



# NEWSLETTER 163

Friday 29th April 2016

Jewish New Year (Rosh Hashanah) is held 163 days after the 1<sup>st</sup> day of Passover.

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Head Teacher: Paul Batchelor

Dear Parents and Friends,



**Wotton Arts Festival Concert** Our choir and several musicians performed at St Mary's Church in Wotton this week, joining other local primary schools and KLB to entertain a full church with songs and orchestral pieces. You can hear an audio of the orchestra on our website. Also on the website are two videos of Class 3's earlier ukulele concert. Parents who have subscribed to the website get advanced notice when a story is published, and twitter users can continue the conversation. Increasingly we are using this service to get messages, such as the changed Cricket Club date, out to parents quickly.

**Voluntary Maths Games** Mrs Marwood, who coordinates our 'Maths games at home' project, writes – "We hope you are enjoying the games and finding them helpful. If you feel like trying something more challenging please let us know when you return your next game on Mondays. The games vary quite a lot and appeal to different players at different times during their learning journey (the game match may not always be perfect). We are always welcome to hear your views, catch me outside school or highlight your feedback for action on the sheet. Thanks for your input, Charlie Marwood." School is very grateful for this support. One of the implications of the new National Curriculum is that these older games are no longer an exact match. We are considering the implications of this for the next school year.

### HOPE IS OUR 'VALUE IN FOCUS'.

"The very least you can do in your life is figure out what you hope for. And the most you can do is live inside that hope. Not admire it from a distance but live right in it, under its roof." — Barbara Kingsolver, *Animal Dreams*

**Governors** As previously notified, there are two vacancies on our Governing Body. We are very hopeful that a conversation currently taking place will result in one place being filled soon, leaving one vacancy. This is a co-opted role and Governors might be coming your way to ask if this is an opportunity for you to contribute in a more strategic way to the development of the school.

**Nibley Nibbles (Our pupil-run café)** Miss Parker is very keen to hear from parents who enjoy baking and might have some time on the Fridays of Term 6, to bake with the children. The café raises funds for our London residential, which, together with the activities, is now booked! Please return the 'commitment' letter a.s.a.p.

**Pollen survey** Parents are reminded that before Easter we distributed a questionnaire for our Polli:Nation project. Please return any completed questionnaires a.s.a.p.

**COPIES CAN BE FOUND IN OUR ONLINE 'VIRTUAL BOOKBAG' tonight!**

**STOPS – The Strategic Teaching of Problem Solving** As part of our response to the new National Curriculum we have been using the STOPS resource to support children in their problem solving skills. We are writing to inform you that there is now free access from home to a selection of resources. [www.stopsproblemsolving.co.uk](http://www.stopsproblemsolving.co.uk)

**SATS Arrangements** Parents of children in Year 2 and Year 6 should have received a print out of the guides prepared for the recent parent meetings. Please ask if you have lost yours.

**FONNS BINGO NIGHT – Mrs Barber writes...**

"Just to inform you of the forthcoming FONNS bingo night on 7 May at 6pm in the school hall. Tickets will be on sale at school; £5 for a family ticket and each family member will receive a bingo book for all the games. Extra books can be purchased on the night. Adult and child prizes for each game! It's a Bring Your Own drinks night, however, soft drinks and snacks will also be available for purchase. If you have any unwanted gifts (for adult or children) that we could use as prizes, then they would be gratefully received! Thank-you! - Kerri

**Diary Dates** Our online diary can be found at [http://www.northnibley.gloscsch.uk/?page\\_id=267](http://www.northnibley.gloscsch.uk/?page_id=267)

Tuesday 3 <sup>rd</sup> May	Year 4 & 5 visit to Gloucester – Cathedral and Mosque visit. Governors Teaching and Learning Committee 6:00		
Weds 4 <sup>th</sup> May	Leadership and Management Governors meeting		
Thursday 5 <sup>th</sup> May	Class 3 to Redwood in the morning – please wear appropriate clothing, long sleeves, trousers and wellies if wet		
THIS SUMMER–Pupil days	NEXT AUTUMN – Pupil days	NEXT SPRING – Pupil days	NEXT SUMMER – Pupil days
Term 5 11/04/16 - 27/05/16	Term 1 05/09/2016 – 19/10/2016	Term 3 03/01/2017 – 10/02/2017	Term 5 24/04/17 - 26/05/17
Term 6 06/06/16 - 20/07/16	Term 2 31/10/2016 – 16/12/2016	Term 4 20/02/2017 – 07/04/2017	Term 6 05/06/17 - 19/07/17

NORTH NIBLEY C. OF E. PRIMARY SCHOOL

23/3/16.

Dear Parents,

We would like to take all the Year 3 and 4 who come to club, to a tag rugby festival at the British School. The details are as follows:-

- Seven aside games (with substitutes) away at The British School against other local schools.
- Matches to be played on the afternoon Thursday 14<sup>th</sup> April. We will leave North Nibley at 1.00 p.m. and arrive back at school at approximately 3.30 p.m.
- Children will need football boots, shin pads, a sweatshirt and a waterproof or coat to keep them warm while spectating. Please bring your own boots and/or trainers (We only have a small number of boots and shin pads to borrow if you are desperate. Please ask Mrs Dixon directly).
- A drink.

Please sign the form below giving your child permission to travel to The British School and play in the matches.

We will be travelling in staff/parent cars – please help us if you can. We look forward to an enjoyable afternoon's rugby

Yours sincerely,

*Alison Dixon*

-----X-----  
**Rugby Festival at The British School**

Thursday 14<sup>th</sup> April

I give/ do not give permission for my child \_\_\_\_\_  
to take part in the matches at The British School and travel in staff/parent cars  
which will have the appropriate insurance, licence and child restraints,  
disclosure form and CRB/DBS.

- I can help with transport and provide \_\_\_\_\_ places in my car. I have the appropriate licence, disclosure form DBS/ CRB, insurance and child restraints.

Signed: ..... Name: .....

Dear Parents,

Welcome back to a new term I hope you feel well rested after the Easter break and are ready for our next topic. This term we will be investigating 'How have Seaside holidays changed?' This is a topic based upon both Geography and History. Children will be taking a tour of the most popular UK seaside destinations. They will be learning to locate the four countries of the United Kingdom on the map as the seaside towns and naming the nearby seas. This will also be supported by a trip to our nearest seaside town WESTON-SUPER-MARE for all Reception, Year 1 and Year 2.

The children will also be using film, artefacts and photographs to find out how seaside holidays have changed since our parents and grandparents were little. Support from families would be greatly appreciated here. If you or any family members have any seaside holiday photos or souvenirs they would like to share with us they would form a vital part of our learning. Perhaps we have a Grandparent or Great Grandparent that has an old swimming costume or other memorabilia they would like to bring in and talk about to the class?

Show and tell is a valuable way of developing children's speaking and listening skills. It is useful if you can spend some time preparing your child's show and tell before they bring it in, perhaps come up with three interesting things to tell the class about their item. This certainly helps keep the listener interested and helps to support those who are less confident speaking in front of the class. Can I also remind parents that toys are not suitable for show and tell unless it is following a birthday. We have had a few slipping in to book bags over the past term.

Reading books Please remember reading books will be changed 2 to 3 times a week, **we highly recommend that you read each book more than once**. This helps the vocabulary stick in children's minds for the future, it also builds children's reading confidence as they will find it much easier the second time which lends itself to opportunities to start thinking about fluency, expression and asking questions about what children have read. Children's reading and sound books should be in their book bag everyday even if they have not finished so that children can be heard read during school time. Please remember it is equally important to continue practicing the phonics sounds and tricky words – even the ones you know well!

Homework Please see the year 1 homework pick and mix menu that will be sent home in book bags shortly.

PE We have PE on a Thursday and Friday. Please ensure PE kits are kept in school on children's pegs and **ALL** items are clearly labelled. Please help children by tying back long hair on these days. **Children will need a pair or shorts as well as a pair of long trousers for the colder weather. Please make sure children also have a pair of trainers.**

Outdoor clothes Despite our best efforts to keep children dry with our class set of waterproofs some children are still getting wet after outdoor sessions. If you know your child enjoys playing with the water, sand or mud outside it may be worth sending in a bag of old clothes they can change into when they want to go outside. This does not need to be school uniform. Welly boots are also useful.

Snack A piece of fruit is supplied for all KS1 and Reception children each day as a mid morning snack. Sometimes children can benefit from a more substantial snack to keep energy and concentration levels up before lunch. If you feel this is your child you may send in a healthy snack in their book bag such as wholegrain crackers, carrot sticks or cheese. Crisps, chocolates and sweets will not be acceptable. Please also make sure your child has a water bottle in school.

Supplies It would be helpful if parents could donate a box of tissues and kitchen roll at the beginning of each term if possible.

We are very grateful for any form of parental help that is offered. If you feel that you can help then please let us know. If your profession relates to our topic then we always welcome visitors to speak to the children.

**You will need a DBS check and to fill in a volunteer helpers form this does take time to process therefore if you would like to be on our volunteer list please speak to Mrs Todhunter and she can begin the process.**

**May I take this time to remind you that ALL items of clothing needs to be clearly labelled – Hopefully the weather will be warming up and children will be taking off coats and jumpers. Please help us to reunite them with their rightful owner.**

If you have any queries or concerns about your child or school please do not hesitate to come in and see me after school.

Thank you,  
Miss Allen

## Communication, language and Literacy

### Year 1

Non chronological report – A trip to the seaside  
Information text – Based upon a seaside town

### Reception

Phase 4 phonics  
Writing simple sentences independently  
Story telling and tongue twisters  
Seaside stories  
Reports – A trip to the seaside  
Show and tell

## How have Seaside holidays changed?



## Class 1 Summer 2016

### Physical Development

#### Moving and handling

Holding our pencils with the correct pencil grip.  
Forming our letters correctly using a cursive style (please ask if you need another copy of these handwriting patterns.)  
Managing scissors.

#### Reception and Year 1

Games  
Athletics  
Tennis

### Music/ Art

Seaside soundscape  
Classic seaside holiday songs and poems.

### I.C.T.

Making decisions about sites we like  
Representing data in graphs

### Numeracy

#### Year 1

- Know number bonds to 20 by heart including addition and subtraction eg  $15 + 5 = 20$   $20 - 5 = 15$  (This is one that can be easily be practiced at home!)

- add and subtract one-digit and two-digit numbers to 20,

- solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as  $7 = \square - 9$

- Finding half and quarter of a shape and number.

- Tell the time to o'clock and half past.

- Simple multiplication and division problems.

### Reception

Count reliably from 1-20 and beginning to go beyond.

Adding and subtracting 2 single digit numbers.

Number bonds to 10.

Doubling and halving

Recognising 2d and 3d shapes

### Understanding the world

#### Science

Children will identify and name a variety of animals that could be found at the seaside and learn to classify them into sets.

#### History

How have seaside holidays changed?

We will use film, photographs and artefacts to explore how seaside holidays have changed. Can you help by providing UK seaside holiday photographs or memorabilia either present or when parents/grandparents were young?

#### DT

Designing and making a hand puppet.

Visit – To Weston super mare for ALL of class one.

Dear Parents and Carers,

Welcome back to a new term, I hope you feel well rested after the Easter break and are ready for our next topic. This term we will be investigating 'How have Seaside holidays changed?' This is a topic based upon both Geography and History. Children will be making a tour of the most popular UK seaside destinations. They will be learning to locate the four countries in the United Kingdom on the map, locate seaside towns and name nearby seas. This will also be supported by a visit to our nearest seaside town WESTON-SUPER-MARE. Additional details about the visit will follow shortly.

The children will also be using film, artefacts and photographs to find out how seaside holidays have changed since our parents and grandparents were little. Support from families would be greatly appreciated here. If you or any family members have any seaside holiday photos, postcards or souvenirs they would like to share with us they would form a vital part of our learning. Perhaps a Grandparent or Great Grandparent that has an old swimming costume, other memorabilia or just a story they would like to bring in and share with the class?

We are very grateful for any form of parental help that is offered. If you feel that you can help then please let us know. If your profession relates to our topic then we always welcome visitors to speak to the children.

**You will need a DBS check and to fill in a volunteer helpers form this does take time to process therefore if you would like to be on our volunteer list please speak to Mrs Todhunter and she can begin the process.**

Show and tell is a valuable way of developing children's speaking and listening skills. It is useful if you spend some time preparing your child's show and tell before they bring it in, perhaps come up with three interesting things to tell the class about their item. This certainly helps keep the listener interested and helps to support those who are less confident speaking in front of the class.

Reading books Please remember reading books will be changed 2 to 3 times a week, **we highly recommend that you read each book more than once.** This helps the vocabulary stick in children's minds for the future, it also builds children's reading confidence as they will find it much easier the second time which lends itself to opportunities to start thinking about fluency, expression and asking questions about what children have read. Children will be heard reading once a week during guided reading sessions where your child will read with a small group of children. These sessions are guided by an adult as the books will be more challenging. These sessions are designed to improve children's comprehension by asking them a variety of literal and deductive questions about the book.

Please remember it is equally important to continue practicing the phonics sounds and tricky words – even the ones you know well!

Homework Please see the homework pick and mix menu that will be sent home in book bags shortly. The Year 2's will also receive 10 spellings to learn each week. These spellings will be sent home in their book bags and the test will be on a Tuesday or Wednesday.

PE The last swimming lesson will be on Monday 25<sup>th</sup> April so the children will not require swimming kit after this date. We have PE on a Thursday and Friday. Please ensure PE kits are kept in school on children's pegs and **ALL** items are clearly labelled.

**May I take this time to remind you that ALL items of clothing needs to be clearly labelled – Hopefully the weather will be warming up and children will be taking off coats and jumpers. Please help us to reunite them with their rightful owner.**

If you have any queries or concerns about your child or school please do not hesitate to come in and see me after school.

Thank you for your continued support,  
Miss A. Tyers

### Literacy

#### Year 1 & 2

- Senses poem – Using the book 'Listen, Listen' to model our poems on.
- Non-fiction – Writing a report about the sea based on the book 'Tiddler' by Julia Donaldson.
- Fiction – Story writing

Year 1 – Continue focusing on Phase 5 phonics

Year 2 – Focusing on Phase 5 or 6 phonics

## How have Seaside holidays changed?



### Class 2 Summer 2016

### Physical Development

#### Moving and handling

Holding our pencils with the correct pencil grip.  
Forming our letters correctly using a cursive style  
Managing scissors.

#### Year 1 and Year 2

Games

Athletics

### Music/ Art

Seaside soundscape

Classic seaside holiday songs and poems.

### I.C.T.

Using text and image software to produce "A guide to Our School".

### PHSE

Personal safety / awareness of who can help us

## Numeracy

### Year 1

- Tell the time to o'clock and half past.
- To solve one step problems involving addition and subtraction.
- Recognise and know the value of different denominations of coins and notes.
- Measure and record weight and capacity.

### Year 2

- Solving missing number problems using the inverse operation e.g.  $\_\_\_ - 18 = 13 \rightarrow 13 + 18 = \_\_\_$ .
- Describe the properties of 2D and 3D shapes.
- Using different coins to make the same amount; up to 50p.
- Read scales divisions of ones, twos, fives and tens in practical situations.
- Tell the time on an analogue clock to the nearest 15 minutes.
- Pictograms/Statistics.

### Understanding the world

#### Science

Children will identify and name a variety of animals that could be found at the seaside and learn to classify them into sets.

#### History

How have seaside holidays changed?

We will use film, photographs and artefacts to explore how seaside holidays have changed. Can you help by providing UK seaside holiday photographs or memorabilia either present or when parents/ grandparents were young?

#### DT

Designing and making a hand puppet.

**Visit** – To Weston super mare.

Dear Parents,

Welcome back to school for the Summer term! This half-term our topic is about Victorians and after half-term we will be learning about Habitats. I am really looking forward to our trip this half-term when we will be visiting Blists Hill Victorian Village! This will be a very busy term with all sorts of sporting events and the lead up to the Summer Production which I know some children are all already looking forward to and the cause of much speculations!

Please continue to keep up with reading at home as regularly as possible, using both school and home books. Reading reviews should be completed in your child's reading diary before they change their reading book. Any other reading reviews are welcomed into Class 3's book review box.

Homework still takes the form of a menu each half-term and is due in on a Wednesday. This will be returned on a Friday. Each child has a copy of the homework menu but there is also an online version on the Class 3 area of the school website available for download (this might be useful when a homework refers to a website link, from which you could 'click through!').

Class 3 will have PE lessons on Wednesday, Thursday and Friday. A full PE kit should therefore be in school for these days. This should include trainers for outdoor PE and all items should be named.


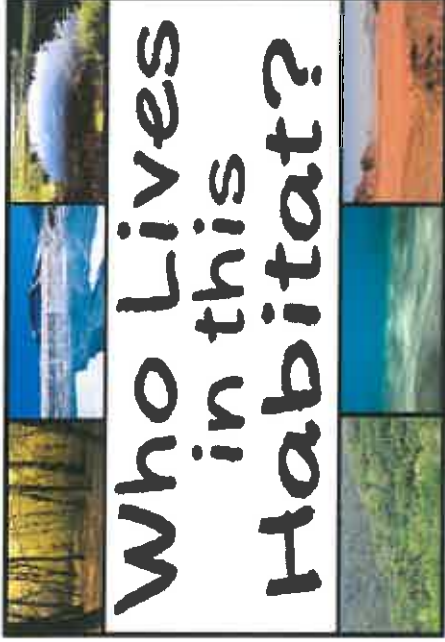
Finally, if you have any free time and would be willing to help throughout the school day, we would be extremely grateful of volunteers. We have had a huge shortage of reading volunteers this year so it would be great if you could spare any time to help us out.

If you have any questions or concerns, please feel free to come and see me at the end of the school day to talk or to arrange a more convenient time.

Thank you,

Miss Parker

# Class 3 Summer Term 2016

English	Maths
Wishing stories Explanation texts Transformation stories Poetry	Addition and subtraction with money and measures and in problems Rounding numbers (including decimals) Finding fractions, comparing fractions, adding and subtracting fractions, equivalent fractions, convert between fractions and decimals Written methods for multiplication and division Angles Interpreting bar charts, time graphs, pictograms, tables Types of lines
<b>History</b> Who was Queen Victoria? Famous Victorians Victorian children at school and work Free time and leisure activities	
<b>Geography</b> Climate Zones Biomes	 <p style="text-align: center;"><b>Who Lives in this Habitat?</b></p>
<b>Science</b> Magnets and Springs Habitats & Adaptations Keeping Warm	<b>Art</b> Repeated patterns – William Morris Out in the jungle pictures – Henri Rousseau
Climate Zones Biomes	<b>RE</b> How do religious families practice their faith? <b>Spanish</b>
Magnets and Springs Habitats & Adaptations Keeping Warm	Days of the week Months of the year Weather phrases
<b>Computing</b> Why not (with permission) 'play along' at home with the identical apps? Logo for Computer Coding (Free software – MSWLogo) Image editing (Free software – Paint.net and Phoxo) Digital Literacy - E-safety, key word searching and copyright	<b>PE</b> Athletics Tennis Cricket

*What was life like in Victorian times?*



Dear Parents,

Welcome back to the final term of this school year. I hope both you and your children had a relaxing Easter break (not too much chocolate!) and that they are looking forward to working hard throughout this term.

Our topic focus for this term is 'Forces' followed by 'Electricity'. As you will be able to see from the attached planning there are some exiting activities planned.

As always this term is packed with extra activities: preparation for the Year 6 SATs tests (week beginning 9<sup>th</sup> May); Formula Goblin; continuation of Monday lunches; a variety of sporting opportunities including 2 sports days and not to forget the now 'famous' summer production – the title of which is yet to be decided!

#### Homework Reminder

It is expected that children will read on a regular basis and will begin to keep their own reading log.

Children are also encouraged to continue practising the times tables in order to increase the speed of recalling them and related division facts.

In addition to the above your child/children will also be given up to 3 pieces of work a week, a piece of literacy, maths and a maths challenge or investigation. I anticipate that each piece should take between 15-20 minutes. All three pieces will be sent home on Mondays and should be returned on Fridays. I expect children to complete all tasks to the standard that I expect in class. Should they have any difficulties please feel free to support them, discuss it with me or make a note on the homework.

Occasionally an extra piece of research work may also be given to support learning in various areas of the curriculum.

#### PE

Children have PE or Games on Wednesdays, Thursdays and alternate Fridays and need in school clean and practical PE kit and appropriate footwear. Once in a while it would be good practise for the kit to be taken home for washing! In addition to PE on Wednesdays and Thursday, the children will have some additional sessions on Mondays after half term.

#### Monday Lunch

Thanks to the support of a number of parents, I plan to continue with the children to work in small groups to prepare, cook and then eat their own lunch. Each pupil will have the opportunity to do this two times before Easter. In order for us to be able to provide quality ingredients we need to ask you to donate £2.20 (the same as a school dinner) each time your child participates in this activity.

If you feel able to offer your support with any area of the curriculum, please get in touch. I am particularly keen to here from anyone to support with art. When the weather dries up and we can walk to the monument to gather photos and sketches about the environment and landscape. Please let me know if you can spare some time.

Please feel free to pop in to discuss any concerns.

Ms R Surridge

## DT

**Kite Making -**  
Investigating, designing and making kites (and of course flying!)

## Art

**People in Action**  
Children will explore how to convey movement in art.  
Digital photos, line drawings, modelling using modroc

## Science

### **Forces and motion**

Types of force

- about the forces of attraction and repulsion between magnets, and about the forces of attraction between magnets and magnetic materials
- that objects are pulled downwards because of the gravitational attraction between them and the Earth
- about friction, including air resistance, as a force that slows moving objects and may prevent objects from starting to move
- that when objects [ for example, a spring, a table ] are pushed or pulled, an opposing pull or push can be felt
- how to measure forces and identify the direction in which they act.

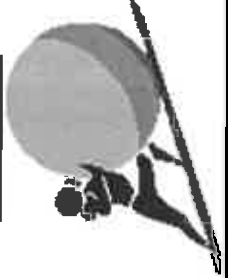
## Literacy

Fiction Writing  
Persuasive writing  
Note-taking  
Technical and official language  
Apostrophes  
Using connectives to link ideas within sentences  
Using commas to punctuate complex sentences

## Numeracy

Standard methods of addition, subtraction,  
Multiplication and division  
Positive and negative numbers  
Reflective Symmetry, rotation and translation  
Standard metric measurements of length, weight and capacity  
Reading and interpreting graphs

## Balanced and Unbalanced Forces



## Class 4 Summer Term 2016

## ICT

Using the Internet for Research  
Multimedia Presentation – using multimedia programmes to incorporate images, sounds and text.  
Social Media – opportunities and risks  
Multi-media with a purpose

## PSHE

Maintaining personal hygiene  
Safety Contexts  
Personal Safety  
Managing Change

## RE

Why do believers often see life as a journey and what significant experiences mark this?  
This will include opportunities to discuss ideas related to birth and death.

## MUSIC

Music activities will be in relation to our Summer Performance.

## PE

PE will be taught by Mrs Dixon on Wednesdays and Thursdays and alternate Fridays and will include athletics, cricket and tennis.



## **It's time to celebrate!**

We have been chosen as one of 260 schools to take part in a project to help protect Britain's dwindling population of pollinating insects.

This exciting new project is called:



# POLLI:NATION

We will be working in partnership with Stone with Woodford Primary School, Stone with Woodford playgroup and Slimbridge Primary School.

As four of the schools selected for the UK-wide 'Polli:Nation' programme, our pupils will begin to transform our outdoor spaces over the next three years to become pollinator-friendly habitats, with the support of the national school grounds charity, Learning through Landscapes.

**We would love parents and other community members to become involved in this project and would be extremely grateful if you could take a minute to complete the attached Skills Survey and return it to the office.**

If you know someone who you think might like to get involved who lives locally but doesn't have children at the school, or would like further information on the project, please let us know!

Many thanks.

## Skills survey

Name:	
Email:	Telephone:
Link with school (i.e. parent, governor, neighbour, etc.):	

**Interests/skills** - please tick the tasks that you would be willing to help with.

Skills we need	I can support with these skills - <i>please note if you are keen, experienced and make any other comments that you would like to share</i>
Wildlife knowledge ID/conservation/ecology	
Accounting	
Catering/refreshments	
Creative Arts	
DIY	
Fundraising	
Practical Conservation	
Gardening	
Admin/IT	
Would you be willing to attend meetings?	
Would you be willing to help out with activities during school time/after school?	

