

# FONNS

**FUN**draising for North Nibley CofE Primary School

## Funds last term

Countdown – 5 teams attended	£68 profit
Easter eggs – a great start to the chocolate season	£20 profit
Bags to School – all your old clothes	£92 profit
School disco for the children What a brilliant event!	£91 loss

What is highlighted here, one hopes, is that school events that make a good school great, cost money. This is before other spend-requests are thought about. FONNS needs **YOUR** support to keep going.

So we are asking – what event would YOU attend?

- Family fun – e.g. a picnic, afternoon tea, etc
- Evening adult time – e.g. countdown
- A day out – a car wash while you cricket
- A competition – e.g. a bake-off and cake sale

Please let us know YOUR thoughts by email  
[fonns@northnibley.gloucs.sch.uk](mailto:fonns@northnibley.gloucs.sch.uk)

## MAY 2015

### Spend Requests

FONNS has pledged to maintain the Broadband contract for the school which costs £1800.

FONNS pays for the pantomime – not necessary, but nice - £1800

And there are more – upkeep of the Spiritual garden, playground, etc.

All are under discussion at the moment and depend on the Music Festival, amongst other things. Watch this space...

## Upcoming events – diaries please!

- **Friday 22 May** after assembly  
Ice-cream or doughnuts sale (dependant on weather!)
- **Saturday 13 June** 5.30 pm onwards  
Family Bingo and BBQ – in the school hall – bring your luck
- **Friday 17 July**  
End of Year BBQ – details to follow  
An opportunity to say farewell to the Year 6's and a warm welcome new reception



# FONNS

**FUN**draising for North Nibley CofE Primary School

## Fundraising Opportunity

Hi all, my name is Anne Brown and my daughter attends North Nibley School. The work that FONNS does is simply amazing and is so worthy and invaluable to the school. I have never been able to offer much until now and I hope I will be able to help in a small way.

I have joined a Make-up company that sells Cruelty free and all natural make-up. The products really are amazing and I am opening this up to the school and its friends and family. For any orders I get I will give my commission back to the school to help in a small way. I will collect orders from anyone interested and place two a month and give the money direct to FONNS. I will also cover the postage and place all the orders together to save people paying postage individually. I can bring and show any of the products you may be interested in to the school playground so you can see how they work.

The amazing 3D mascara is something that blew my mind as it really did give my eyelashes the wow effect and the lip stains really do stay on all day.

So if you head on over to [www.youuniqueproducts.com/annebrown](http://www.youuniqueproducts.com/annebrown) you can see the products for yourself.

My contact details for any questions is [annie010874@gmail.com](mailto:annie010874@gmail.com) mobile 07970770762 or Facebook Anne Brown

Hopefully I can help FONNS in a small way.

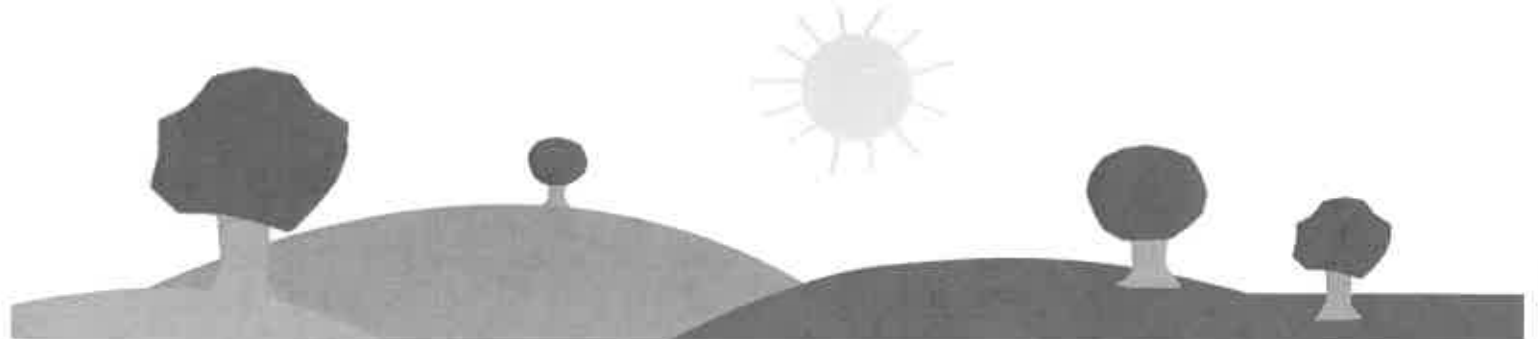


**Younique by Anne Brown**  
[www.youuniqueproducts.com](http://www.youuniqueproducts.com)

## NORTH NIBLEY MUSIC FESTIVAL

Rachael Stewart and Kate Rea have been working hard behind the scene. Many thanks to all of you who have volunteered to help at the Festival.

Keep a lookout for more information re- this event, coming soon to a book-bag near you...



Dear Parents,

Welcome back to a brand new term, it's hard to believe we are in the final term of the year. The topic name for this term is 'Survival'. This topic has a science theme to begin with. We will be finding out about what humans, animals and plants need to survive. We will be looking closely at different life cycles and the difference between plants and animals. This will include a trip to a local farm to see some lambs and piglets. After half term we will be learning about the Battle of Nibley Green, and designing and making a cart for a horse. We are also lucky enough to be going on a forest school cluster outing during the second half term. If you are particularly interested in any of these areas or you have any resources that would support our learning please let us know.

Travelling Bears We have several bears in Class 1 that love to go travelling. They enjoy day trips as well as holidays. If you would like to borrow one of these bears then please let me know. Your child can then share their holiday experiences during show and tell.

Show and tell Show and tell is an opportunity for your child to share gifts, something they have collected or special news with the rest of the class. It is also a good opportunity for children to improve their confidence and speaking and listening skills. Toys are not suitable unless it is following a birthday. We will aim to have a show and tell session once a week, usually on a Thursday.

Reading books Please remember reading books will be changed 2 to 3 times a week, **we highly recommend that you read each book more than once**. This helps the vocabulary stick in children's minds for the future, it also builds children's reading confidence as they will find it much easier the second time which lends itself to opportunities to start thinking about fluency, expression and asking questions about what children have read.

Please remember to continue practicing the phonics sounds – even the ones you know well!

Spellings - Year 1 children will have a spelling test on Friday. The spelling patters reflect the phonics work done that week and will help your child's development as an independent writer. Please make sure test books are in their book bags on a Friday.

Homework Please see the homework pick and mix menu that will be sent home in Year 1 book bags shortly.

PE The school runs on a Week A/B cycle. The week beginning 27.4.15 is a week A. On week A we have PE on a Wednesday and Thursday and Week B Thursday and Friday. Please ensure PE kits are kept in school on children's pegs and **ALL** items are clearly labelled. Please help children by **tying back long hair on these days. Children will need a pair or shorts as well as a pair of long trousers for the colder weather. Please make sure children also have a pair of trainers.**

Supplies It would be helpful if parents could donate a box of tissues and kitchen roll at the beginning of each term if possible. We also need lots of boxes and packaging for model making, so please think of us when you have finished with shoe boxes, cereal boxes and kitchen roll tubes.

We are very grateful for any form of parental help that is offered. If you feel that you can help then please let us know. We often need help if your profession relates to our topic then we always welcome visitors to speak to the children. You will need a DBS check and to fill in a volunteer helpers form if you decide you can help. We can arrange this easily. **We currently need more adult readers to come in on a weekly basis to hear our fantastic readers!**

**I'd like to remind you that ALL items of clothing need to be clearly labelled – especially with the warmer weather.** If you have any queries or concerns about your child or school please do not hesitate to come in and see me after school.

Thank you,  
Miss Allen

## Literacy

Stories about families  
Poems about nature  
Letters and postcards  
Information Texts  
**Phonics Year 1**  
Phase 5  
  
Phonics Reception  
Phase 4  
Spelling tricky words; he, she, we, me be, was,  
you, they, all, are, my, her

Reading tricky words;  
Said, so, have, like, come, some, were, there,  
little, one, do, when, out, what

## RE

Why are some stories special?

## TOPIC

### Science: Plants and animals

Discuss how animals have offspring that grow into adults & think about how children have changed since they were babies. Look at various life cycles & find out what animals need to survive. Study balanced diets & exercise, which help keep humans fit & healthy.

Children observe inside seeds and bulbs and describe how they grow into mature plants. They find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Find seeds in the local environment.

### History: Local history

The battle of Nibley Green

**DT:** Design a cart for a horse.

## PSHCE - Communities and identities



## CLASS 1

## SUMMER 2015

## Music

**Our Bodies** – beat and rhythm

**Our school** – producing and recording sounds.

## Maths - Year 1

10 more 10 less  
Finding half and quarter of a shape  
Bridging 10  
Comparing capacities  
Block Graphs  
Simple sharing  
Simple multiplication  
Making amounts to 20p  
Adding 1 digit numbers to 2 digit numbers  
Tell the time to the nearest hour/half past  
Recognise 2d/3d shapes

## Maths - Reception

Recite numbers to 100.  
Count at least 20 objects with accuracy; Estimate within a range, e.g. 10, 20, 50.  
Count in 10s to 100.  
Find half of a shape.  
Find half of an amount up to 10.  
Say one more than a number up to 20.

Adding/subtraction by counting on and back

Partitioning numbers

Number bonds to 10

Comparing capacities

Count to in 2's

Repeating patterns

Recognising coins

Days of the week

3D Shapes

Recognise numbers to 100

## Computing –

Writing together and sharing ideas

Making a virtual map

P.E. - Athletics and games

Dear Parents and Carers,

I can't believe the Summer term is finally here? The year has flown by with so many exciting things happening in school. This term will no doubt be just as busy with sporting events and other activities taking place.

This term our topic is titled "Survival" during this topic we will be exploring the life cycles of a variety of animals and discussing what they need to survive. We will be exploring the world of mini beasts before moving on to learning about plants. Towards the end of the Summer term we will be finding out about "The Battle of Nibley Green." If you feel that you can offer us any support in any of these areas then please let me know, this may be through coming in to talk to the children or providing resources/artefacts linked to our topic.

Just a reminder that Barnaby Bear and friends do like to go travelling - near or far! If you are planning a trip and would like to take them then just ask.

Spelling tests are on a Friday, so please make sure the children are prepared and have their spelling test books in their book bags. We will be sending homework out with the children shortly.

Finally if you would like to offer to help but can't come into the classroom, there are always jobs like sharpening pencils, sorting resources or mounting work that you may be able to do at home, please let me know if you would like to help in this way.

If you have any other queries or concerns about your child or school please do not hesitate to contact me at any time, either before or after school.

Thank you,

Miss Sara Wright

### Literacy

Fairy tales.  
Information Text- Mini beasts  
Classic, contemporary fiction- The Sand Horse.  
Traditional Poetry- AA Milne

### Phonics

Year 1 – Phase 5 Alternative sounds  
Year 2- phase 6- spelling and grammar

### Music-

Our bodies- beat and rhythm  
Our school- producing and recording sounds.

### RE

- Why are some stories special?

### PSHCE

Communities and Identities.

Computing –

Email and collaborative writing

P.E. – Athletics & Games



## Class 2 Summer 2015

### TOPIC

- History- The Battle of Nibley Green
- DT- design a cart for a horse.

Science: plants and Animals\_Discuss how animals have offspring that grow into adults & think about how children have changed since they were babies. Look at various life cycles & find out what animals need to survive. Study balanced diets & exercise, which help keep humans fit & healthy. Children observe inside seeds and bulbs and describe how they grow into mature plants. They find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Find seeds in the local environment

### Maths

#### YEAR 2

Counting in 2s, 5s and 10s.  
Counting in 3s.  
Counting in fractions.  
Find  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{3}{4}$  of amounts.  
Adding partitioning or counting on  
Subtracting pairs of 2-digit numbers by counting back.  
Subtracting by counting up/counting back.  
Naming 3D shapes and identifying their properties.  
Telling time  
Working out division using beaded and landmarked lines, understanding multiplication as the inverse of division.  
Place value in 3-digit numbers  
Writing place value additions  
Subtracting by finding a difference or counting back.  
Days of the week.  
Months of the year.  
Collect data to make a block graph.  
Ordering times shown on a clock.  
Telling the time to the nearest 5 minutes.

#### YEAR1

Finding  $\frac{1}{2}$ s and  $\frac{1}{4}$  of shapes.  
Find  $\frac{1}{2}$  and  $\frac{1}{4}$  of amounts.  
Adding 10 to a 2-digit number.  
Adding 11 to 2-digit numbers.  
Subtracting 10s.  
Subtracting 11 from 2-digit numbers.  
Adding bridging 10.  
Subtracting bridging 10.  
Describe common 3D shapes.  
Read the time to the  $\frac{1}{2}$  hour on analogue clocks.  
Read  $\frac{1}{2}$  hour times on analogue/digital clocks.  
Count in 2s, 5s and 10s- multiplication.  
Multiplication using a penny number line.  
Division by finding how many sets.  
Finding change, finding the difference/counting on.  
Finding differences.  
Recognise 3D shapes and describe their position.  
Know days of the week and months of the year.  
Telling the time to the nearest half hour.

Dear Parents,

Welcome you back to school for the Summer term! This term our topic is 'Walk like an Egyptian'. We will research this ancient civilization and find out about some of the incredible things that they learnt.

As always, your child will be sent home with a reading book every day, along with their Reading Diary. Children should write a short review of their thoughts and opinions in their Reading Diary when they have finished reading a book.

The format for spellings and dictation will remain being set and tested on alternate weeks (spellings set Week A for test on Week B and dictation set Week B for test Week A) and these are available on Class 3's area of the school website. Multiplication tests will also continue on a Friday morning.

We will continue with the homework 'menu' this term after many children and parents have commented on the flexibility of tasks and the increased success rates and enjoyment of homework using this format! The homework 'menu' has been sent home which contains a range of activities linked to work we will be doing in school that your child should complete as their homework. It is expected that at least one activity is completed each week and that this is handed in by a Wednesday to be marked and returned by Friday. Instructions are on the menu and if you are unsure about this please feel free to ask any questions. A copy of the menu is available on Class 3's web page.



PE lessons take place on Wednesdays, Thursdays and Fridays so it is expected that your child should have a full PE kit in school on these days with their name clearly marked.

Finally, if you have any free time and would be willing to help throughout the school day, we would be very grateful of volunteers. We are very short of parent readers so this would be extremely helpful whether on a regular or ad-hoc basis!

If you have any questions or concerns, please feel free to come and see me at the end of the school day to talk or to arrange a more convenient time.

Thank you,

Miss Parker

<p><b>Literacy</b></p> <p>Diary writing</p> <p>Myths and legends</p> <p>Creating images</p> <p>Plays and dialogues</p> <p>Humorous poems</p>	<p><b>Topic: History and Geography</b></p> <p>We will be learning all about Ancient Egypt and the Ancient Egyptians who lived there! We will explore pyramids, Egyptian Gods, Tutankhamen, hieroglyphs, Pharaohs and much more!</p>	<p><b>Numeracy</b></p> <p>Counting, partitioning and calculating</p> <p>Securing number facts and understanding shape</p> <p>Handling data and measures</p> <p>Calculating, measuring and understanding shape.</p> <p>Securing number facts, relationships and calculating</p>
<p><b>Spanish</b></p> <p>We will learn how to say some foods and drinks in Spanish and use this vocabulary in short role-plays. We will also discuss whether these are healthy or unhealthy foods.</p> <p>We will also learn how to say some of our hobbies and how often we do these.</p>	<p><b>Walk like an Egyptian!</b></p>  	<p><b>Art</b></p> <p>We will work with a range of materials to create Egyptian art work based on scenery of landscapes, important figures and the inside of our own Pyramid.</p>
<p><b>RE</b></p> <p>How should believers live? What do religions say?</p>	<p><b>DT</b></p> <p>We will create our own Pyramids and use our historical knowledge to design some Egyptian inspired costumes.</p>	<p><b>PE</b></p> <p>Dance    Athletics    Cricket</p>
<p><b>Computing</b></p> <p>Are you my mummy? Egyptian Gods and Databases!</p>		<p><b>Music</b></p> <p>The unit 'Time' will help us with the beat and timing of music.</p>



Dear Parents,

Welcome back to the final term of this school year. I hope both you and your children had a relaxing Easter break (not too much chocolate!) and that they are looking forward to working hard throughout this term.

Our topic focus for this term is 'Water, Water Everywhere', this is both geography based looking at River and Coasts and science based focusing on changes of state. As part of our cross-curricular work this term we will also be looking in some detail at the Titanic disaster. As you will be able to see from the attached planning there are some exiting activities planned!

As always this term is packed with extra activities: preparation for the Year 6 SATs tests (week beginning 11<sup>th</sup> May); Nibley Nibbles cafe; a variety of sporting opportunities including 2 sports days and not to forget the now 'famous' summer production – the title of which is yet to be decided!

If there is anybody who would be willing to give a couple of hours of a Friday in order to support children while they are cooking cakes and biscuits or selling them in the cafe please let me know so that I could work out a rota for after ½ term.

If you feel that you or any family members could offer support or information that would enhance the pupils learning in any of these areas please get in touch!!

#### Homework Reminder

It is expected that children will read on a regular basis and keep their own reading log.

Children will also be given a weekly list of spellings to learn – these may come from their literacy lessons or may be words that they frequently misspell.

Children are also encouraged to continue practising the times tables in order to increase the speed of recalling them and related division facts.

In addition to the above your child/children will also be given up to 3 pieces of work a week, a piece of literacy, maths and one other. I anticipate that each piece should take between 15-20 minutes. All three pieces will be sent home on Mondays and should be returned, in their Homework Journals, on Fridays.

#### PE

Children have PE or Games on Wednesdays and Thursdays and alternate Fridays. As the weather gets warmer it would be good practise for the kit to be taken home on a regular basis for washing!

Please feel free to pop in and discuss any concerns,

Ms Surridge,  
Class Teacher

### Literacy

Non-Fiction-  
Persuasive Writing—Water  
Conservation  
Arguments  
Fiction—  
Fiction Genres  
The Marie Celeste -Mystery  
writing  
Fact or Fiction  
Opinions  
The Titanic - Point of View /  
Bias  
Diary writing  
Letters—Formal / Informal  
writing

### Art

Landscape painting.  
Water colours -  
Monet

### PSHE

Drugs and Peer pres-  
sure  
Sex Education

### Music

This unit develops  
children's ability to  
compose a song with  
an awareness of the  
relationship between  
lyrics and melody.

### Geography

Water and its effects on landscapes and peo-  
ple, including the physical features of rivers  
[for example, flood plain] and the processes  
of erosion and deposition that affect them.  
Mapping Skills—Rivers of the world, Europe  
and the UK.  
The effects of Floods, Drought and Tsunamis.

### DT

Water Wheels/Bridges or Boats!

## Water, Water Everywhere



## Summer Term 2015

### Numeracy

Multiplying and dividing—  
using both formal and infor-  
mal methods  
Co-ordinates  
Area and Perimeter  
Time  
Fractions and Decimals  
Mental Maths

### PE

PE will continue to be taught by Mrs  
Dixon on Wednesdays and Thurs-  
days and will include games and  
athletics.

### RE

Teachings and Authority—  
Who was Jesus and why did  
people follow him?

### ICT

Searching the internet and analysing results.  
Developing skills with digital media on-line pub-  
lishing and video conferencing. Contributing to  
online discussions. Internet Safety.

### History

The Titanic  
The Marie Celeste  
Primary and secondary sources of evidence  
Bias and Unbiased Sources

### Science

#### Changing materials:

- \*changes that occur when materials are mixed
- \* changes that occur when materials are heated or cooled
- \*temperature is a measure of how hot or cold things are
- \*reversible changes, including dissolving, melting, boiling, condensing, freezing and evaporating
- \*the water cycle
- \* non-reversible changes result in the formation of new materials
- \*burning materials results in the formation of new ma-  
terials and that this change is not usually reversible.

#### Separating mixtures of materials:

- \*how to separate solid particles of different sizes by sieving
- \*that some solids dissolve in water to give solutions but some do not
- \*how to separate insoluble solids from liquids by filter-  
ing
- \*how to recover dissolved solids by evaporating the  
liquid from the solution
- \*use knowledge of solids, liquids and gases to decide  
how mixtures might be separated.

NORTH NIBLEY C OF E SCHOOL

5/5/14

Dear Parents,

We have been asked whether our children would be able to perform a display of maypole dancing at the Church Fete at North Nibley House on Saturday 9<sup>th</sup> May. It will be at around 2.30. Mrs Ciotti has agreed to co ordinate this event. Could you please return the attached permission slip to the office by the Thursday 7<sup>th</sup> so that we know if we have a full group.

Thank you

Mr P Batchelor

Head Teacher

.....

- North Nibley House Maypole dancing – Saturday 9<sup>th</sup> May

My child .....will /will not be available to take part in the country dancing at approx 2.30 pm

Signed.....parent/carer

NORTH NIBLEY C OF E SCHOOL

7/5/15

Dear Parents/Carers,

There will be no cup stacking/archery club next week the 14<sup>th</sup> of May as I will be with the yr 3 and 4 team at the Quadkids competition.

Mrs A Dixon.

NORTH NIBLEY C OF E SCHOOL

7/5/15

Dear Parents/Carers,

There will be no cup stacking/archery club next week the 14<sup>th</sup> of May as I will be with the yr 3 and 4 team at the Quadkids competition.

Mrs A Dixon.