

SCHOOL	North Nibley C of E Primary	HEADTEACHER	Mr Paul Batchelor	DATE	Autumn 14/15
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**IMPACT OF THE NEW PRIMARY SCHOOL SPORT FUNDING
ON PUPILS' LIFESTYLES AND PHYSICAL WELL-BEING**

Focus		1. Provide Quality CPD for teachers 2. Increase opportunities for engagement for pupils			
S.M.A.R.T. target / success criteria		1. Teachers feel more confident and capable of delivering high quality PE 2. Increase pupil time spent in participation			
How do we know it's important?		DFE Initiative			
S.E.F. Area	Pupil Achievement	Team members		Teaching staff, Teaching Assistants	
The project will be evaluated in	July 2016	Monitoring by		HT and Teaching & Learning Govs	
Summary Action Plan for the new funding provision for Sport funding identified and action planned within the school.					Funding: 2014-'15 Opening Balance £ 7329
Provision	Who ?	Action When by? Time?		Success Criteria/Impact	Cost
Increase PE timetable by 1 lesson per week for 3 classes (rota) at a time when class teachers can observe/participate in the lesson planning, delivery and evaluation	Head Teacher/ PE Subject Leader	July 2013	Head Teacher Time	Timetable Subject Leader sheets	£ 7978
Conduct Before/after staff evaluations	PE Subject Leader	Sept 2013	PE Sub leader time	Evaluations	PPA Time
Conduct Before/after pupil evaluations	PE Subject Leader	Sept 2013	PE Sub leader time	Evaluations	PPA Time
Small claims e.g. to facilitate attendance at tournaments and Qualification to County Finals	Support Staff	On-going	On-going	Budget Pupil records Cricket C2S Country Dance materials Archery –Entry L3 (County Finals)	Paid from central school budget
Staff training - Netball training	TA * 2	Oct 2014	Released	Budget	Paid from central school budget
Significant sporting 'event' for the whole school, July 2015. Engaging in the Adventurous & Outdoor curriculum.	HT + PE Subject Lead	July 2015	HT and PE Subject Lead	Pupil accounts, photographs	Paid from central school budget
Total Costs					
BALANCE					-£649

1	COMPETITIVE SCHOOL SPORT	Sport	Age Group	Participation		Date introduced
				No.	Regularity	
		Cross Country	Y1,2,3,4,5,6	40	All year round	2002
Leadership and Organisation: (Staffing, additional funding etc)		Football	Y4/5/6	16	Autumn/Spring (x3)	2002
		Netball	Y4/5/6	14	Autumn/ Spring (x2)	2002
		Hockey	Y4/5/6	10	Spring (X2)	2002
		Rugby	Y3/4/5/6	50	Spring (X4)	2002
		Cricket	Y3/4/5/6	50	Spring/Summer(X3)	2002
		Athletics	Y3/4/5/6/	50	Spring/Summer (X3)	2002
		Rounders	Y5/6	10	Summer	
		Archery	Y5/6	9	Spring/Summer (X2)	2014
		Orienteering	Y3/4 and Y5/6	10	Autumn/ Summer	2014/15
		Successes and Achievements	Regularly reach the District and County Finals . 2013/14 – County Finals (L3) in Indoor Athletics and Archery - District Finals in Hockey (L2)			

2	P.E CURRICULUM	Entitlement: Time/lesson allocations (per term or year)					
		Basic Skills	Team Games	Dance/ Gymnastics	Athletics	Swimming	Outdoor/ adventurous
Key Stage 1	All Year - Multiskills	Football, Hockey, Rugby, Cricket, Two terms of 2 hours	Term of 2 hours	2 terms of 1 hour	Term of 30mins	Term 1 hour	
Lower Key Stage 2	Term 2 - Multiskills	All major team games – Netball, Football, Hockey, Rugby, Cricket, Rounders, Two terms of 2 hours	Term of 2 hours	Term of 1 hour	Term of 30mins	Orienteering Term of 1 hour 2 yearly cycle Additional trips, walks, etc	
Upper Key Stage 2		All major team games – Netball, Football, Hockey, Rugby, Cricket, Rounders, Two terms of 2 hours	Term of 2 hours	Term of 1 hour	None at present	Orienteering Term of 1 hour 2 yearly cycle Additional trips, walks, etc	

3	PROVISIONAL AND ALTERNATIVE SPORTING ACTIVITIES	Sport, Club or Activity	Age Group	Participation		Date introduced
				No.	Regularity	
Leadership and Organisation: (Staffing, additional funding etc)		Multi skills	KS1/2	15	Weekly - after school	Sept '13
		Games	KS1/2		Weekly - Lunch times	Sept'13
		Cup Stacking	KS2	20	Weekly – Summer term	April '14
		Archery	KS2	20	Weekly – Summer term	April '14

4	SPORTING PARTNERSHIPS	Partnership	Sport or Activity	Impact (Pupil participation/engagement in sport)
	Who with: (School/community/national organisations) Specifically, how this raises awareness & increases pupil sporting engagement/ participation	Wotton District/ Gloucestershire County competitions run by Wotton Sports Association and Active Gloucestershire	Netball, Football, Rugby, Hockey, Tennis, Cross Country, Athletics, Rounders, Archery, Swimming, Orienteering	All Key Stage 2 children have had the opportunity to take part in one or more competitions this year. Reached County Finals in THREE events - Y3/4 Tennis, Y5/6 Orienteering, Y3/4 Kwik Cricket Won District Finals in netball
	Additional Comments (Financial/Staffing/resource/pupil benefits or implications)	Staffing costs to meet cover teaching (see above) All children have participated in intra and inter competitive sport. Good liaison with SSCO at local secondary school Katherine Lady Berkeley to help support and facilitate events in school(intra) and against other schools(inter).		

5	P.E./SPORT CROSS-CURRICULAR LINKS	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
	Links with other subjects that contribute to pupils' overall achievement & greater SMSC skills			

6	PUPIL WELL-BEING	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
	The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health.	Curriculum Content		
		Linked in with PSHE. Health and Activity Survey carried out in school in October	Linked in with PSHE. Health and Activity Survey carried out in school in October	Linked in with PSHE. Health and Activity Survey carried out in school in October
	Impact on Pupil Well-being	Pupils encouraged to join running club from Year 1 – 6 Pupils record their progress by completing virtual half and full marathons. Presented with certificates and medals in assembly with parents present.	Pupils encouraged to join running club from Year 1 – 6 Pupils record their progress by completing virtual half and full marathons. Presented with certificates and medals in assembly with parents present.	Pupils encouraged to join running club from Year 1 – 6 Pupils record their progress by completing virtual half and full marathons. Presented with certificates and medals in assembly with parents present.

7	PUPIL ATTITUDES AND ACHIEVEMENT	Objective outcomes (Healthier pupils – improved attendance, reduction of obesity/improved fitness levels etc)	Subjective outcomes (Higher concentration levels, improved team work, achievement. healthier lifestyles)
	The extent to which the increased Sport provision impacts on pupils' attitudes to learning and improved achievement	Good attendance in school Club attendance is high. Clubs are varied to provide choice and interest.	PE has a positive effect on children's concentration levels and ability to settle in class. Pupils are used to working in teams and lead activities.
	Pupils' feedback /Comments		

P.E. and SPORT FUNDING PROVISION

APPENDICES:

OFSTED SUBSIDIARY GUIDANCE: September 2013

Evaluating the school's use of the new primary school sport funding

Inspectors should consider the

the increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics

- the increase and success in competitive school sports
- how much more inclusive the physical education curriculum has become
- the growth in the range of provisional and alternative sporting activities
- the improvement in partnership work on physical education with other schools and other local partners
- links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills
- the greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health.

CURRICULUM 2014: P.E/ SPORT CURRICULUM

Subject content

Key stage 1

Pupils should develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They should be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations.

Pupils should be taught to:

- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
- participate in team games, developing simple tactics for attacking and defending
- perform dances using simple movement patterns.

Key stage 2

Pupils should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They should enjoy communicating, collaborating and competing with each other. They should develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.

Pupils should be taught to:

- use running, jumping, throwing and catching in isolation and in combination
play competitive games, modified where appropriate, such as badminton, basketball, cricket, football, hockey, netball, rounders and tennis, and apply basic principles suitable for attacking and defending
- develop flexibility, strength, technique, control and balance, for example through athletics and gymnastics
- perform dances using a range of movement patterns
- take part in outdoor and adventurous activity challenges both individually and within a team
- compare their performances with previous ones and demonstrate improvement to achieve their personal best

Swimming and water safety

All schools must provide swimming instruction either in key stage 1 or key stage 2.

In particular, pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively such as front crawl, backstroke and breaststroke
- perform safe self-rescue in different water-based situations.