

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	North Nibley C of E Primary
Number of pupils in school	109
Proportion (%) of pupil premium eligible pupils	<1%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2021-2022 (a single year to stay responsive to the needs of the single funded pupil)
Date this statement was published	8 th September 2021
Date on which it will be reviewed	First TLC meeting of Term 1, September 2022
Statement authorised by	Paul Batchelor
Pupil premium lead	Paul Batchelor
Governor / Trustee lead	Charlotte Parker

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£1345
Recovery premium funding allocation this academic year	£2000 (Floor funding)
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£3345

Part A: Pupil premium strategy plan

Statement of intent

<p>Principles</p> <ul style="list-style-type: none">• We ensure that teaching and learning opportunities meet the needs of all of the pupils• We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed• In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged• We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.• When allocating Pupil Premium funding which benefits groups of pupils, the groups may include in addition to those who qualify for the Premium, a minority of pupils that the school has legitimately identified as being socially disadvantaged.• Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. <p>Provision</p> <ul style="list-style-type: none">• The range of provision the Governors may consider making for this group could include:<ul style="list-style-type: none">▪ Reducing class sizes thus improving opportunities for effective Assessment for Learning and accelerating progress▪ Providing small group work with an experienced member of staff focussed on overcoming gaps in learning▪ One-to-one, Two-to-one and small group tuition▪ Additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies▪ Other measures which promote inclusion and support access to the wider curriculum, including development programmes e.g. “Gifted and Talented” (sport, music etc)• All our work through the Pupil Premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in reading, writing and maths• Pupil Premium resources may also be used to target more able children on Free School Meals to achieve a higher standard so that expected progress is achieved.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Redacted
2	Redacted
3	Redacted

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Redacted	Redacted
Redacted	Redacted
Redacted	Redacted

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ [insert amount]

Activity	Evidence that supports this approach	Challenge number(s) addressed
N/A		

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 3075

Activity	Evidence that supports this approach	Challenge number(s) addressed
TA support – guaranteed hours	Identified by EEF as the most effective use of PPG - (Average Impact +0.8 months)	1, 2
<i>Teaching Resources</i>	EEF states “Evidence consistently shows the positive impact that targeted academic support can have.”	1, 2
<i>Release time for SENCO - Redacted</i>	<i>Identified by EEF as an effective use of PPG - (Average Impact +0.3 months)</i>	3

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 270

Activity	Evidence that supports this approach	Challenge number(s) addressed
Redacted	Redacted	2
Redacted	Redacted	2

Total budgeted cost: £ 3,345

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

This Year (Redacted) pupil was deemed to have made slightly accelerated progress in Reading (Teacher Assessment), from a (Redacted) baseline (Summer, Year (Redacted)) and a (Redacted) (R,W,M) EYFS profile (Summer, Year R).

(Redacted)

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
None	

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service pupil premium allocation last academic year?	N/A
What was the impact of that spending on service pupil premium eligible pupils?	N/A

Further information (optional)

The details on this form have been Redacted to prevent the individual from being identified. This measure has the support of the responsible Governor Committee. The non-redacted form will be made available to governors, school inspectors, the local authority and others with a legitimate purpose.