

<b>SCHOOL</b>	<b>North Nibley C of E Primary</b>	<b>HEADTEACHER</b>	<b>Mr Paul Batchelor</b>	<b>DATE</b>	<b>Summer 2017</b>
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**IMPACT OF THE NEW PRIMARY SCHOOL SPORT FUNDING  
ON PUPILS' LIFESTYLES AND PHYSICAL WELL-BEING**

**EVALUATION of the school year 2016-2017**

<b>Focus</b>		1. Provide Quality CPD for teachers 2. Increase opportunities for engagement for pupils			
<b>S.M.A.R.T. target / success criteria</b>		1. Teachers feel more confident and capable of delivering high quality PE 2. Increase pupil time spent in participation			
<b>How do we know it's important?</b>		DFE Initiative			
<b>S.E.F. Area</b>	Pupil Achievement	Team members		Teaching staff, Teaching Assistants	
<b>The project will be evaluated in</b>	July 2018	<b>Monitoring by</b>		HT and Teaching & Learning Gobs	
<b>Summary Action Plan for the new funding provision for Sport funding identified and action planned within the school.</b>					<b>Funding: 2016/17 £ £8,184</b>
<b>Provision</b>	<b>Who ?</b>	<b>Action When by? Time?</b>		<b>Evidence</b>	<b>Cost</b>
Increase PE timetable by 1 lesson per week for 3 classes (rota) at a time when class teachers can observe/participate in the lesson planning, delivery and evaluation	Head Teacher/ PE Subject Leader	Annually	Head Teacher Time	Timetable Subject Leader sheets	£ 10,664
Conduct Before/after staff evaluations	P.E. Subject Leader	Annually	P.E. Subject Leader time	Evaluations	PPA Time
Conduct Before/after pupil evaluations	P.E. Subject Leader	Annually	P.E. Subject Leader time	Evaluations	PPA Time
Small claims eg to facilitate attendance at tournaments and <b>Qualification to County Finals</b>	Support Staff	On-going	On-going	Budget Pupil records Archery –Entry Wotton Sports Association <b>L3 (County Finals)</b>	<b>25 60</b>
<b>Total Costs</b>					<b>£10,749</b>
<b>BALANCE</b>					<b>- £2,565</b>

1	COMPETITIVE SCHOOL SPORT	Sport	Age Group	Participation		Date introduced
				No.	Regularity	
Leadership and Organisation: (Staffing, additional funding etc)	Cross Country	Y1,2,3,4,5,6	60	All year round		2002
	Football	Y4/5/6	25	Autumn/Spring (x3)		2002
	Netball	Y3/4/5/6	40	Autumn/ Spring (x2)		2002
	Hockey	Y4/5/6	12	Spring (X2)		2002
	Rugby	Y3/4/5/6	50	Spring (X4)		2002
	Cricket	Y3/4/5/6		Spring/Summer(X3)		2002
	Athletics	Y3/4/5/6/		Spring/Summer (X3)		2002
	Rounders	Y5/6		Summer		2014
	Archery	Y5/6		Spring/Summer (X2)		2014
	Orienteering	Y3/4 and Y5/6	10	Autumn/ Summer		2014/15
	<b>Successes and Achievements</b>	<b>Regularly reach the District and County Finals.</b>				
		<b>2013/14</b> County Finals (L3) in Indoor Athletics Archery District Finals in Hockey (L2) <b>2014/15</b> County Finals in Year 5/6 Orienteering, Year 3/4 Tennis, Year 3/4 Kwik Cricket <b>2015/16</b> County Finals in Year 5/6 Hockey, County finals Year 5/6 Netball,				

		District Cross Country Small School Champions, District Y4/5 Tag Rugby Winners District Athletics champions (Track and Field) <b>2016/17</b> District Athletics champions (Track). District Athletics champions (Field). District Cross Country Small School Champions – Second Year running. Of 10 children chosen to represent the District, 3 were from North Nibley County Finalists (FA) Y5/6 Football County Finalists (FA) Y5/6 Girls Football County Finalists (L3) Indoor Athletics County Finalists (L3) Y3/4 Tennis County Finalists (L3) Hockey
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2	P.E CURRICULUM	Entitlement: Time/lesson allocations (per term or year)					
		Basic Skills	Team Games	Dance/ Gymnastics	Athletics	Swimming	Outdoor/ adventurous
Key Stage 1		<b>All Year - Multiskills</b>	Football, Hockey, Rugby, Cricket, Two terms of 2 hours	<b>Term of 2 hours</b>	2 terms of 1 hour	<b>Term of 30mins</b>	<b>Term 1 hour</b>
Lower Key Stage 2		<b>Term 2 - Multiskills</b>	All major team games – Netball, Football, Hockey, Rugby, Cricket, Rounders, Two terms of 2 hours	<b>Term of 2 hours</b>	Term of 1 hour	<b>Term of 30mins</b>	Orienteering <b>Term of 1 hour</b> <b>2 yearly cycle</b> <b>Additional trips, walks, etc</b>
Upper Key Stage 2			All major team games – Netball, Football, Hockey, Rugby, Cricket, Rounders, Two terms of 2 hours	<b>Term of 2 hours</b>	Term of 1 hour	None at present	Orienteering <b>Term of 1 hour</b> <b>2 yearly cycle</b> <b>Additional trips, walks, etc</b>

3	PROVISIONAL AND ALTERNATIVE SPORTING ACTIVITIES	Sport, Club or Activity	Age Group	Participation		Date introduced
				No.	Regularity	
Leadership and Organisation: (Staffing, additional funding etc)		Multi skills	KS1/2	15	Weekly - after school	Sept '13
		Games	KS1/2		Weekly - Lunch times	Sept'13
		Cup Stacking	KS2		Weekly – Summer term	April '14
		Archery	KS2		Weekly – Summer term	April '14
		Dance	KS 1	32	Spring Term Festival	2016
		Country Dance	KS 1/2		Spring Term Festival	2014
		Motor Cross	KS1		Spring/summer Weekly club	2017

4	SPORTING PARTNERSHIPS	Partnership	Sport or Activity	Impact (Pupil participation/engagement in sport)
	<b>Who with: (School/community/national organisations)</b> Specifically, how this raises awareness & increases pupil sporting engagement/ participation	Wotton District/ Gloucestershire County competitions run by Wotton Sports Association and Active Gloucestershire	Netball, Football, Rugby, Hockey, Tennis, Cross Country, Athletics, Rounders, Archery, Swimming, Orienteering	All Key Stage 2 children have had the opportunity to take part in one or more competitions this year. Reached County Finals in THREE events this year - Y4 Tag rugby , Y5/6 Netball, Y5/6 Hockey District Cross Country overall winners District Winners in Athletics track and field
	<b>Additional Comments (Financial/Staffing/resource/pupil benefits or implications)</b>	Staffing costs to meet cover teaching (see above) All children have participated in intra and inter competitive sport. Good liaison with SSCO at local secondary school Katherine Lady Berkeley to help support and facilitate events in school(intra) and against other schools(inter).		

5	P.E./SPORT CROSS-CURRICULAR LINKS	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
	Links with other subjects that contribute to pupils' overall achievement & greater SMSC skills	PSHCE	PSHCE	PSHCE

6	PUPIL WELL-BEING	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health.		Curriculum Content		
		Linked in with PSHCE. Health and Activity Survey carried out in school in October	Linked in with PSHCE. Health and Activity Survey carried out in school in October	Linked in with PSHCE. Health and Activity Survey carried out in school in October
Impact on Pupil Well-being		Pupils encouraged to join running club from Year 1 – 6 Pupils record their progress by completing virtual half and full marathons. Presented with certificates and medals in assembly with parents present.	Pupils encouraged to join running club from Year 1 – 6 Pupils record their progress by completing virtual half and full marathons. Presented with certificates and medals in assembly with parents present.	Pupils encouraged to join running club from Year 1 – 6 Pupils record their progress by completing virtual half and full marathons. Presented with certificates and medals in assembly with parents present.

7	PUPIL ATTITUDES AND ACHIEVEMENT	Objective outcomes (Healthier pupils – improved attendance, reduction of obesity/improved fitness levels etc)	Subjective outcomes (Higher concentration levels, improved team work, achievement. healthier lifestyles)
The extent to which the increased Sport provision impacts on pupils' attitudes to learning and improved achievement		Good attendance in school Club attendance is high. Running club has 4/5s of the school participating Clubs are varied to provide choice and interest.	PE has a positive effect on children's concentration levels and ability to settle in class. Pupils are used to working in teams and lead activities.
Pupils' feedback /Comments			

## P.E. and SPORT FUNDING PROVISION

### APPENDICES:

#### OFSTED SUBSIDIARY GUIDANCE: September 2013

##### Evaluating the school's use of the new primary school sport funding

Inspectors should consider the

the increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics

- the increase and success in competitive school sports
- how much more inclusive the physical education curriculum has become
- the growth in the range of provisional and alternative sporting activities
- the improvement in partnership work on physical education with other schools and other local partners
- links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills
- the greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health.

#### NATIONAL CURRICULUM REQUIREMENTS: P.E/ SPORT CURRICULUM

##### Subject content

###### Key stage 1

Pupils should develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They should be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations.

Pupils should be taught to:

- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
- participate in team games, developing simple tactics for attacking and defending
- perform dances using simple movement patterns.

###### Key stage 2

Pupils should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They should enjoy communicating, collaborating and competing with each other. They should develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.

Pupils should be taught to:

- use running, jumping, throwing and catching in isolation and in combination  
play competitive games, modified where appropriate, such as badminton, basketball, cricket, football, hockey, netball, rounders and tennis, and apply basic principles suitable for attacking and defending
- develop flexibility, strength, technique, control and balance, for example through athletics and gymnastics

- perform dances using a range of movement patterns
- take part in outdoor and adventurous activity challenges both individually and within a team
- compare their performances with previous ones and demonstrate improvement to achieve their personal best

**Swimming and water safety**

All schools must provide swimming instruction either in key stage 1 or key stage 2.

In particular, pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively such as front crawl, backstroke and breaststroke
- perform safe self-rescue in different water-based situations.