibley.gloucs.sch.uk

Thursday 23rd June 2016

Dear Parents,

Following on from the meeting held on 23rdth June I write to offer you an opportunity to talk further about the placement of your child for their 'Year 1 experience', this time in a Parent-Teacher consultation meeting similar to those held on regular Parents Evenings. We will hold these meetings on the afternoon of Wednesday 29th June. During our meeting we will share with you our initial thoughts for the year 2016-17.

We would find it useful to have your completed questionnaire returned before this meeting. Please ask at the school office if you require an additional copy.

It would be most helpful if those who are available in the early afternoon could chose those 'slots' to maximise the availability of later slots for working parents. If you are unable to make this day then please let us know and we will try to arrange a mutually convenient time with the school staff.

Paul Batchelor,
Head Teacher

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Year One places for September 2016

I would like to make an appointment to discuss Year One places. I am available between the following times
(please complete as many slots as possible)

- Wednesday 29th June 2016**
- Between 1.00 and 2.00 p.m.
 - Between 2.00 and 3.00 p.m.
 - Between 3.00 and 4.00 p.m.
 - Between 4.00 and 5.00 p.m.

- OR I cannot make these times. Please arrange another time with me.
- OR I do not wish to make an appointment.

Child's name: Signed:

YOUR CHILD'S NAME PLEASE. _____

There are 16 children in the Reception year group and 20 currently in Year 1. All the Year 1 pupils will be taught in Class 2 next year.

Split 'equally', the maximum number of current reception children to make up the group in Class 1 would be 8.

In your opinion, what are sensible 'minimum and maximum' numbers for this group?

| Minimum | Maximum |
|---------|---------|
| | |

Do you have a preference for one of the two classes? NO PREFERENCE

(or) CLASS

What is it about your child, or their learning, that supports this preference?

Please suggest the names of three or four children your child would be happy to work alongside.

When the final decision is made, are you happy for the school to release a list of children's names in 2 groups, headed "Class 1" and "Class 2"?
Unless all the parents agree, we will withhold this information.

YES / NO

How helpful has this questionnaire been? How might it be improved?

SIGNED _____ DATE _____

PLEASE RETURN THIS QUESTIONNAIRE BY TUESDAY 28th June 2016.

Thank you for your thoughts. We will treat all this information confidentially. Only school staff will consider your comments and we look forward to discussing these with you on, or close to Wednesday 29th June. If needed beforehand, we will get back to you for clarification on the details you raise.